

Summer
Session
First Term
June 10-July 17

The BULLETIN

Second Term
Summer
Session
July 18-Aug. 23

Tennessee Agricultural and Industrial State College

VOLUME ~~XXXIV~~ 34

NASHVILLE, TENNESSEE, JUNE, 1946

No. 10.

Tennessee Agricultural and Industrial State College Observes Thirty-fourth Annual Commencement

The commencement season at Tennessee Agricultural and Industrial State College including principal activities of Baccalaureate Services on Sunday, June 2 and Commencement Exercises on Monday, June 3, concluded with the granting of degrees to 130 candidates for master's and bachelor's degree by President W. S. Davis.

The Reverend Marshall Shepard, pastor of the Mt. Olive Tabernacle Church, Philadelphia, delivered the Baccalaureate sermon on the subject, "The Fourth R," in which he exhorted the class to add to the traditional three r's the application of human relationship.

President J. F. Drake of Alabama A. and M. College, who delivered the Commencement address, spoke from the subject "Foundations for Idealism," in which he urged the class to place foundations under their dreams.

The Honorable R. Harry Carter, Executive Assistant to the Commissioner of Education, awarded the diplomas.

Awards and Scholarships

ALPHA KAPPA ALPHA SCHOLARSHIP: Alpha Delta Omega Chapter, awarded to a young woman on the basis of scholarship and merit: Frances Macel Smith, Nashville.

ALPHA KAPPA ALPHA SCHOLARSHIP: Alpha Psi Chapter, awarded for the highest standing in the Freshman class: Jeanine Allison, Johnson City.

ALPHA KAPPA MU KEYS, awarded for high scholarship for a period of at least three years: Marie D. Harris, Shelbyville; Clarence Kimbrough, Springfield; Dorothy McKinnie, Bolivar; Myrtle S. Russell, Nashville; Macel Smith, Nashville.

ALPHA PHI ALPHA SCHOLARSHIP, awarded to the young woman with the highest average in the lower division of the college for 1945-46: Jeanine Allison, Johnson City.

ALUMNI DIPLOMA OF MERIT, awarded to a member of the Tennessee A. and I. Alumni Association for outstanding achievement in social, economic, and educational pursuits: Meredith G. Ferguson, Citizens Savings Bank and Trust Company, Nashville.

ART PRIZES, awarded to the student who shows best all-round ability in art: Francille Briggs, Oklahoma City, Oklahoma; first prize in Pottery Craft, Francille Briggs; second prize, Geraldine Parker.

BETA KAPPA ALPHA KEYS, awarded for excellence in speech and drama: Singer Buchanan, Fayetteville; Robert White, East Chicago, Illinois; Benjamin

Deans of Women And Personnel Deans Meet In New Orleans

THEME: Helping Negro Students Meet the Problems of Today.

The Seventeenth Annual Conference of the National Association of Deans of Women and Advisers to Girls in Negro Schools and the Eleventh Annual Conference of the National Association of Personnel Deans and Advisers in Negro Educational Institutions were held at Dillard University, New Orleans, Louisiana, April 18 and 19, 1946.

Some 80 representatives were there from 50 or more colleges and secondary schools. Representing the Tennessee A. and I. State College were Dr. V. S. Nyabongo and Mr. A. V. Boswell.

This was the first joint conference of the Deans of Women and Personnel Deans. The two day sessions included numerous interesting and informative talks and discussions. Mr. Martin L. Harvey, Dean of Students, Southern University, gave the key-note address. He stated that students may be considered as belonging to one of two classes, (1) tourists, and (2) pilgrims. The serious and less serious college students increasingly need to know very elementary facts about college life.

Following Mr. Harvey's speech, there was a panel discussion on "Present Day Campus Problems." Miss Hilda A. Davis, Dean of Women at Talladega, served as chairman of the panel. Mr. C. Johnson Dunn spoke on "Health Conditions Among Students." His talk was based on information concerning health of students obtained from Talladega College, Tuskegee Institute, Alabama A. and M. College, and Alabama State Teachers College. He pointed out the following health needs of students, (1) protection of vision, (2) dental care, (3) posture, (4) proper nutrition, and (5) avoidance and treatment of venereal diseases. Mr. Houser A. Miller, Assistant Dean at Hampton Institute, spoke on "Student Morale." He characterized the spirit of many present day students with the following words: doubt, uncertainty, frustration. During the past four or five years, men students, in particular, have been disturbed about being in the war, or about their position as conscientious objectors. He spoke of the necessity of developing "esprit de corps" on the campus. He pointed out the necessity of enlarging the area of student faculty contacts, providing meetings in which students may express protests and of promoting student organizations. Each campus needs on it a unifying personality. This might be an individual in religion. He reiterated the need for gripe

Foundations For Idealism

Henry David Thoreau And His
Philosophy

The following excerpts are taken from the Thirty-fourth Annual Commencement Address delivered by President J. F. Drake, Alabama A. and M. College:

When the poet naturalist, Henry David Thoreau grew dissatisfied with normal contacts of community life, and the opportunity afforded by these contacts for the development of his own personality, he went to live alone in a self-built hut on Walden Pond. In this retreat near his home town of Concord, Massachusetts, one mile from his nearest neighbor he lived for two years earning his support from the labor of his hands, communing with nature, and getting acquainted with himself.

Near the end of this self imposed exile at Walden he wrote:

"If one advances confidently in the direction of his dreams, and endeavors to live the life, which he has imagined, he will meet with a success unexpected in common hours. He will put some things behind, will pass an invisible boundary, new universal and more liberal laws will begin to establish themselves around and within him, or the old laws be expanded and interpreted in his favor . . . if you have built castles in the air your work need not be lost; that is where they should be. Now put foundations under them.

This striking statement from the pen of the naturalist philosopher traverses all peoples, all times, all ages. It is a recognition of the universal and timeless practice of projecting plans, of erecting ideals, of building castles in the air; and of the equally universal realistic compulsion of building foundations under them.

The thought seems especially appropriate and relevant on this occasion; first because of Thoreau's interest and concern with certain aspects of realistic living expressed in the philosophy of a Land-Grant College. These colleges were established by Federal Law to promote liberal and practical education for the masses. In the second place it seems appropriate because of the early necessity for all recipients of formal education to validate their learning in terms of actual life situations. For all persons concerned with the processes of education this word of admonition from

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(Continued On page 2 Col. 1)

Tenn. State Univ.

GENERAL COLLECTIONS

DEANS OF WOMEN AND PERSONNEL DEANS MEET IN NEW ORLEANS

(Continued from Page 1)

sions. Mr. Miller concluded his talk with a quotation from Winston Churchill, "Never before in the history of the world did the many depend on so few for so much."

