

No teacher can afford to ignore the accumulations of race wisdom about education. Pedagogy enables the teacher to know what the great world has thought and said and done in his special field of endeavor, and what the common sense of men has approved and what it has discarded in the work of teaching. It enables him to learn quickly and safely what the race has learned slowly and painfully. It makes him aware of the grand march of educational ideals and efforts toward perfection. It saves the teacher from pitching his tent in the graveyard of dead experiments.

-- David P Page (1847)

FACULTY CLUB ELECTION

The Faculty Club elected the following officers at its February meeting on Tuesday evening, February 20. President, Mr F D J McKinney; Vice-president, Dr Carl Hill; Secretary, Mrs Mary Hill; Assistant secretary, Mrs Ruth McAlpin, Corresponding secretary, Mrs Beryl Farbes; Treasurer, Mr Lewis Holland; Parliamentarian, Dr T E Poag; Program Committee, Dr Earl Sasser, Dr Virginia Nyabongo, Dr G W Gore, Jr, Mrs Alma D Jones, Mrs Alma Watkins; Budget Committee, Mr A V Boswell, Mr Raleigh Wilson and the treasurer.

SPRING QUARTER BOOK ORDER

Teachers must file orders for Spring Quarter books in the Office of the Dean by March 1.

HAVE YOU READ?

In American Association of University Professors Bulletin, Winter, 1944 (Volume 30, Number 4) "Distributive Scholarship" by Lloyd V Ballard. ("In academic circles it has long been customary to refer to those engaged in research as 'productive scholars'.....If this assumption is valid, then teaching may be described as 'distributive scholarship', since it purports to disseminate knowledge, and the teacher becomes a 'distributive scholar'.")

AMERICAN TEACHERS ASSOCIATION

The American Teachers Association is making a special effort during the week of March 1st-8th to enroll faculty members of Negro colleges in the Association. The annual membership fee is one dollar (\$1.00) and includes a year's subscription to the bulletin. Life membership is twenty-five dollars (\$25.00) payable five dollars (\$5.00) per year.

RELIGIOUS EMPHASIS WEEK

As a part of the Religious Emphasis Week Program at the College, the Reverend Harold M Kingsley, director of Pilgrim House, Los Angeles, California, will speak at chapel exercises on Monday and Thursday, February 26 and March 1, respectively.

FINER WOMANHOOD

Zeta Phi Beta Sorority is celebrating National Finer Womanhood Week, February 19th-24th.

EXECUTIVE COUNCIL

There will be a meeting of the Executive Council on Tuesday, February 27 in A206 at 2:00 p m.

"M" DAY SPEAKER

Dr Thomas E Poag has been invited to deliver the principal address at "M" Day at Morgan State College, Baltimore, Maryland on Tuesday, March 13.

T N E A

The members of the faculty of the college are requested to pay annual membership dues to the Tennessee Negro Educational Association. The fee is one dollar (\$1.00) and is payable to Mr A V Boswell on or before March 1st.

EXPENSE ACCOUNTS

When instructors are invited by schools or teacher groups to give talks, demonstrations or lectures, the expenses of such trips must be paid for by the institution or group which extends the invitation.

EXCUSED ABSENCES

Instructors are hereby authorized to excuse the following persons:

February 20-23

Murry Taylor	Louise Gibson
Evelyn Primm	Morell Johnson
Helen Miller	Dorothy Dewees
Belle Doughty	Quince A Dotson
Mary E Wilson	Isreal Jones
Inez Crutchfield	

February 22-24

Ernestine Smith
Jessie Somerville
Alice Gilchrist

TEACHING IN AMERICA

"Education is indeed the dullest of subjects," remarks Jacques Barzun in his newly published *Teacher in America* (Little, Brown; \$3). "and I intend to say as little about it as I can."

From his years on the platform, Teacher Barzun draws one sober conclusion: teaching - properly done - is one of the world's hardest jobs. "An hour (of it) is certainly the equivalent of a whole morning of office work ... Sabbatical leaves are provided so you can have your coronary thrombosis off the campus."

Good teachers, concludes Teacher Barzun, make facts live by relating them to their living sources. Thus they make their students the masters, not the slaves, of facts. "If teaching and learning have a practical goal," he declares, "it is this: to keep the men who run our national plant from being run by it,"