

A GOOD LIFE

Some tests of the good life: Have I worthy purposes? Have I faith? Am I well? Am I happy? Am I useful? Am I growing? Have I friends?

-- Anonymous

OFFICIAL COMMUNIQUE

1. Mid-term grades are due in the Registrar's Office by 4:00 p m, Monday, April 30.
2. In-service teachers registering for the second term of the Spring Quarter may pursue courses for credit (1½ quarter hours). In some cases seniors may be allowed to take three courses and do full work for a maximum of nine hours.
3. Teachers should not refer students to the Dean's Office for excuses for absences (see Student Handbook, pages 21-22). However, teachers are to report to the Dean's Office all students who have been absent six times. Recommendations for students to receive "F" for overcutting must come from the teacher in writing to the Dean's Office.
4. Faculty members should arrange to order academic costume through Mrs M M Brown not later than Monday, May 7th.

COMMITTEE MEETINGS

1. Tuesday, May 1st, General Faculty, A206, 3:00 p m.

INSTITUTE FOR JEANES SUPERVISORS

A special institute for Jeanes Supervisors will be held at the College June 11 to June 30, 1945. The chief objectives of the institute will be:

1. to revise the Jeanes teachers' Handbook of 1944.
2. to assist each Jeanes teacher in planning a program of work for 1945-46.
3. to assist participants in finding adequate solutions to specific supervisory problems.
4. to enable Jeanes teachers to study the health needs of Negroes in their respective communities, with special emphasis on (a) preventable disease and (b) the rehabilitation of handicapped children; viz, the crippled, hard of hearing, partially sighted, and those with defective speech.

CONFERENCE FOR TEACHERS OF SOCIAL SCIENCES

The annual meeting of the National Conference of Teachers of Social Sciences in Negro Colleges will meet Friday and Saturday, May 4-5,

HAVE YOU READ?

David T Armstrong, "The Anecdote in the Classroom", The Educational Forum pp 313-16. ("Most of us enjoy a good story about a man we know about a man whose works we are studying.")

Education - An Investment to People, an invaluable booklet recently issued by the Committee on Education of the United States Chamber of Commerce.

AMERICAN ASSOCIATION OF TEACHERS COLLEGES

President W S Davis has just been officially notified that Tennessee A and I State College has been retained on the accredited list of the American Association of Teachers Colleges for the year 1945-46. For 1944-45 the institution had a percentile ranking of 69.6 for faculty preparation and of 26.8 for ratio of Ph D's to total faculty.

COMING EDUCATIONAL ERA BELONGS TO SOCIAL SCIENCES

It would appear from the present signs in the country that the next educational era will be that of the social sciences primarily, as the war era has belonged to the natural sciences. Human beings at cross purposes have caused these wars, and relations. Hence we shall realize that an understanding of the social sciences is an absolute necessity. History (which is an illustration of man's behavior under various circumstances), philosophy, religion, and psychology (which show his underlying and motivating thoughts and emotions), and political science, economics, sociology and education (which treat of the practical means by which he puts his ideas into action) - these will be the "must subjects" of the next decade, as the sciences are those of the moment.

To teach students to understand people, to present to them great ideals of conduct, and to stimulate them to put these ideals into concrete forms of action is our next great task.

Toward this end it may be wise to give more guidance in choice of courses. We may wish to return to a more ordered system of required subjects. This is being widely considered in the United States, and many prominent educators are concluding that there are for each generation certain subjects more important than others.

That these subjects change with the changes of the society in which we live, and that this was not at first fully recognized by the faculties of our colleges, is one of the reasons that the law of "required subjects" fell into disrepute. Another cause was that the general theory of individual choice, like all new educational theories, had to run a bit wild before it could be brought under control.

-- Dean Harriett M Allyn, Mount Holyoke College, in Report to the President, What the Colleges are Doing, No 72, Spring, 1945