Three workshop discussions were telescoped into a single afternoon session. Dr. T. Ruth Brett, Acting Director of Personnel, Tuskegee Institute, and Mr. Thomas Hawkins, Assistant Dean of Men, Harvard University, served as consultants for a presentation and discussion of "Selection, Admission, and Orientation of students." Dr. V. S. Nyabongo, Director of Personnel, Tennessee A. and I. State College, served as one of the consultants for the presentation and discussion of "Techniques and Resources for Counseling of Students." Miss Vernetta Grimes, Dean of Women, Southern Univ., and Miss LaRosa Hawkins served as consultants for the presentation and discussion of "Social and Recreational Facilities for Students." In the discussion of selection and admission, attention was called to the importance of accumulative records, the case study, the interview, transcripts, orientation courses. Concerning techniques and resources for counseling students, the interview was mentioned again, various types of tests, the case study. Reference was made to the Minnesota Study of Student Personnel. For the sponsoring of social and recreational programs, the desirability of student unions, or at least student social and recreational rooms for games, dancing, music hours, singing, movies, amateur dramatics, and discussions was noted. Other social and recreational activities mentioned included mixed swimming for men and women, archery, tennis, softball for men and women, tours to cultural centers, hiking, demonstration of how to use household articles. Miss Grimes spoke specifically on discovering interests of students and planning hobbies and leisuretime activities. She exhibited a silver bracelet made in a human relations workshop at the University of Chicago, and referred to any number of articles in wood, silver, leather, cord, raffia, which may be made in a hobby shop.

At the public meeting of the Associations, Miss Inez D. Jenkins, Dean of Women at Dillard University, and Hostess Dean of the Conferences, presided. Greetings were brought the Association by Dr. Albert Dent, President of Dillard University.

Mrs. Mayme U. Foster, National President of the Association of the Deans of Women and Advisers to Girls in Negro Schools, gave her annual address on "What Does the Post War Woman Want." She stated that most women wish to marry and have children, to have a career, to make a social contribution to present day life. She particularly called attention to the contribution which the woman of 40 or more may make as a result of her greater emotional security and general maturity. She referred to women who have made outstanding contributions in the home and other careers, for example, Madame Curie. Dr. George W. Reeves, President of the National Association of Personnel

Deans, presented his annual address. He quoted Archibald MacLeish's poem, "The Soldier." He spoke of two objectives of young men and young women: to live, to learn. He cited careers of men who have made outstanding contributions to civilization, George W. Carver, Booker T. Washington. He referred to the opportunities ahead in business and insurance, and to the implications of such international gatherings as the UNO and UNESCO.

The guest address of the evening was presented by Miss Anne E. Many, Counselor for Women at Sophie Newcomb College, Women's College of Tulane University. She stated that problems at Sophie Newcomb College, where some 800 students, two-thirds living in New Orleans and one-third in the residence halls, were similar to problems on other college campuses: the returned veteran, increased number of married students, overcrowding in housing and class room facilities, unrest. She further called attention to the fact that many of the students were older and more mature, that fewer students are working part-time, that students are eager to get immediate, practical results, that there is greater emotional instability.

A highlight of the conference was the panel discussion on "Veterans on the College Campus" for which Mr. Edward G. Patterson, Veterans Administration, Tuskegee Institute, served as chairman and chief consultant. He spoke of assisting veterans in making vocational adjustments, psychological adjustments, and in providing medical care. He called attention to the need for guidance centers for veterans in various college centers and for trained counselors and psychometrists.

Mrs. Ruth G. Rush, Dean of Women at the North Carolina College for Negroes, spoke on some observations and experiences in contacting veterans. First, she spoke of the attitudes of the veterans toward the faculty. They were very critical of the kind of instruction given and vocal as to their desire to get "what they want." Secondly, many of the veterans are married which increases the problem of housing. Mrs. Ann J. Heartwell of the Veterans Facility of Tuskegee, spoke briefly on some of her experiences in working with veterans and noted the similarity with problems on the campus. She stated that there is a considerable need for security and that lack of security encourages drinking. The men have various "gripes." Various types of assistance are given the men through occupational therapy and bibliotherapy, and recreational opportunities. The Veterans Facility has a regularly scheduled program of activities, including movies, talent night, specialized shows of the USO. She noted, as did earlier speakers at the conference, acute racial tension.

Mr. M. G. Miles, Dean of Men at Florida A. and M. College, then spoke of the necessity of maintaining such ideals as honesty, sincerity, ethical character. He said many veterans have the "Now I can do what I have longed to do" attitude. Mr. M. G. Gamble, Dean of Men at the North Carolina A. and T. College, said over 350 veterans are enrolled at the A. and T. College, and he described the veterans' center which has been organized at A. and T., including

a veterans' counselor and secretary. Following the panel discussion, several questions were raised. Mr. Patterson called attention to "The Amended G. I. Bill of Rights and How it Works," Army Times, 1419 Irving Street, N. W., Washington 10, D. C.

The Conferences were guests of Dillard University, during their two-day stay on the campus, at a reception and dance in the University refectory, given by President and Mrs. Albert Dent, and on a bus tour of New Orleans. On the bus tour, members of the conferences had an opportunity to see the French Quarters and other places of interest in New Orleans.

Dr. Isabelle Yeiser, Head of the Division of Education, Dillard University, spoke at the final conference session on "The Needs and Purposes of Guidance." She pointed out the need for developing an information service for students and of providing individuals with means of self-adjustment—emotional, physical,—in the present world. She stated that very frequently, those who seek counsel "just want to talk." In concluding her address, Dr. Yeiser quoted from Hamrin and Erickson, Guidance in the Secondary School, "The Creed of a Teacher-Guide."

Especially suggestive for reference is the report of the Research Committee of the Deans of Women and Advisers, which was presented in the form of seven mimeographed bulletins in a folder. The bulletins include:

1. "Bibliography for Deans of Women"—Dr. Brett.
2. "Use of Student Counselors in Personnel Programs"—Dean Hilda A. Davis.
3. "Married Women Students at Fisk University"—Dean Mayme U. Foster.
4. "The Off-Campus Housing Problem of Negro College Women"—Dr. Beulah Winston.
5. "The Case for the House Adviser"—Dr. Brett.
6. "The WAC, the WAVE, and the War Worker Come to College"—Deans Fairfax, Bell, and others.
7. "The Negro College and One World"—Dean Fairfax.

The bulletins were prepared by the committee on research, of which Miss Jean Fairfax, Dean of Women at Tuskegee Institute, was chairman; Dr. Beulah Winston, Clark College; Dean Fairfax and Dean Bell, Virginia State, and others.

Aside from the valuable intercollege and professional contacts and numerous ideas presented at the conference, and the unique character of the conference in that it was the first combined meeting of the Deans of Women and Personnel Deans, meeting in New Orleans was of particular interest because of the strides ahead of the University plan, including Dillard University and the Flint Goodrich Hospital, and French, Creole life and influence in Louisiana.

FOUNDATIONS FOR IDEALISM

(Continued From Page 1)

Thoreau becomes more than an empty academic phrase; it becomes a must. All educational theories, procedures, practices, and ideals, as they concern the individual and the community, must finally be judged by the realistic meas-

ure of quality, quantity, time, place, scope, and degree.

The Present Status of Higher Education
Perhaps there is no college or university in America which has not been affected in its program by the great events that have shaken the world in the last five or six years. Successive graduating classes have found themselves plunged into a confused world. The colleges have sought to adapt their organization and services to the crucial needs of the society of which they are a part, and from which to draw their support.

Today, still in a confused world higher institutions are restudying their objectives and procedures in an attempt to strengthen their students for more efficient participation in the life of today and for the days that lie ahead . . .

