

THE PRESENT TIME

The present is a time for greatness. It is a time made for a great leadership and a great people. It is a time for understanding, for courage, for wisdom, for tolerance and charity on the part of all groups and classes. It is a time for us to display in the waging of peace, the resourcefulness, energy, and devotion to the common good that have enabled us to wage and win the most terrible and decisive of wars. It is a time for faith - a militant faith in democracy and human freedom that surpasses in its power the faith of any totalitarian system. It is time for a great education, for an education generously and nobly conceived, for an education that expresses boldly and imaginatively the full promise of America. The ability of our people in the deep crises of the past to rise to their full stature gives ground for hope in the present age.

-- George S Counts in Education and the Promise of America

OFFICIAL COMMUNIQUE

1. Grades, record books, quarter sheets and all official records are due in the Registrar's Office by 4:00 p m Friday, August 24.
2. There will be a meeting of the Faculty Workshop on Wednesday, August 22, at 10:00 a m in A206.
3. Official examinations will be held Monday and Tuesday, August 20-21.
4. The first faculty meeting for the Fall Quarter 1945 will be held at 11:00 Saturday morning, September 15, in A206.

EDUCATIONAL STATISTICS OF TENNESSEE COLLEGES FOR NEGROES, 1944-45

(As reported in The Crisis, August, 1945)

<u>Name of School</u>	<u>Number Enrolled</u>	<u>Bachelor's Degrees Granted</u>
Tennessee A and I State College	1899	124
Fisk University	692	67
Moharry Medical College	571	107*
Lane College	457	35
LeMoyne College	265	33
Knoxville College	190	22

\*Graduates in Medicine, Dentistry, Nursing and related fields.

## ▲ AND I STATE COLLEGE GRADUATE RESEARCH SERIES

- Number 1 - Martha W Wheeler: A Study of Selected Abilities of First-Quarter Freshmen Majoring in Business at Tennessee Agricultural and Industrial State College
- Number 2 - Roy B J Campbelle, Jr: An Appraisal of the Business Education Division of Tennessee State College
- Number 3 - Pauline W Gould: Personnel Practices in A Selected Group of Negro Colleges and Universities
- Number 4 - Rachel J Patillo: An Appraisal of the Teaching of American History in the Negro High Schools of Tennessee
- Number 5 - Beulah J Tipton: A Study of Secondary Education for Negroes in Tennessee with Suggestions for Post-War Planning

## REFERENCES TO EDUCATION IN THE UNITED NATIONS CHARTER

Chapter IV, Article 13 - "The General Assembly shall initiate studies and make recommendations for the purposes of: promoting international cooperation in the economic, social, cultural, educational and health problems and assisting in the realization of human rights and basic freedoms without distinction as to race, sex, language, or religion."

Chapter IX, Article 55 - "With a view to the creation of conditions of stability and well-being.... the United Nations shall promote....solutions of international, economic, social, health and related problems and international cultural and educational cooperation ....."

Chapter IX, Article 57 - "The various specialized agencies established by intergovernmental agreement and having wide international responsibilities in.. .. educational ....and related fields, shall be brought into relationship with the United Nations ....."

Chapter X, Article 62 - "The Economic and Social Council may make or initiate studies and reports with respect to ...educational .... and related matters, and may make recommendations with respect to any such matters to the General Assembly, to the members of the United Nations and to the specialized agencies concerned ...."

Chapter X, Article 68 - "The Economic and Social Council shall set up commissions in economic and social fields and for the promotion of human rights, and such other commissions as may be required ...."

THE NEXT ISSUE OF THE AYENI FACULTY NOTES WILL BE DATED MONDAY, SEPTEMBER 17.