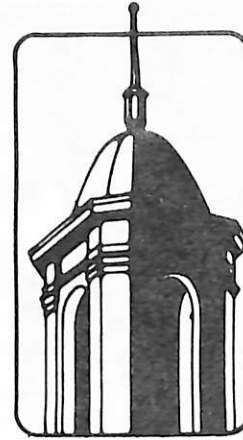


ACCENT

Faculty, Staff and Student Publication



Vol. 14, No. 1, January 28, 1983

University College Established

A University College program, scheduled to become operational this fall with students enrolled in class, has the objective of obtaining approval for 22 new TSU academic programs by the end of academic year 1985-86.

The listed program objective is "to establish a University College as an academic unit housed in the Division of Academic Affairs," states the TSU Long-Range Plan 1982-83.

TSU president Dr. Frederick S. Humphries said the University College concept addresses the deficiencies of entering undergraduate students so that they leave TSU competent and competitive.

Specifically, the University College (UC) is a basic college "designed primarily as a means of dealing with three problems: the growing decline in enrollment; the attrition rate between the first and graduating years, and the policy which forced freshmen to decide majors before they were prepared to make intelligent choices. The students in the UC are freshmen and sophomores. Like other schools, it has a dean. Unlike other schools, it grants no degrees and it has an advisory council composed of representatives from other schools. The representatives make recommendations concerning curriculum and other matters, but they do not have the power to veto.

He noted that the program becomes operational this fall and a pilot program will be in process next summer.

Humphries' comments came at the Faculty Institute session earlier this month.

Work on the program continues to include a university-wide committee to develop the concept; convening of a steering committee for implementation of the concept; organizing eight sub-committees—organizational structure, counseling/advisement, curriculum, development components, orientation, budget, evaluation and physical resources;

(Continued on page 4)

A Questionable Future

Yearbook—To Be or Not To Be?

The tradition of producing a pictorial record of each academic year through a yearbook may come to an end because of an apparent lack of student interest and participation, inadequate facilities, financial problems and administrative uncertainty, says Dr. Harold Jackson, director of the Bureau of Public Relations.

"We have no darkroom facilities to produce pictures, no workroom for students, no staff other than the editor and, to our collective chagrin, no cooperation on this campus for producing the yearbook," said Jackson.

"In addition, we have completed an informal survey of TSU's sister institutions in the State University and Community College System of Tennessee," he continued, "and we have found that the yearbook has either been discontinued or reestablished through the departments of English or Communications because of the same problems. At Austin Peay State University there has been no yearbook produced since 1977. The reason the book was discontinued concerned the limited amount of funds allocated for production. We were told the yearbook is being reestablished through the English Department and a faculty advisor will spend one-third of his or her time serving as advisor. At Tennessee Tech, the Communications Department has responsibility for the yearbook, which is the same case

for Middle Tennessee State University. The same is true for University of Tennessee system schools, said Jackson. **No other system school** has delegated responsibility for a student publication to the Office of Public Relations or any other administrative office.

"The problems of the yearbook, *The Tennessean*, are similar in many respects to the problems which caused the *Meter* editor to resign recently. We are at the same point."

Yearbooks, called successively *The Radio*, *The Ayeni* and *The Tennessean*, have been a part of TSU since the 1920s and were considered "the" University publication for a time. Although inflation has taken its toll on the size of book produced, the yearbook is still the most expensive budgeted University publication, Jackson said.

"The time has come to ask ourselves if the yearbook is feasible," Jackson said. "With there being more off-campus and adult students enrolled at the University, and so little input from residential students, we have to ask if a yearbook is something the University should spend so much money for and so many working hours to produce."

Many of the same concerns were voiced by the yearbook advisor, John Cross, and Nichole Murray, editor of the 1982-83 *Tennessean*.

"Our main problems are a lack of facilities, especially a darkroom, and

the lack of student participation," said Cross. "Because of my other duties as university photographer, it is almost impossible for me to be responsible for producing a 254-page yearbook with little or no student help. And, although there are several darkrooms on campus, the students who are working on the yearbook don't have access to them when they need them.