Philosophical Implications

Emphasis upon the realistic compulsion of building foundations under castles in the air does not minimize the place of ideals in human development; neither is it intended to renew the age-old controversy between idealists and realists. Many persons are agreed that idealism and realism need not be opposing forces. It is only through a fusion of the two that real individual and group progress can be made. The practical approach is to lay the foundation for achievement with things as they are, strengthened by the vision of what they can become, and should be.

Despite the slow progress made by the human race in realizing its ideals of human betterment, it is difficult for us to accept the pessimistic philosophy of Oswald Spengler in his book "THE DECLINE OF THE WEST." Spengler believes that all human cultures are like plants and animals; they develop decay and die in conformity to fixed biological laws. . . . Finally this writer then makes this dire prediction for our present western civilization: "It is useless to struggle against this fate, we must resign ourselves to the prospects that we are to have no more great artists, no more great philosophers; only great engineers, financiers, and political Caesars—and then cultural decay."

No! we do not accept this prophetic death of Idealism when we urge realistic foundations for our dreams. We rather accept Thoreau's word—That if a man or a nation advances confidently in the direction of its ideals, and endeavors to do something about them, success unexpected will come in common hours.

The Idealistic Nature of All Planning

Every plan is a vision, a castle in the air; whether it is made by an architect for a Cathedral or by a statesman for the improvement of human welfare; whether it is made by an individual or by groups of individuals; whether it is caught by the instruments on the draftsman's planning board or remains sketched in the imagination, it remains a dream until realistic foundations, in terms of concrete implementation, give it meaning and substance.

In a renovated gymnasium (at Hunter College) in New York City members of an organization born of this San Francisco meeting (The UN) have worked for weeks and still in session, attempting to build a realistic and practical founda-

tion under this vision: that nations of the earth may settle their differences without recourse to war.

This is not the first time that such an ideal has been created, nor the first time that men have worked to give such an ideal, body and meaning. . . . The success of the present effort will depend upon to what extent world leaders are ready to repudiate what Dr. Hutchins of Chicago calls unrealistic realism; the tendency to renew old patterns of human relationship. It has been vividly demonstrated that these outmoded patterns lead to universal destruction.

The College Campus

The college campus is a natural environment for air castle building. The nature of its exclusive setting, its natural concern with academic discussions in the classroom, in forums and through informal "Bull Sessions," often tend to emphasize life more as it should be rather than as it is. . . .

In addition to the opportunity afforded for personal development, the college campus provides an opportunity for the individual to identify himself with the larger problems of mankind. He learns that his little dream is a part of the larger dream of the ages. . . .

Life's Attempt At Fulfillment

But it is not only in college or with the immediate college graduate that this compulsion has meaning. Is it not true that the most of us spend our lives in an attempt at fulfillment of some earlier plan or idea? The architect continues to expand his art, but his work does not reach its fulfillment until a house is actually built from his plans. The physician extends his medical knowledge through additional professional contacts, but his profession reaches fulfillment only when some person is cured or some life is saved through his ministrations. . . . In every walk of life this struggle for fulfillment narrows the gap between the ideal and the practical, and the gap disappears to the extent that the individual is successful in reaching his ideal.

The Nature of Foundation Building

Foundation building in the literal sense is a difficult job. With the architect's design before him, the builder often finds that certain adjustments must be made in location. Often basic rock or solid footings are much deeper beneath the surface than was anticipated, making it necessary to increase the amount of excavation and foundation masonry. . . . Likewise in building foundations under proposed projects of individual or social development, there are comparable problems of purpose, selection of place, of suitable means, and adjustment of plans to unexpected situations.

Some Unrealized Basic Ideals on Which Foundations Must Be Built—

Several urgent basic individual and social problems long discussed and planned remain in the unsolved column. About many, an impressive array of facts, figures and charts has been accumulated.

Since one of the basic aims of education is to contribute to the improvement of human welfare, we are faced with the question: What contribution can college graduates make toward the

solution of these unsolved problems?

HEALTH: Both in its personal and group aspect, concern with health is traditional and continuous. . . .

EXTENSION OF EDUCATIONAL OPPORTUNITY: The unsolved problem of the lack of educational opportunity affects, not only school people, but also the entire population. . . .

ECONOMIC SECURITY: The problem of economic security touches the life of every individual. High on the list of the ideals of every college student is the dream and hope that through his education he will be able to make the necessary adjustments for economic efficiency. . . .

The challenge is real and immediate. It is not an admonition to discard college visions and ideals, but it is a recognized urgency to give these ideals meaning through practical contacts with life. Your success in meeting this challenge will contribute to the success of your college in meeting this responsibility to improve human welfare. It is with this hope that we share in your graduation today.

"If you have built castles in the air, your work need not to be lost, that is where they should be. Now put foundations under them."

VETERANS' NEWS

The enrollment of 275 veterans for the Summer Quarter shows a continuous increase during each quarter since the beginning of the 1946 school year.

Enrollment is largest in the Division of Science. Choice of other fields of interest spreads over the following Divisions in their respective order: Engineering and Vocational Trades, Agriculture, Business Administration, History and Social Studies, Education, Graduate, and Humanities.

Former WAC's who are included among the veterans this summer are: Myrtle Baker, Rachel Billys, Nancy M. Harvey, Marjorie Mayberry, Lily C. Truly, Lois L. Reid and Ethel Wilson.

In "Vet-Ville," the community of trailers located on the old football field, there are living 24 families of married veterans who are attending school. Visit the trailers and see the happy little potential Tennessee State College students.

New additions to the faculty in Vocational Trades are: Dr. James Lawson, Electricity and Radio Technology; Prof. W. E. Johnston, Trowel Trades in Brick Masonry, Stone Masonry, Plastering and Cement Finishing; Mr. Ernest Mabins, Arc and Gas Welding.

There are enrolled in the division 44 veterans.

Mr. Alvin J. McNeil, president of Alpha Chapter of Tennessee, Gamma Iota Alpha (Veterans Association) attended the 2nd annual convention June 28-29 of Gamma Iota Alpha at Illinois Wesleyan University, Bloomington, Illinois. Mr. McNeil was elected National vice president of the Association.

The Bulletin

Tennessee A. and I. State College
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JUNE, 1946

TENNESSEE AGRICULTURAL AND INDUSTRIAL STATE COLLEGE

(Continued From Page 1)

Saulter, Cincinnati, Ohio.

DEAN'S AWARD IN EDUCATIONAL RESEARCH: E. Kathleen Poag, Nashville. ELEMENTARY EDUCATION CLUB SCHOLARSHIP, awarded to the persons maintaining the highest scholarship in elementary education during 1945-46: Marie D. Harris, Shelbyville; Myrtle S. Russell, Nashville.

HOME ECONOMICS CLUB SCHOLARSHIP, awarded to the freshman in the Home Economics Department with the highest average for the scholastic year 1945-46: Dorothy Dean Jarrett, Lebanon.

LAMBDA ETA SIGMA NATIONAL JEWELSHIP AWARDS, to student members for excellence in literary achievement and leadership: Mabel Garner, Memphis; Lorena Augusta McCall, Nashville; Frances Macel Smith, Nashville; Sabra Ruth Southall, Mt. Pleasant; Gladys Loretta Williams, Nashville.

SADYE FAIR MOSLEY SCHOLARSHIP, to a worthy student majoring in History and Social Studies: Juanita Gill, Nashville.

