#### **Tennessee State University**

## Digital Scholarship @ Tennessee State University

**Extension Publications** 

**Cooperative Extension** 

2020

## Entomology/Beekeeping, 1-2 years in project

DeWayne Shoemaker University of Tennessee

Scott Stewart University of Tennessee

Karen Vail University of Tennessee

Jennifer Tsuruda University of Tennessee

Jennifer Richards University of Tennessee

See next page for additional authors

Follow this and additional works at: https://digitalscholarship.tnstate.edu/extension

#### **Recommended Citation**

Shoemaker, DeWayne; Stewart, Scott; Vail, Karen; Tsuruda, Jennifer; Richards, Jennifer; and Amarasekare, Kaushalya, "Entomology/Beekeeping, 1-2 years in project" (2020). *Extension Publications*. 97. https://digitalscholarship.tnstate.edu/extension/97

This Article is brought to you for free and open access by the Cooperative Extension at Digital Scholarship @ Tennessee State University. It has been accepted for inclusion in Extension Publications by an authorized administrator of Digital Scholarship @ Tennessee State University. For more information, please contact XGE@Tnstate.edu.

#### Authors

DeWayne Shoemaker, Scott Stewart, Karen Vail, Jennifer Tsuruda, Jennifer Richards, and Kaushalya Amarasekare College of Agriculture Cooperative Extension

**ANR-E4-2020** 





# **Entomology**

# 4-H Entomology/Beekeeping 1-2 Years in Project (W 927-A)

### For more information contact:

DeWayne Shoemaker, Professor, Department of Entomology and Plant Pathology, Scott Stewart, Professor and Specialist, Department of Entomology and Plant Pathology, Karen Vail, Professor and Specialist, Department of Entomology and Plant Pathology, Jennifer Tsuruda, Assistant Professor, Department of Entomology and Plant Pathology, Jennifer Richards, Assistant Professor, Department of Agricultural Leadership, Education and, Communications, University of Tennessee Institute of Agriculture, **Kaushalya Amarasekare, Assistant Professor and Specialist, Department of Agricultural and** 

Environmental Sciences, Tennessee State University, Contact: 615 963 5001, kamarase@tnstate.edu

# **Insect Basics**

•Define entomology, entomologist, insect, arthropod and exoskeleton.

•Explain the importance of entomology.

•Identify the major insect body parts, including head, thorax, abdomen, antenna, compound eye, leg (coxa, trochanter, femur, tibia, tarsus), spiracle, tympanum and wing; explain their functions.

•Describe the importance of careful observation and record keeping.

## Arthropods

•Describe the Phylum Arthropoda.

•Explain how insects differ from other arthropods.

•List examples of insects (Class Insecta) and spiders and other arachnids (Class Arachnida).

## **Insect Pollinators**

•Define caste, worker, queen, drone and pollinator.

•Describe the castes of honey bees, the races of honey bees, honey and wax they produce.

•Explain the importance of honey bees and other types of bees.

•List five plants in Tennessee pollinated by honey bees and five plants pollinated by other types of bees.

•List five food crops that need pollinators.

•Create a list of the equipment that a beekeeper needs and an estimated budget.

•Compile beekeeping records.

•List five non-bee insects that are pollinators.

## **Diversity of Life**

•Define biodiversity and evolution.

- •Explain the importance of biodiversity.
- •Describe the value of insect diversity.

•Describe various ways that different insects communicate.

•Develop a definition of diversity and inclusion.

# **Exotic and Invasive Insects**

•Define exotic species and invasive species.

•Compare and contrast the differences between exotic and invasive species.

•Discuss why not all insects (in Tennessee and elsewhere) are native.

•Investigate 10 insects found in gardens, crop fields or households in Tennessee

# Harmful and Beneficial Insects

•Define integrated pest management, predator, parasite, pathogen and parasitoid.

•Explain why some insects are pests and some are beneficial.

•Identify pest insects in Tennessee that affect plants, non-human animals and humans.

•Identify beneficial insects in Tennessee that affect plants, non-human animals and humans.

•Investigate invasive, beneficial and pest insects in Tennessee.

# **Potential Activities**

•Identify and label major insect body parts: head, thorax, abdomen, antenna, compound eye, leg (coxa, trochanter, femur, tibia, tarsus), spiracle, tympanum, wing.

•Investigate and describe 10 insects that you can find in a garden, crop fields or households in Tennessee.

•Investigate and describe several invasive, beneficial or pest insects in Tennessee.

•Create your own definitions of diversity and inclusion.

### UTIA.TENNESSEE.EDU

Real . Life. Solutions. TM

W-927-A 06/20 21-0051Programs in agricultural and natural resources, 4-H youth development, family and consumer sciences, and resource development. University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating. UT Extension provides equal opportunities in programs and employment.

Dean - Dr. Chandra Reddy, Associate Dean for Extension -Dr. Latif Lighari (Tennessee State University)

Tennessee State University does not discriminate against students, employees, or applicants for admission or employment on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity/expression, disability, age, status as a protected veteran, genetic information, or any other legally protected class with respect to all employment, programs and activities sponsored by Tennessee State University. The following person has been designated to handle inquiries regarding non-discrimination policies: Office of Equity and Inclusion, 3500 John Merritt Blvd., General Services Building, Second Floor, Nashville, TN 37209, 615-963-7435. The Tennessee State University policy on nondiscrimination can be found at <u>www.tnstate.edu/nondiscrimination</u>.

Tennessee State University is an AA/EEO employer

TSU-21-066(B)-8f-17090