"I think the students cheat themselves when they sit back and allow the advisor and one or two students to do all the work," Cross added. "The students cheat themselves of a representative record of their college life."

Murray, a junior who has worked on the yearbook staff since her freshman year, says she thinks most students take the yearbook for granted.

"Student participation is the main problem," Murray said. "This year there has been no definite number of people on the staff—people will do one or two things, but won't stick with it. Still, there are a lot of complaints about what goes into the book and when it comes back. Other students just don't realize how much work goes into producing the book."

Although production of the 1982-83 book is behind schedule, it will be completed according to Jackson, Cross and Murray.

"Unless the problems of producing a yearbook are effectively addressed before the beginning of the next academic year, it may be the last," Jackson said.



"Communication: A Two Way Flow, Professional Ethics and Honesty" were discussed during workshops led by Dr. John Kline, a consultant from Maxwell Air Force Base. (story on page 2)

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Workshop participants were given information about "Leadership Styles and Respect for People" by Dr. Richard Lester, another consultant from the Maxwell Air Force Base.

A Review and Overview at Faculty Institute

A review of the recent past and an overview of future plans were the focus of President Frederick Humphries' address to the Faculty Institute on Jan. 3 at the downtown campus.

"The accomplishments of the fall 1982 semester have made TSU a stronger school," Humphries said as he presented highlights of the fall semester. "We were able to get approval for a B.S. degree in computer science. We increased enrollment and put ourselves in a stronger position than in the past. We increased white enrollment by percentage and absolute numbers."

Other highlights included: receiving an \$800,000 federal grant, to be distributed over the next five years; obtaining approval for addition of a University College; receiving funding for an economic development center; handling a 5 percent budget impoundment with little difficulty; reinstating graduate assistantships and giving faculty equity adjustments in the fall rather than at the end of the year.

"We have had a good first semester," Humphries said. "For the future, we have developed a five year plan which lays out aspirations for TSU. It deals with racial composition, new academic programs, the quality of faculty and fiscal activities. I suggest you take some time and look at the plan."

The plan projects an addition of 22 new academic programs over the next five years as well as gaining accreditation for current programs that are not accredited.

"We are going to make a special effort to strengthen the evening and weekend programs," he said. "It has become abundantly clear that the evening program needs better leadership and management. Therefore, I will appoint a director of the evening program within the next

few weeks. An announcement of the job description will appear in the *Accent*.

"We hope that these actions will better prepare students and that the Institution will grow," Humphries concluded.

The Spring 1983 Faculty Institute, which is usually a one-day affair at the beginning of each semester, was augmented with a Human Resources Workshop on Jan. 4. The all-day workshop was held at the Maxwell House Hotel and featured a number of prominent consultants and local leaders.

The keynote speaker for the opening session of the workshop was Donald V. Watkins, an attorney from Montgomery, Ala., who has concentrated his legal practice in the areas of civil rights and public education. His topic was "Preventive Law: Hiring and Firing."

"One of the basic tenets of any firing or hiring decision is to be fair," Watkins said as he outlined factors to be considered. "Do not let race, sex, or age handicaps figure into decisions. Follow all the rules and regulations of your institution. Put hiring decisions in writing."

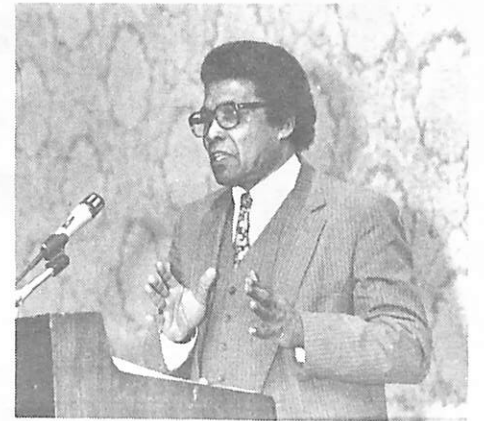
Watkins also offered advice about conducting faculty and staff evaluations, contract renewals and terminations and assuring the first amendment rights of all employees.