TENNESSEE STATE PLAYERS GUILD DRAMATIC KEYS, awarded for excellence in drama: Singer Buchanan, Fayetteville; Yvonne Winters, Indianapolis, Indiana; Lorenia McCall, Nashville; Edna Dozier, Battle Creek, Michigan; Lauretta Cantrell, Hammond, Indiana; Dorothy Herndon, Chicago, Illinois; Amelia Dorsey, Memphis; Charles Brandon, Huntsville, Alabama; Ora Lee Marsh, Humboldt; Helen Key, Newark, New Jersey; Rosie Beasley, Columbia; Dekasqua Nollez, Nashville.

TENNESSEE STATE PLAYERS GUILD DRAMATIC SCHOLARSHIP, awarded to the best actress of the Skyloft Players Community Theatre.

WILLIAM L. REDMOND HISTORY STUDY CLUB SCHOLARSHIP, awarded to the freshman majoring in History and Social Studies who has maintained the highest scholarship record for the year

1945-46: Jeanine Allison, Johnson City.

Candidates For Graduation June, 1946

In the Graduate Division

With the Degree of Master of Science
Carrie Dunn Denny (B. S., A and I. State College, 1936) of Nashville, Tennessee. Major: Education. Thesis: A Study of the Rural Negro Elementary Schools of Davidson County, 1934-1944.

Edythe Kathleen Poag (B. S., Ohio State University, 1942), of Nashville, Tennessee. Major: Social Administration. Thesis: A Study of the Hospital Facilities for Negroes in Nashville, Tennessee.

In the Division of Agriculture

With the Degree of Bachelor of Science in Agriculture:

Lloyd M. Deberry, of Jackson
Alphonud Milton Dobbins, of Corsicana, Texas

Samuel Lewis Hilliard, of McKenzie
*Samuel Elisha Jones, of Bolivar
**Toussaint L'overture Jones, of Nashville
Ernest Mitchel Mabins, of Lucy
Edward Lewis Mullins, of Memphis

With Distinction

*Roy J. Roddy, of Lucy
Beecher C. Sparkman, of Centerville

In the Division of Business

With the Degree of Bachelor of Science in Business:

**Lillian Lewis Barbour, of Nashville
Mary Elizabeth Biddix Bateman, of Nashville

*Hazel Gloria Blaine, of Nashville
Melba Toms Brown, of Nashville
Gloria Porter Crawford, of Columbia
Lois Vivian Crawford, of Jackson, Mississippi

Dorothy Lee Davis, of Courtland, Alabama

**Stella Ruth Dotson, of Nashville
Mary Elizabeth Evans, of Nashville
John Tyler Fields, of Helena, Arkansas
Helen Louise Glover, of Chattanooga

With Distinction

*Mary Magadeline Grinstead, of Nashville

George Jackson Harper, Jr., of Milledgeville, Georgia

Myrtle Irene Holloway, of Chattanooga
Irma Imogene Howlett, of Hopkinsville
Frances L. Leavelle, of Hopkinsville, Kentucky

Wilma Augusta Mack, of Mobile, Alabama

Henrietta Rebecca Elizabeth Rucks, of Nashville

Benjamin Franklin Saulter, of Cincinnati, Ohio

**Gloria Eloise Smith, of Union City
Sarah Ameletia Swoniagon, of McKenzie

Laurel Pearl Teasley, of Nashville

In the Division of Education

With the Degree of Bachelor of Science in Education:

*Nell Bynum Armstrong, of Chattanooga

With Distinction

Irene Janice Barlow, of Bowling Green, Kentucky

Agnes Tennyson Berry, of Nashville
Mildred Juanita Bowen, of Clarksville

**Virginia Long Brock, of Sheffield, Alabama

Edith Beatrice Braden, of Lynnville
Evelyn Frances Carter, of Cincinnati, Ohio

Bertha Louise Cartwright, of Nashville

With Distinction

Stokely Blaine Clifford, of Bumpus Mills

*Mary Louise Cummings, of Frankfort, Indiana

Icy Mae Daniels, of Mound Bayou, Mississippi

Milvie Dortch, of Pensacola, Florida
Sadie Elizabeth Etta, of Nashville

Cleveland C. Fisher, of Memphis
**Annie Cunningham Grimes, of Centerville

Ochie Ozell Hardy, of Nashville

**Marie Davis Harris of Shelbyville
With Distinction

*Nellie Irene Jordan, of Louisville, Kentucky

Henrietta Margert Kelly, of Chattanooga

Alta Monyette King, of Chattanooga
With High Distinction

Willie Elizabeth Kinnard, of Franklin
Eugenia Landers, of Clarksville

Mittie Arlanda Patillo, of Nashville
Thelma Payne, of Trenton

Mae Lizzie Pope, of Miami, Florida
Lillian Beel Jones Redmond, of Franklin

With Distinction

Myrtle Simmons Russell, of Nashville

With Distinction

Gladys Lorraine Sallee, of Clarksville

With Distinction

Ernestine Geneva Shaw, of Nashville
*Sabra Ruth Southall, of Mt. Pleasant

With Distinction

Partrie Joyner Vernon, of Mason
Gladys Loretta Williams, of Dickson

With Distinction

Helen Ruth Woods, of Nashville
Dorothy Obevia Wright, of Rockwood

In the Division of Engineering

With the Degree of Bachelor of Science in Industrial Education:

George E. Dawson, of Mt. Pleasant
Buford Lee Roy Mitchell, of Nashville

In the Division of Home Economics

With the Degree of Bachelor of Science in Home Economics:

Rosie Cornelia Beasley, of Columbia
Dorothy Althemer Brown, of Dyersburg
Vernell Virginia Chatman, of Forrest City, Arkansas

Mattie Esther Chess, of Greenville, Mississippi

Rose Ellen Tye Cothren, of Byington
Willie Dean DeBow, of Lebanon

With High Distinction

Ramelle Vivian Eddins, of Memphis
Mabel Devernlee Garner, of Memphis
Marva L. Gilbert, of Prospect
*Kathleen S. Hardy, of Nashville
Cornella Derrick Harris, of Doddsville, Mississippi

Dorothy Adelyn Harris, of Huntsville, Alabama

Beatrice Jean Hay, of Brownsville
Jessie Mae Lacey, of Kennedy, Alabama
Lorenia Augusta McCall, of Nashville

Dorothy E. McKinnie, of Bolivar

With Distinction

Madeline L. Williams O'Neal, of Memphis

Ophelia Celestine Pitts, of Cedar Hill
Mary Pearl Lee Reid, of Donelson

**Callie Matthews Spain, of Nashville
Mary Frances Talley, of Columbus, Georgia

Thelma Louise Clay Taylor, of Durant, Mississippi

Ruth Helen Welch, of Hamtramck, Michigan

Marie Bright Witherspoon, of Murfreesboro

In the Division of Humanities

With the Degree of Bachelor of Art
Thelma Louise Brown, of Alcoa

Mildred Ella Johnson, of Monroe, Louisiana

Helen Varolyn Jordan, of Toledo, Ohio

John Berta Martin, of Alcoa
Yvonne Odessa Winters, of Indianapolis, Indiana

With the Degree of Bachelor of Science
Themetris Emma Jones, of Canton, Mississippi

