

OPPORTUNITY

They do me wrong who say I come no more
 When once I knock and fail to find you in;
 For every day I stand outside your door
 And bid you wake, and rise to fight and win.

-- Walter Malone

OFFICIAL COMMUNIQUE

1. Grades for the secons six weeks of the Summer Quarter are due in the Registrar's Office by 4:00 p m Tuesday, August 7.
2. Members of the faculty should arrange with Mrs Brown in the Library for academic cap and gown and hood to be used at the Baccalaureate-Commencement exercises Sunday, August 19.
3. There will be a meeting of the Division of Education Tuesday, August 7, in A206 at 3:00 p m.
4. There will be a meeting of the Directors of Divisions Thursday, August 9, in A207 at 3:00 p m .

FACULTY IN THE NEWS

Miss Cecille Evans of the Department of Business Education has been granted a fellowship by the General Education Board to enable her to pursue work leading to the doctorate at Northwestern University, Evanston, Illinois .

A and I State College was represented at the Conference of Deans of Southern Graduate Schools held at Fisk University August 2- 3 by Dr W S Davis, Dr G W Gore, Jr, Dr H B Crouch, Dr T E Poag, Professor M R Eppse, Dr C M Hill and Miss Lois Daniel.

STATISTICS OF SECOND TERM SUMMER QUARTER 1945

1. According to the Registrar's Office, fifteen states in addition to Tennessee are represented in the institution for the second term of the Summer Quarter 1945. The states are Kentucky, Mississippi, Alabama, Georgia, Arkansas, Florida, Louisiana, Illinois, Indiana, Texas, New York, Kansas, New Jersey, Ohio and Virginia.
2. Of the Tennessee students enrolled during the second term of the Summer Quarter approximately 1/3 are registered from Davidson County. However, forty-two other counties are represented with Shelby, Hamilton, Montgomery and Wilson Counties enrolling more than ten students each. One hundred and six students are enrolled from Davidson County.

PERCENTAGES OF GRADES SUMMER QUARTER 1945
(First six weeks)

The faculty of Tennessee State College gave for the first six weeks of the Summer Quarter 1945 a total of 1910 grades. Of this total 16.0% were A's, 39.0% were B's, 28.0% were C's, 7.0% were D's, 26% were E's, 2.0% were I's, 1.0% were F's, 36% were W's and 2.0% were LC's.

CANDIDATES FOR THE MASTER'S DEGREE

During the second term of the Summer Quarter the following students are pursuing courses as candidates for master's degrees: Virgie G Hale, English and Education, Carrie M Denney, Education and Speech, Frank L Tharpe, Education and History. To be listed as a candidate for the master's degree a student must have completed a minimum of 15 quarter hours of graduate work with a grade average of B or above. When a student's grade average falls below B he is automatically placed on probation.

CANDIDATES FOR GRADUATION

The following candidates for graduation as of the Summer Quarter 1945 are eligible for exemption from final examinations provided they are doing satisfactory work:

Alsop, Bernice	Collins, Callie	Johnson, Bessie	Prather, Grace
Barlow, Amanda	Dorrick, A E	Jones, Myrtle	Ray, Rena W
Bass, Roberta	Doughty, N B	Keesco, Joseph	Richardson, Roy
Blair, Lottie	Edmenson, Ruth	Locke, Laura	Rucker, Willie
Bond, Malinda	Freeman, B I	McPeters, M M	Scott, Nellie
Boyd, Currie	Gooch, Dorothy	Marsh, Rosa	Sellers, Cloota
Bramlotto, C C	Heuston, Ruth	Morgan, Lucille	Tharbs, Sara E
Bratcher, A L	Howell, Vera	Newsome, E S	Thomas, Lillian
Britton, M E	Huffman, Bettye	Overton, Roy J	Turner, Lucille
Carmichael, M I	Jenkins, James	Pinder, Sadie	Williams, J K
Coleman, Alice	Johnson, Australia	Poston, Susie	Witherspoon, Grace

UNITED NATIONS CHARTER

its educational clauses analyzed

Unanimously enthusiastic over the United Nations Charter framed at San Francisco, educators in Washington look for approval of its educational provisions on the part of the Nation's teachers and school-workers.

"Because of the Charter, teachers will teach with greater enthusiasm than ever before," predicts William G Carr, of the Educational Policies Commission and an official consultant to the American Delegation at San Francisco. "Because of the Charter, they now know that they can teach real peace. They also know that no nation on earth will now be able to pervert education and to train its youth for war and oppression."

Analysis of the Charter shows 7 specific references to education as an instrument of international policy. In addition, there are references to "cultural," "social" and "human rights" aspects of international problems which imply the use of education for their solution.