"When there is a bad decision, voluntarily resolve the problem," he said. "No institution is perfect, but a great institution maintains fairness."

Among the consultants who led workshops were Drs. Richard Lester and John Kline, of Maxwell Air Force Base; Dr. Nebraska Mays, associate vice president at the University of Tennessee at Knoxville; Brenda Hunter, a local time management consultant; Dr. Sara Folis and James Mitchell, both of the Shelby County



Attorney Donald V. Watkins, of Montgomery, Ala., was the keynote speaker for the opening session of the Human Resources Workshop held at the Maxwell House Hotel on Jan. 4. His topic was "Preventive Law: Firing and Hiring."



Dr. Nebraska Mays, associate vice president for academic affairs for the University of Tennessee, led a workshop which explored various relationships and leadership roles among blacks, whites, males and females.

School System; Dr. Charlene Michael, of UT Knoxville; Esther Swink, past president of MNEA, and Terry Sims, a representative of South Central Bell.

Rosetta Miller, director of the EEOC office of the Middle District of Tennessee, was the featured speaker during the workshop luncheon. Her topic was "Sex Discrimination." Also speaking were Rabbi Randall Falk, Rev. Amos Jones, former students Patricia Harris, Rai Patton and Cass Teague Jr., and current students Georgette Peek, Steve Potter and Jim Bohannon.

Library To Hold Noon Hour Afro-American Festival

The Brown-Daniel Library will begin celebrating the observance of Afro-American History Month, February 1-4 with a "Noon Hour Festival."

Images in Black Artifacts: Negative and Positive exhibit of the Fisk University Library will be on display in the library lobby during the month of February. The exhibit includes toys, signs, photographs, postcards, posters, advertisements, sheet music, household objects, books and other print and nonprint materials. A panel of four TSU faculty members, Dr. Bobby Lovett, head of the History and Geography Department, Dr. Joan Elliott, head of Modern Foreign Languages Department, Dr. George L. Davis, professor in the History and Geography Department and Theodore Jones, professor in the Art Department will raise questions about the exhibit items as art forms, folk life, forms of prejudice and distorted views and other specific humanistic views through their discussions on "Textbooks and Toys," "Black English: Myth or Fact," "Abstracts; Physical and Visual Images Throughout History," and "Art in Artifacts." The participants attending this lecture will be encouraged to examine both types of artifacts and resources in terms of

the underlying images and attitudes which they convey.

On Wednesday, February 2, Dr. Levi Jones, director of the African Institute, will talk on "Africa's and America's Economic Future." Thursday and Friday, February 3 and 4 a film entitled "Black History Lost, Stolen or Strayed" will be shown. Part one to be shown Thursday and Part two on Friday. All events are free and scheduled at the Noon Hour in Room 316.

Afro-American events and contributions will also be displayed on the second floor and in our Special Collections Room on the third floor.

Visiting Professorship for Women

The visiting Professorships for Women program was instituted in fiscal year 1982 to encourage women to develop careers in research in the disciplines of science and engineering, and to provide greater visibility for women scientists and engineers in industry, government, and academic research centers.

In providing support for the program, NSD is addressing the need to make full use of the scientific and technical resources of the nation. In 1982, 118 proposals were received in response to a very late announcement; 17 awards were made.

Those wishing to submit a proposal in 1983 should obtain the revised guidelines. The deadline for submission of proposals is February 15, 1983. Information about the 1983 guidelines and the program may be obtained from Ms. Joan Callanan, Office of Planning and Resources Management, Washington, D.C. (202) 357-7734.

Faculty Briefs

Dr. Peter Jordan, associate professor of English at TSU and adjunct professor of mass communications at MTSU, participated in a two-day workshop designed for persons responsible for publicity for non-profit clubs and agencies, small business and education, in November at MTSU.

Dr. Phyllis Leffler, associate professor of history, attended the December 1982 Annual Meeting of the American Historical Association in Washington, D.C.