**Grace Evelyn Witherspoon, of Beaver Falls, Pennsylvania

With Distinction

In the Division of Science
With the Degree of Bachelor of Science

Mary Louise Johnson, of Nashville
Thomas Henry Pinson, of Memphis

Lucille Gertrude Rucker, of Omaha, Nebraska

In the Division of Social Studies

With the Degree of Bachelor of Science
Clarence Cornelius Bass, of Nashville

William Peter Bass, of Elizabeth, Pennsylvania

Emma Lee Beckett, of Dyersburg
Carrie Ruth Boston, of Nashville

Lena Will Butler, of Nashville
Birden Callier, of Nashville

Nan Ruth Deaderick, of Nashville
Elijah Lee Drew, of Nashville

Allura Beatrice Freeman, of Memphis

With Distinction

Rosie Lee Gilchrist, of Somerville
Billie James Hall, of Gallatin

With Distinction

Rosalee Mascelia Hartzog, of Jacksonville, Florida

Dorothy Mae Herndon, of Chicago, Illinois

*Clarence Johnson, of Rockwood
**Kennard Cooper Jones, of Nashville

Maggie Frances Kirkendoll, of Lebanon
Helen Marie Lawson, of Pensacola, Florida

Louise McCauley, of Nashville
James Wilson McMillan, of Nashville

**Catherine Lucile Murray, of Nashville

Martha Louise Pipes, of Memphis
J. Royster Powell, of Nashville

Marion Bright Smithson, of Nashville
Alice Louise Warley, of Lookout Mt.
Gloria Dorothy Wiggins, of Nashville

* December, 1945

** March, 1946

ACADEMIC CALENDAR FOR 1946-47

Fall Quarter

First Faculty Meeting, September 15
Freshman Week, September 23-27
Fall Registration, September 26-27
Thanksgiving Holidays, November 28-30
Fall Examinations, December 18-21
Fall Quarter Ends December 21

Winter Quarter

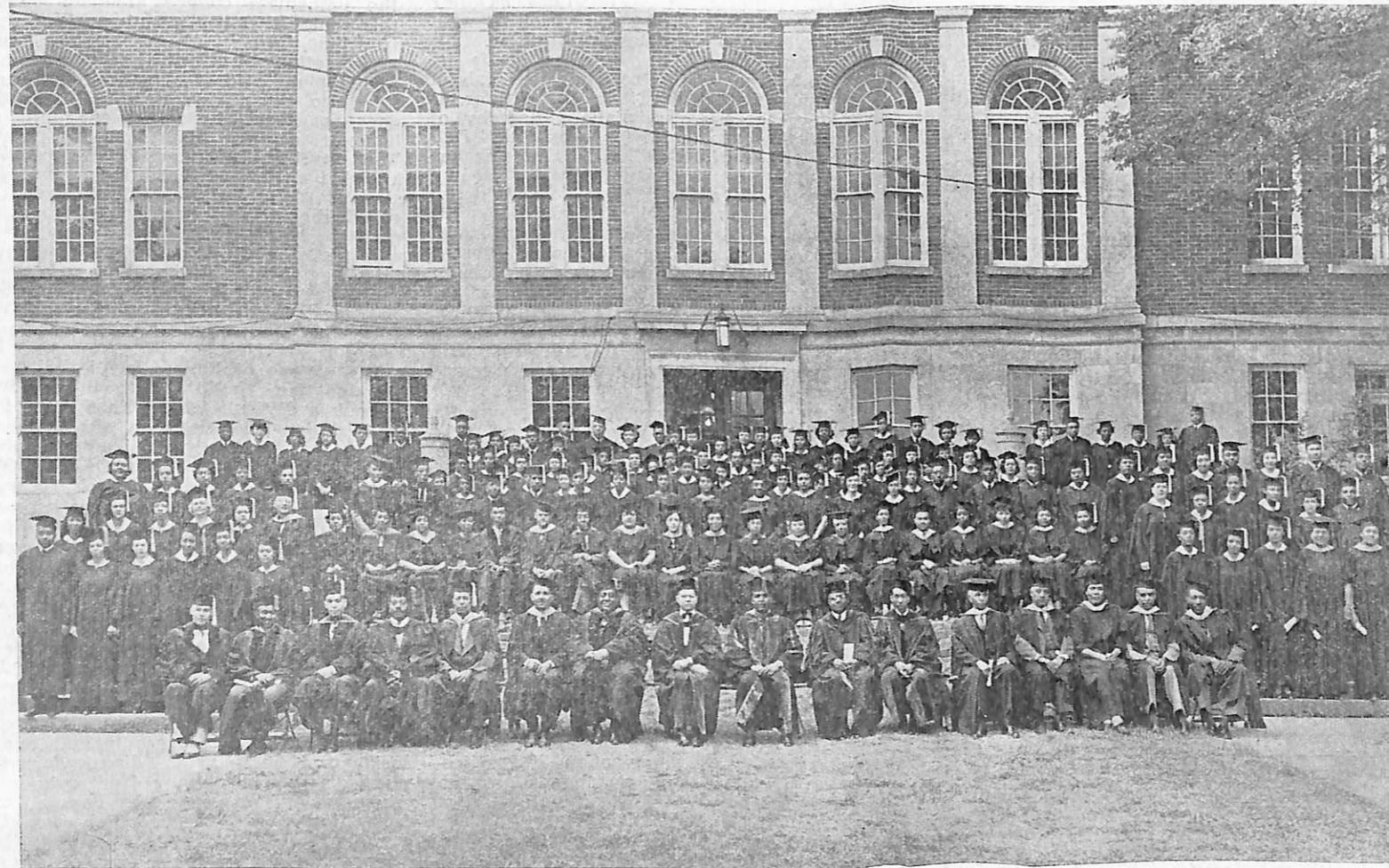
Winter Registration, January 2-3
Winter Examinations, March 12-15
Winter Quarter Ends, March 15
Spring Recess, March 16-19

Spring Quarter

Spring Registration, March 19-20
Spring Examinations, May 26-29
Baccalaureate, June 1
Commencement, June 2

Summer Quarter

Summer Registration, June 9
Second Term Registration, July 17
Summer Quarter Ends, August 22



GRADUATING CLASS, FACULTY INCLUDING PRESIDENT W. S. DAVIS AND DEAN G. W. GORE, JR., AND PRESIDENT J. F. DRAKE, ALABAMA A. AND M. COLLEGE, COMMENCEMENT SPEAKER,

PICTURED IN THIRTY-FOURTH ANNUAL COMMENCEMENT DAY EXERCISES, JUNE 3.

LAMBDA ETA SIGMA NATIONAL LITERARY HONOR SOCIETY OBSERVES FOURTEENTH ANNIVERSARY

May 13, 1946

Lambda Eta Sigma National Literary Honor Society observed its Fourteenth Anniversary, May 13, 1946 with a special program held in the Alumni parlors.

The occasion was presided over by Lambda Gladys Williams who welcomed members and visiting friends.

The program was as follows:

Musical Prelude, Lambda Macel Smith Reading, "A Prayer for Lambda Eta Sigma," Callie Lentz.

Literary Quotations, Members of Lambda Eta Sigma: Audrey J. Patrick, 1932; Edgar S. Burke, 1934; Alta M. King, 1946; Ernest L. McKinney, 1946.

