

TEACHING

The excitement of teaching comes from the fact that one is teaching a subject one loves to individuals who are worth more than all the money in the world.

-- William Lyon Phelps

OFFICIAL COMMUNIQUE

1. There will be no classes Wednesday, July 4.
2. The 1st term of the Summer Quarter ends with examinations on Tuesday and Wednesday, July 17 and 18, for a two-hour class period.
3. Registration for the second term of the Summer Quarter will be held on Thursday, July 19.
4. Baccalaureate-Commencement exercises for the Summer Quarter will be held on Sunday, August 19, with Dr Rufus E Clement of Atlanta University as the principal speaker.
5. The Summer Quarter will formally end on August 24.

AN ORCHID TO YOU

The following persons have birthdays during the month of July: Miss Jessie Abbott, Dean and Mrs George W Gore, Jr, Dr Carl M Hill, Mrs C B McKinney, Mrs Rachel Patillo, Dr T E Poag, Miss Frances E Thompson and Miss Christine Alexander. The birthstone for this month is ruby.

1945-46 CALENDAR AND QUARTER EXPENSES

Calendar

September 24, 1945	Freshman Registration, Fall Quarter
September 27-28, 1945	Registration for Upper Classmen, Fall Quarter
December 28-29, 1945	Registration, Winter Quarter
March 18-19, 1946	Registration, Spring Quarter
June 10-11, 1946	Registration, Summer Quarter

Quarter Expenses

Tennessee Day Students	Maintenance Fee	\$ 20.00
Tennessee Boarders	Maintenance Fee, Board and Room	\$ 90.80
Laundry Fee for Boarders		\$ 3.00
Tuition (charged all non-Tennessee students)		\$ 14.00

TEN COMMANDMENTS OF NEGRO EDUCATION

1. Negro educators should attend more to standards set by and in institutions of higher learning, as well as to the factors that influence student accomplishment.
2. If the secondary curricula are integrated with college requirements, the aim of those colleges might the better be attained.
3. Since vocational offerings will doubtless be desired by many more men, it will be necessary to vitalize and to make more meaningful liberal arts curricula where the latter are offered in competition with the former.
4. Extension courses for workers, who desire part-time schooling, might be a significant departure in Negro education after the war.
5. Secondary Courses should depart from the traditional sufficiency to allow for basic training in and provision for adequate language and technical skills, and with an understanding of human relations in group living.
6. Organizing of junior colleges might well be considered to provide for the length and type of training suited to veteran high school graduates who are planning to continue their education.
7. Additional educational opportunities should be made available for those Negroes who, though illiterate at time of induction, nevertheless attained the equivalent of fourth grade training in the special training units.
8. Educational opportunities should be provided for those Negro soldiers who entered the Army prior to the establishment of the Special Training Units, and who, consequently, will leave the Army without the equivalent of fourth grade training.
9. Techniques found acceptable and efficient in training of inductees by the Army might well be applied in civilian training after the war.
10. Educational leaders should capitalize on the interest derived by Negro soldiers in the orientation program of the Army, and thus provide adult education forums, meetings, and conferences to "acquaint them with the privileges and obligations of good citizenship."

-- The Negro College Quarterly, June, 1945

THE MIGHTY SEVENTH WAR LOAN DRIVE

Kindly report to the faculty committee of which Dr Carl Hill is chairman, the number of war bonds you have bought or will buy in connection with the Seventh War Loan Drive.

(Attached are forms for reporting)