Dr. Harry Fuchs, associate professor, Government and Public Affairs, convened a panel on "The Changing Nature of Executive-Legislative Relations" at the 14th annual meeting of the Southeastern Conference on Public Administration (SECOPA), in Louisville. Dr. Fuchs is a member of the Board of Directors of SECOPA, Inc.

Dr. Esen Ozgener, director of early childhood education and her student teachers **Rise' Wheaton, Lenee Stevens, Deborah Norris, Maria Stuart and Randy Perry** planned, made and put up a display in Early Childhood Education for American Education Week. Her group's effort was awarded the "First Place Display Award."

Dr. Harry Beamon, associate professor, department of Health, Physical Education and Recreation, served as a member of the Visiting Committee, Southern Association of Colleges and Schools at Donelson Junior High School in Nashville in November. He was responsible for evaluating the health and physical education department. Beamon, a Cardiopulmonary Resuscitation (CPR) instructor, also certified eighteen principals and teachers at the Metro Teacher's Center in CPR in July.

Dr. D. K. Chaudhuri, associate professor, department of Mechanical Engineering, presented a paper titled "An X-Ray Diffraction Analysis of Wear Induced Substructural Change in Copper-Aluminum Alloys" at the national fall meeting of the Metallurgical Society of the American Institute of Mining, Metallurgical and Petroleum Engineers (AIME) held in St. Louis, Missouri in conjunction with the ASM 1982 Metals Congress.

Dr. Virginia S. Myabongo, retired professor of French, former director of Student Personnel and Guidance and Research Professor, presented a paper, "The Literary World of Rene' Maran," at the 25th Anniversary Meeting of the African Studies Association, in Washington, D.C., of some 1200 participants, from the United States and abroad.

NIMH Grant for Husaini

Dr. Baqar A. Husaini, director of Health Research Projects in the Department of Sociology and CARP, has been awarded a research grant by the National Institute of Mental Health for a follow-up study of depression in rural communities of Middle Tennessee. This grant (of approximately \$293,000 lasting for two years) will allow Husaini to examine changes in mental health status of rural adults whom he had studied some five years ago. More specifically, the follow-up study will delineate the role of medical problems and other environmental stressors in developing depression among adults.

Husaini, a nationally-known psychiatric epidemiologist, has published in national and international journals, including the *Journal of Community Psychology* which invited him as a special editor for its October 1982 issue on "Stress and Psychiatric Symptoms: Personality and Social Support as Buffers".

The NIMH grant will be Husaini's seventh research grant he has received during the last seven years. He is currently finishing up a USDA (CARP) funded Urban Psychiatric Study which was conducted in Nashville.

Staff Senate Election Results

The following individuals have been elected as the TSU Staff Senate Representatives:

Professional Non-faculty EEO-3
Sandra Brown
Carter Catlin
Nanette Martin
Mary Vowels

Technical & Para-professionals EEO-5
Darmita Joyce
Thelma Sanders
Memphis Swinney
John Watkins

Service & Maintenance EEO-7
Kenneth Brumit
Grace Buie
Ernestine Graham
Reuben Jackson

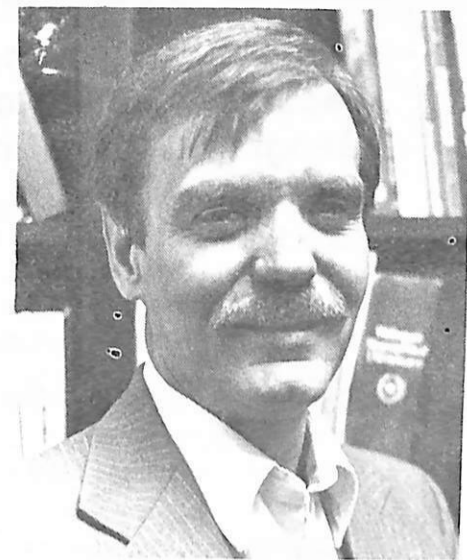
Clerical & Secretarial EEO-4
Gail Brinkley
Juliet Mason
Robert Stutts
Debra Watson