Reading, "Lambda's Goodbye," Helen Dumas.

Historical Glimpse, Lambda Gladys Williams.

Historical Exhibit, L. Malone.

Greetings from Alpha Gamma Chapter, Mildred C. Laster.

Greetings, Martha M. Brown.

Greetings, George W. Gore, Jr.

Presentation, Lambda Gladys Williams.

Response, Zelma L. Redmond.

Medley of Songs, Lambda Macel Smith.

Lambda Lentz read letters of congratulation and testimonials from alumni including Mrs. Mabel E. Saunders, Mrs. Tempie Beavers-Bibbs, Mrs. Eileen M. Jackson, Mr. Earl Bass, Jr., Dr. W. S. Davis, Dr. G. W. Gore, Jr., Miss Lois H. Daniel and others.

Of special interest was the "Historical Glimpse" given by Lambda Williams as follows:

"There are three stages in the growth of Lambda Eta Sigma: The first is the Literati Club, the second is the transition, and the third is Lambda Eta Sigma. The history of each stage is so vast that I can review for you this evening only the most significant phases of each stage of growth.

"The first stage, the Literati Club, founded in 1932, had for its president Jeanetta Welch-Brown, and for its charter members: Virginia Mason, Andrew Williams, James Haswell, Gladys Fords, Ruth Stuart, Dubro Grisham, Virginia Scales, Audrey Patrick, and Claude Meals.

Under the leadership of Miss Zelma L. Redmond, the officers, and charter members effected the following organization: The constitution and by-laws were drawn up, including the name Literati Club; the motto: "Great Oaks from Little Acorns Grow"; the colors: blue and gold; the aims: the improvement of self-expression, the installation of the desire to use correct English, and the development of creative writing and two units of work; the literary unit and the cooperative service unit.

Planting the acorn in the literary field, the members called, Literatians, became very active in the presentation of literary and musical programs at Sunday School, Vesper, Chapel, and on special occasions such as Negro History Week and Book Week. To present these programs successfully, Literatians read so intensively and extensively that they

were inspired to create literature for themselves; thus fulfilling the principal aim of the Club.

"Through this channel Literatians distinguished themselves and the college by winning numerous prizes in state and national essay contests; by presenting plays and by submitting their poetry to leading publishers and editors, among which were: The Hobby Guild of America, The Little Playhouse Group of Philadelphia, The National Tuberculosis Association, Carlyle Straub, Editor of the Muse in New York, The Chicago Defender, The Pittsburgh Courier, The A. and I. State College Bulletin, and the Nashville Globe. According to Miss Redmond, the most unique contributions are the biography of the late William Jasper Hale, entitled "The Man for the Ages," and the compilation of "The Philosophies of Great Americans." Attracting the attention of the Bobby Guild of America which offered to finance the publication of these philosophies, this compilation includes the philosophies of Dwight G. Holmes, president of Morgan College; Dr. George W. Gore, Dean, Tennessee A. and I. State College; Thomas E. Jones, president of Fisk University; R. R. Clement, president of Atlanta University; William E. Turner, State Director of Negro Education; Charles S. Johnson, historian; and many others. These are now found in the archives of Lambda Eta Sigma.

"Parallel to the literary unit was the cooperative service unit designed to render unselfish service to the college on special occasions, thus fulfilling one of the cardinal principles of education: To build citizenship. Literatians could be seen bedecked with appropriate badges, serving the college as ushers, guides, messengers, hosts and hostesses. They were the first to greet guests of the campus and the last to say goodbye. Letters from national and State characters, lauding the services of Literatians, are also included in the archives as testimonials of cultural and efficient services rendered to the college.

"In recognition of these two units of work, the administration of Tennessee A. and I. State College offered to sign a certificate of merit for Literatians. Hence, there was born the Jewelship certificates which are presented each commencement to the members earning sixty units of merits in leadership and literary success. The president and dean of the college sign these certificates upon recommendation from the adviser.

"While Literatians were busily engaged in their activities, the symbol, the acorn, was growing and had now become a small tree, attracting the attention of literary-minded people: High school students, through the inspiration of their teachers, once Literatians, sought a branch of the club. Members of the faculty who were not honorary members expressed a desire for affiliation. Other colleges, hearing about Literati sought a branch. The question arose in the mind of the adviser: "Shall we expand to serve all interested people?" and the answer was: "We shall make an endeavor, but we realize the huge responsibility and the endless work attached to this expansion."

"With all of these demands being made, Literatians, under the leadership of the

last four presidents, Mr. Charles Woodard, Miss Virgie Hale, Miss Ethelyne Ward, and Miss Gladys Williams, with courage planned and executed the expansion program. They endeavored to help the acorn, now a small tree, spread its branches upward to the graduate chapter, downward to the high schools, and outward to other colleges.

"In rapid succession changes were made: The charter was granted by the State of Tennessee, providing for the change of name to Lambda Eta Sigma with chapters from Alpha to Omega on the undergraduate level, to Alpha Gamma to Omega Gamma on the graduate level. The symbol was changed from the acorn to the combination scroll and quill combined, indicating literature. The motto was changed from "Great Oaks from little Acorns Grow" to "Reading maketh a full man, conference a ready man, and writing an exact man."—Bacon.

"Standards of work and qualifications for membership were raised and the aims of the organization were increased as follows: To confer distinction for high achievement in literature, to foster the spirit of liberal culture, to stimulate and encourage mental development, achievement and character growth, to provide and administer a fund for the granting of scholarships and fellowships, to impose upon members higher citizenship responsibilities, and to emphasize deeper study of all subjects pertaining to the welfare of mankind.

"After the transition period which provided for expansion, the Alpha Gamma Chapter was organized at Tennessee State College by interested members of the faculty, former members of the Literati Club: Mrs. M. C. Laster and Miss Eliethia Marshall. Under their leadership the first members of Alpha Gamma Chapter were initiated, they were: Dr. T. A. Poag, Mrs. Em. Burt Thompson, Mrs. Lena Watson, Mrs. Marie Brooks Strange, Miss Eunice Mathew, Mrs. Pearl Gore, Mr. Alger V. Boswell, and Miss Modestine Young.

"The second chapter, Beta, was organized at Texas College by Dean Claude Meals. This chapter has submitted excellent literary prose and poetry to the charter chapter.

"Other chapters are now in process of organization in various colleges throughout the country, and the organization for each will be effected 1947-49.

"For the past five years, Lambda Eta Sigma has been busy with its building program and has reached its climax this year, for in its files are materials of which any leading honor society would be proud. Included are seals, seal stampers, pep songs, national and chapter hymns, gold membership keys and pledge pins, guide books, activity programs, membership certificates, and compilations of poetry, all created by Lambda, and the insignia was designed by Lambda. Truly, this has been a period of intensive work to meet the needs of expansion into a national organization.

"Chief among the present activities of Lambda Eta Sigma are the monthly literary seminars. One and one-half hour is devoted to a study of American and English writers with emphasis on Negro

writers. Miss Redmond praises this group highly for being willing to devote this period to such a worthy objective.

"Aside from the seminars, Lambda Eta Sigma boasts of its roster of members. Representing all Greek letter organizations and all divisions of the college, Lambdas work in peace and harmony to fulfill its objectives. Many are members of Alpha Kappa Mu Honor Society, and Lambda also grace the Honor Roll of the college. Frequently, they attribute their success to the inspiration received from members of Alpha Gamma Chapter, and from honorary members of whom they are proud, indeed.

