

AYENI FACULTY NOTES

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A GOOD TEACHER

A good college teacher fires the minds of students with ideas, with aspirations, with visions of the Yet Unknown, with the thrill of Things Learnable, with the need of every man to unify his universe, with devotion to the public welfare. To be such a teacher, one must himself be active in this endless quest; he must to some extent exemplify the virtues he would inculcate. To teach a dog a trick, you must know more than the dog: a teacher of science must know what good research is and how to do it; a teacher of the arts must know a great deal about art and know how to create art himself. A good teacher is one some of whose students soon surpass him.

-- Bulletin of American Association of University Professors

OFFICIAL COMMUNIQUE

1. The members of the administrative and teaching staffs are expected to take part in the Commencement and Baccalaureate academic sessions. The line of march will be as follows: marshals, president, speaker and distinguished guests, administrative officers, professors, associate professors, assistant professors, professors and instructors. The line of march will form at the library on Sunday at 3:00 p m and at the library on Monday at 9:00 a m.
2. All grades are due in the Registrar's Office June 5, 1945. The number of teaching days in the Spring Quarter is thirty.

FACULTY IN THE NEWS

Miss Z L Rodmond delivered the Commencement address at Clarke County Training School, Mt Pleasant, Friday night, May 11. Her subject was "Directions for Negro Youth."

Mrs F A Sanders addressed the graduating class at Bedford County High School, Shelbyville, Friday, May 18, 1945.

Dean G W Gore, Jr delivered the Commencement address at Brandsford High School, Springfield, Friday, May 18, 1945.

COMMENCEMENT CALENDAR

June 1	8:00 p m	Senior Class Night	Auditorium
June 2	4:00 p m	Buffet Supper, honoring parents of graduating Seniors	Cafeteria
June 3	9:00 a m	Baccalaureate Sunday School	Auditorium
	3:30 p m	Baccalaureate Exercises, Dr M S Davage, speaker	Auditorium
	5:00 p m	President's Reception	Goodwill Manor
June 4	10:00 a m	Commencement Exercises, President Karl M Downs, speaker	Auditorium
June 11-12		Summer Quarter Registration	

CANDIDATES FOR GRADUATION
1 9 4 5
IN THE GRADUATE DIVISION

With the Degree of Master of Science

Roy B J Campbelle, Jr, (B S, Tennessee State College, 1944) of Nashville, Tennessee
Major: Business Education. Thesis: "An Appraisal of the Business Education Division of Tennessee State College"

Pauline W Gould, (A B, Arkansas State College, 1937) of Frankfort, Kentucky
Major: Business Education. Thesis: "Personnel Practices in a Selected Group of Negro Colleges and Universities"

Rachel J Patillo, (B S, Tennessee State College, 1938) of Nashville, Tennessee
Major: Education. Thesis: "An Appraisal of the Teaching of American History in the Negro High Schools of Tennessee"

In addition there are 119 candidates for the degree of bachelor of science and 5 candidates for the degree of bachelor of arts in the undergraduate divisions.

GRADUATION AND COMMENCEMENT EXERCISES

Such events may not be held without a permit unless they come within the local exemption by involving not more than 50 out-of-town attenders, speakers, honored guests and other participants, plus local attendance without numerical limitation.

--War Committee on O D T

ACHIEVEMENT IN MODERN FOREIGN LANGUAGES IN NEGRO COLLEGES OF AMERICA

Virginia Simmons Nyabongo (University of Wisconsin)

The purpose of this study is to focus attention on language teaching and learning in Negro colleges of America with the view of measuring and implementing progress. The specific aims are (1) to sketch historically the use of language tests; (2) to measure achievement in three of the Modern Foreign Languages - French, German and Spanish - in Negro Colleges; (3) to consider the value of standardized testing program; (4) and to stimulate keener analysis of individual and group accomplishments in language so that language study may have increased significance for personal, social, national, and international living. The procedure used was a program of testing instituted in Negro colleges during the school year 1942-43, a questionnaire addressed to cooperating colleges, a certain number of college visits, and other related studies in the modern language field. The general conclusions were (1) that extensive accumulation of information relative to the intelligence of Negroes is not paralleled in the modern foreign languages suggests the futility of the field of testing in modern foreign languages in Negro colleges; (2) that the existing standards in Negro colleges are a challenge for improvement; (3) that there is a statistically significant correlation between mental ability and language achievement; (4) that, assuming on the basis of evidence furnished by Wisconsin and New York experiments substantial similarities of difficulty in the Columbia Research Bureau Tests, intercorrelations give some indication as to the areas stressed in teaching in the participating colleges.

-- The Journal of Negro Education, Spring, 1945

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BUY AN EXTRA WAR BOND IN THE SEVENTH WAR LOAN DRIVE