Skilled Crafts EEO-6
Richard Black
Cheryl Demonbreun
Eugene Smartt
William Vaden

At Counseling Center

Graduate Assistants In Place

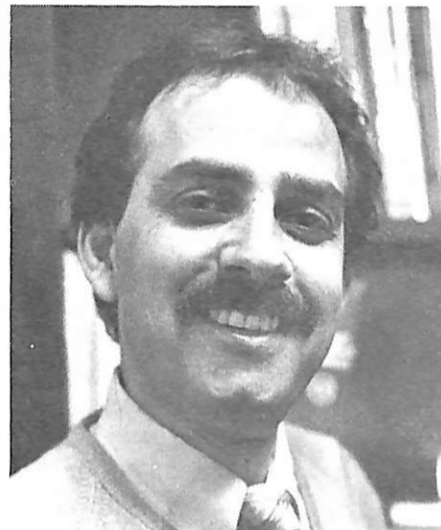
TSU's Counseling Center has named three part-time graduate assistants with the aim of enhancing "effective delivery of student services" "for increasing numbers of returning adult students and for recent high school graduates entering the University who still need traditional guidance and counseling to aid adjustment to college life.



Marshall Cooper

institutions are designing programs and services to meet their unique needs," a statement said.

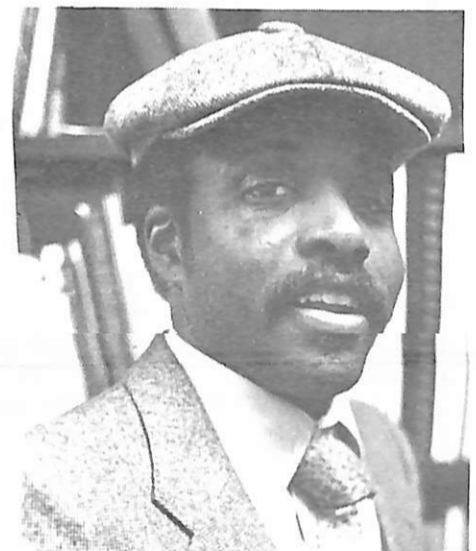
"Therefore," it added, "we in the counseling center are delighted to have these part-time graduate assistants onboard to assist us with this unique need."



Amin Azimi

They are Amin Azimi, located at the downtown campus, holder of the B.S. degree in psychology from Belmont College, M.S. in guidance and counseling from TSU, and an Ed.S. degree in counseling psychology from the University of Tennessee, Knoxville; Marshall Cooper, located downtown, holder of B.S. degree in chemistry and physics and M.Ed. in psychology and guidance from Middle Tennessee State University, and a candidate for the Ed. D. program at TSU; and Roosevelt Faulkner, located in the main campus counseling center, holder of B.S. degree in sociology and the M.A. in clinical psychology from Texas Southern University.

"As greater numbers of older individuals begin looking to colleges as the arena for advancing educational levels, acquiring new career skills, and enhancing personal development, more four-year



Roosevelt Faulkner

The statement said concern "is at an all-time high" about high school graduates who still need traditional guidance and counseling, study skills, tutorial group sessions and adjusting to college life."

"We in the area of student affairs are fortunate to have these three persons on board," said Fannie H. Perry, coordinator of counseling services and new student orientation program.

New Employees

The latest information from the Personnel Office:

Therma Rooks
Library

Betty Washington
Mechanical Engineering

Susan G. Henson
Extension Service

Suzanne Atwood
Finance & Accounting

Carmen Spencer
Counseling Service

Ricky McNeil
Animal Science

James Seay
Physical Plant

Robert Montgomery
Physical Plant

Sharon Randolph
Sociology

Charlemae Bronson
Library

If there are changes or errors, send the information to ACCENT and we will incorporate the information in the next issue/issues.