"Too, Lambdas, after being graduated from the college make outstanding contributions in their major fields. Lambda is proud of such characters as: Mildred Clift Laster, Martha Moore, Ethel Moore, Benton Adams and Virgie Hale who are faculty and staff members at A. and I. Also, Virginia Mason, city teacher, Earl Bass, writer for Nashville Globe, Virginia Scales, city teacher, Herman J. D. Carter, writer, Troy Jeter, poet, Lillian M. Rhodes, candidate for M. A. Degree at Columbia University, R. B. J. Campbell, Jr., teacher at Sam Huston College, Jeanetta Welch-Brown, national position, Ruth Stuart-James, Tuskegee; Claude Meals, Divisional Head of U. S. Personnel Office; Mable Saunders, Music Department at Marianna, Arkansas; Beatrice Harris, Music Department of Haynes High School; Audrey Patrick, Registrar at Southern University; Dorothy Hawkins, faculty member at Wilberforce University, and many others.

"In silence we express appreciation to our founder, charter members, the honorary members, Alpha Gamma, Alpha, and Beta Chapters for creating Lambda Eta Sigma, and in the words of Lambda Tempie Beavers, a Jewel of 1938, I wish to close this brief history:

LIVE ON

"Live On, Live On, Live On
Oh Lambda Eta Sigma
Like a Great Oak Tree, Live On
As in the past thou hast done
Let each branch greater heights reach
A finer, nobler lesson teach,
Until the true and lofty aim,
Thy dear founder had in view
In all its splendor comes true
Live on and spread like a tree
While we, thy members cherish thee
Lambda Eta Sigma, Live On!"

Another feature of the program was the presentation of the Anniversary Cake and Founder's Key to Miss Zelma L. Redmond, Founder and Adviser, who with gracious words of acceptance said:

"You have been most gracious in unfolding the history of Lambda Eta Sigma and in praising me for the services which I have rendered over the past 15 years at Tennessee A. and I. State College, with 14 years devoted to Lambda Eta Sigma. While I appreciate these tributes to me, I wish to say that instead of 15 years of service to Lambda Eta Sigma, I should like to say that I have spent 14 years of scholarly, pleasurable and inspirational association with one of the finest groups in America, Lambda Eta Sigma. Too, you have praised me for

THE DIVISION OF EDUCATION SUMMER QUARTER ACTIVITIES

Special Courses

During the Summer Quarter of 1946 the Division of Education is making available to pre-service and in-service teachers all courses in education required for certificates for teaching in elementary and high schools and for supervisors.

Graduate instruction in education is being offered during the summer leading to the degree of master in education and master in science. A special course in Thesis Writing is being offered to enable prospective masters to begin work on a thesis.

Workshop

In the Division a clinic is being conducted under the direction of Coach Henry A. Kean, assisted by members of the staff of Health and Physical Education, to give instruction to Tennessee coaches in the latest techniques in basketball and football. This instruction is being made available at early morning and at late evening hours so that coaches may pursue other work in the college in addition to participation in the clinic.

The Aquatic School under the direction of the American Red Cross is conducting its annual program at the college from June 17 to June 27 for persons interested in Safety and Water instruction. Mr. T. H. Hughes is acting as supervisor of the group and working with a staff of experienced persons furnished by the American Red Cross.

Under the sponsorship of the Tennessee State Department of Education and the Tennessee State Department of Health a Health Education workshop is being conducted for a three week period, beginning June 10, and is being attended by principals, supervisors and teachers. Instruction is being carried on by the staff under the direction of Professor Dale Wantling of the University of Tennessee, Mr. Fred Brown, State Director of Health Education, and Mr. W. E. Turner, Director of Negro Education, State Department of Education.

Visiting Professors

In addition to the staff of the workshop, instruction in the Division is being given by two visiting professors, Dr. Charles Rochelle, assistant principal, Lincoln High School of Evansville, Indiana, and a member of the Indiana State Board of Education, is giving instruction in School Administration and Guidance. Dr. Lawrence E. Boyd of Winston Salem Teachers College will give instruction in Education beginning July 1.

Mrs. Lavinia Sedwick, teacher in the Madison Junior High School, Louisville, Kentucky, is visiting instructor in Health and Physical Education.

Mr. Willie L. Kean of Louisville Municipal College, is visiting professor in health and coaching.

Staff Members On Leave

During the Summer Quarter Miss Collye L. Riley is on leave to do further graduate study in library science at Western Reserve, Cleveland, Ohio.

Miss Lua S. Bartley plans to do further graduate study in Health and Physical Education at the University of Michigan, Ann Arbor, Michigan.

creating Lambda Eta Sigma, I wish to say that "WE" created Lambda Eta Sigma, for surely without the goodwill of friends, Lambda Eta Sigma could never have existed. It is I then that wish to thank you for your many contributions to an expanding literary society.

"Now these 14 sapphires, set in the Lambda gold key and sparkling like the sun reflect the spirit of Lambda Eta Sigma, the goodwill of friends, the inspiration of my co-workers, members of Alpha Gamma Chapter, and the active minds and bodies of the members of Alpha Chapter. As I wear these sparkling jewels throughout the years, I shall be ever mindful of that book I should read, of the book of poetry I should complete and next year, they will inspire me to write my dissertation for my Ph. D. degree.

"Certainly, this is the most significant gift, I should ever hope to receive, and with all my heart I thank you for this beautiful expression."

ANNUAL WORKSHOP FOR NEGRO TEACHERS OF VOCATIONAL AGRICULTURE IN TENNESSEE HELD AT A. & I. STATE COLLEGE, JUNE 11-29

The Annual Workshop for Negro teachers of Vocational Agriculture in Tennessee was held at A. & I. State College, June 11-29. Thirty teachers of Vocational Agriculture were enrolled. Consultants for the Workshop were: Dr. G. E. Freeman, State Supervisor of Vocational Agriculture; Mr. J. W. Brimm, Assistant State Supervisor of Vocational Agriculture; Professor D. C. Jones, State Teacher Trainer of Agricultural Education, Langston University, Langston, Oklahoma; and Professor W. A. Flowers, State Teacher Trainer of Vocational Agriculture, A. & I. State College.

The main problems considered during the Workshop were, Methods of Teaching Vocational Agriculture, and Training in Agriculture for Veterans. The six divisions of the Workshop were: Special Problems in Teaching All Day Classes; Problems Peculiar to Every School's Classes; Problems and Difficulties of Methods in Teaching Project Study; Farm Shop Methods; Organizing the Long Time Program; and Annual Teaching Plan and Part Time and Veterans' Training Organizations.

Six groups worked under the leadership of Professors W. E. Officer, Savannah; Emma Lee Shaw, Tiptonville; James Lemons, Fayetteville; James D. White, Clarksville; D. R. Reed, Lynnville; and O. L. Armour, Collierville. The work of all groups are being prepared and will be organized in a bulletin form for use and continued study by members of the group.

On the morning of June 26, Mr. Nolan Mitchell of the Agricultural Engineering Division, Tennessee Valley Authority, presented a special demonstration at the college barn on "The Home Water Supply." Four different types of rural water systems that might be employed in the rural homes for running water were demonstrated.

'46 CLASS HISTORYBy **GLORIA PORTER CRAWFORD**

There arrived at Tennessee State College in the fall of 1942, 380 students later classified as freshmen. After many difficulties in becoming adjusted to the activities of college registration, getting acquainted with upper classmen and teachers, we settled down to the academic work as the first class to enter college under the actual strain of World War II.

During this trying first month the main things that stayed in our minds were the questions of "What was college like?" and "Would we be able to stay away from home nine months?"

Early in the fall quarter our masculine enrollment began to decrease by way of the draft board but we managed our first election of class officers efficiently. The officers were: Edward L. Mullins, President; Benjamin Saulter, Vice President; Allura Freeman, Secretary; Gloria Smith, Asst. Secretary; Willie Dean DeBow, Treasurer; Mrs. Alma Dunn Jones, Miss Zelma Redmond, and Mr. Thomas Hughes, Advisers. By the end of our first academic year we had only a few men students in our class and this made the proportion of the female enrollment of the class greater than it had been during the history of the college.

Although the road was a little rough and at times going on seemed almost too hard to endure, there were some members of the class who decided to choose careers elsewhere and then there were those who decided to stay. So it was with the freshman class until June 1943. At this time the members of the class said goodbye to each other and went home to various parts of the country to work and rest until the following school year. Our class was the last to enter while the late President W. J. Hale was in office.

Even though several members of the original class did not return and our masculine enrollment was much smaller, we began our sophomore year with 165 students in the fall of 1943. As sophomores, we knew ALL the answers and each sophomore seemed to pride himself or herself in helping the freshmen to become adjusted to college life. We also had acquired a few more privileges which encouraged us very much.

By this time several members of the class were called on to participate in the usual program of the college and others had distinguished themselves in the various departments of the college. There were others who had pledged themselves to the various sororities and fraternities on the campus and other prominent social and scholastic organizations. The class accomplished much during their sophomore year under the leadership of their president, Edward L. Mullins.

The fall of 1944 rolled around and this year the class had acquired a broader outlook on life along with that typical "junior air." The enrollment was 138. At this time some of A. and I's sons and daughters in the Armed Forces began to return to complete their college work. The road during our Junior year was not smooth at all but with the goal more than half won, each member was determined to go the rest of the way.

Under the leadership of our presidents, Buford Mitchell and Roscoe Brown and our advisers, Prof. Merl R. Eppse and Dr. T. A. Poag, we sailed safely through our Junior year.

At last the fall of 1945 rolled around and each Senior entered with a little more interest and determination to make this a better year than the one before. During the first month of school we selected our present class officers under the leadership of our advisers, Dr. G. W. Gore, Jr., and Mrs. Rosemma Burney Wallace.

After a year of toil and work scholastically and socially the class has attained some of the goals for which it had been striving for four long years. On June 2nd and 3rd, 128 Senior men and women marched on the Senior walk of Tennessee Agricultural and Industrial State College to receive their B. S., B. A., and M. A. degrees, with more than 1,000 thanks in each heart for the 105 members of the teaching staff and for Dr. Walter S. Davis and Dr. George W. Gore.

TENNESSEE A. & I. STATE COLLEGE FOOTBALL AND BASKETBALL CLINIC

At 5 a. m., on the morning of June 11 the Coaching Clinic began its summer program of giving both practice and theory demonstrations of football and basketball to the coaches of the State of Tennessee and trying out new material also fitting this material into an athletic organization that is expected to function this coming school year.

Ever since the beginning, this school has been enthusiastically attended. The total enrollment of both sports comprise approximately ninety individuals.

- A sample of a full day's program:
- (a) Football demonstration 5 a m to 8 a m
 - (b) Basketball and football theory course 9 a m to 10 a m
 - (c) Moving Pictures and visual demonstrations 5 p m to 6 p m
 - (d) Basketball demonstration 6 p m to 8 p m

Assisting in the carrying out of the program have been Henry A. Kean, Director of Clinic and Head Coach; V. E. McCain, Coach of Basketball, Asst. Coach in football, Equipment Director and theory instructor; W. L. Kean, Asst. Coach in football and basketball; De. kascus Nollez, Asst. Coach in football and football dietician aid and Shannon D. Little, Asst. Coach in football and Manager of Housing.

The Clinic has stressed during the first week and one half:

Equipment, Conditioning, Fundamentals, Developing Competitive Spirit, Developing the Knowledge of Rules, Developing Sportsmanship, Developing Aggression, Developing Co ordination and Rythm.

While this was being taught, the Clinic personnel has constantly been shuffled with the idea of teaching the coaches how to properly select the most desirable individuals for any given position. Everyone is now looking forward to the second half of the clinic; which half will devote itself to preparation for the final day when a regulation game between the Blue and the White will be played.

TENNESSEE NFA ASSOCIATION WINS FIRST PLACE IN SECTIONAL NFA QUARTETTE SINGING CONTEST

The H. O. Sargent Section of the New Farmers of America Organization held its Sectional contests on Friday, June 21 at Tuskegee Institute. The Tennessee Association was represented in Public Speaking by Ernest Wallick, Webb High School, McKenzie; Quartette Singing, Central High School, Alamo; and Quiz by Charles Jenkins, Central High School, Paris. These contestants competed with contestants from the Alabama, Georgia, Florida and Kentucky Associations and the Tennessee Association winning First Place in Quartette Singing, Second Place in Public Speaking and Third Place in Quiz.

The Quartette from Tennessee will represent the H. O. Sargent Section at the National NFA Meeting which will convene at Southern University on August 24.

Professor W. A. Flowers is the Sectional Adviser of the H. O. Sargent Section.

MODERN LANGUAGE ACTIVITIES

French Films

Two French films, "La Kermesse Heroique" or "Carnival in Flanders" and "Paris," were shown in the Little Theater Thursday evening, May 9, to faculty and students of the Tennessee A. and I. State College, and guests from Fisk University. "Paris" is a three-minute sketch on the historical plan and development of Paris in comparison with other Metropolitan world centers, London, Berlin, New York. "La Kermesse Heroique" tells the story of the Flemish town of Boom one spring day in 1616. "All the men of the town decide to play dead when news arrives that the soldiers of a Spanish duke will be quartered in the town for a night. The women, however, led by the intrepid Madame Burgomaster, shake out their best velvets, set up a table of refreshments at the town's gate and go out to meet the Duke with the key on a pillow. The costumes and settings are historically accurate and extremely picturesque since as much detail as possible was authenticated from existing prints of Breughel, Frans Hals, Rembrandt, and Jan Steen."

Language Clubs

Members of the French and Spanish Clubs and beginning German class picnicked in Hadley Park, Saturday afternoon, May 15. Also in the party were guests from the Division of Business Administration and Education and the Division of Engineering and a student from British Guiana, Winston Lovell. Hot dogs, Royal Crown Colas, and ice cream sandwiches were served. Entertainment included Chinese Checkers, cards, introductions and good byes in French, Spanish, German, and Italian. Committee chairmen and members for the Language Picnic were Claudia Bishop, Mildred Johnson, Samuel Jones, Samuel Whitman, Theola Pierson, Mamie Thorbourne, Alberta Winston, and George Stone.