It's My Turn

The Desegregation of the Faculty in the History and Geography Department

Let me say that I feel very optimistic about TSU's future. Why else would they keep digging up the street next to the library, altering the front face of the Administration Building, putting a small wing on the Agricultural Building larger than the Agriculture Building, adding concrete to John Merritt Boulevard, adding a new athletic facility and putting a new library across the street from the old one? Not for nothing, let me tell you.

Colleagues, when I first came to the department in 1958 there was only one white student and no full time white faculty. Combined with political science, the department in 1963 hired Dr. Ed Cullum, the first full time white faculty member to the University. In 1964 the department hired two full-time white faculty, Jack O'Neill and Pat Gilpin, both Woodrow Wilson Fellows. History was the first department at the University to initiate desegregation.

Teaching political science and chairing the new University Honors Program (now chaired by Dr. McDonald Williams) Jack and Pat taught students who, at the end of the year were voicing protest and reform, bringing about campus reform and progress. Subsequent violence and threatened violence resulted finally in changes improving the campus community. Before Pat left the campus in 1971, students under his tutelage campaigned vigorously for qualified faculty, for reapportionment, due process law; representative student government, open dormitories, freedom to curse, open meetings, automobile parking, voter registration, jury and draft board representation, T.V. time, equal access to public accommodations, minimum wages, anti-capital punishment legislation, etc.

Pat Gilpin in 1968 became litigant with Rita Sanders (Geier), a young black member of this department, in the suit against the approved expansion of the downtown UTN. Thus, the motivation for desegregation came from young history faculty with a vision of the future. In 1979 Pat and Rita won their suit.

With a background of 19th Century white liberalism personified by great heroes like



George L. Davis, Ph.D., who has been a part of TSU's history department since 1958, specializes in Russian history.

Lucretia Mott, Susan B. Anthony, William Lloyd Garrison, Charles Sumner, Abe Lincoln, John Brown and Thaddeus Stephens, the 1960s and 1970s had its Jane Fondas, Evelyn Keyes and Patricia Hearsts, young whites turned bad. The decades also had liberal politicians—Estes Kefauver, Hubert Humphries, Frank Clement, the Kennedys, Dean Rusk and President Lyndon B. Johnson. Such small items as bus-stop asphalt, sidewalks and basketball courts, I-40 exit signs to TSU and keeping Meharry Boulevard open—all these were on the faculty-student liberalized agenda. Arbitrary dismissals of students ended with a state guarantee for due process of law starting at UT Knoxville.

The initiative for such legislation started in this department. The state ban on capital punishment started in this department. Peter Wengert and Leila Garner, succeeding Jack and Pat, brought special academic privileges to African students. Peter and Leila took up the slack in the University's Honor Program and held it together for the successor, Sam Shannon. Marge Smith and Martha Joynt brought civil activism to fruition not only in this department but, throughout the University as well. They led student marches on the Governor's mansion and campaigned for a campus and national holiday for Martin Luther King, Jr. before Stevie Wonder was out of knee pants. Who among the older faculty does not remember Ollis Douglas and Cornelius Woods?

The departments of criminal justice and government and public affairs are direct outgrowths of the department's student discontent and activism.

In 1972 Dr. John Cooke participated in administering a faculty exchange on the downtown campus. As a member of Dr. Cooke's staff, I was, with Dr. Stephens' approval, permitted to travel twice to the Soviet Union and once to the Far East as far as the Peoples Republic in China. When the merger came in 1979 the department was indeed fortunate to bring aboard the research and scholarship of the downtown faculty: Drs. Cooke, Sam Smith and Phyllis Leffler.

Giving credit to honest Abe three years ago our Supreme Court brought forth on the Hill, a university conceived in merger with UTN and dedicated to the proposition that all faculty should be created racially equal. Now we are engaged in a great civil war, testing whether that university or any university so conceived and so dedicated can long endure. We are met on a great battlefield of the university. We have come to dedicate a portion of that balance as a final resting place for conflict which have appeared in the newspapers about new chairpersons, deans, etc.

This department has been most fortunate. Tennessee will little note nor long remember what I say; but it can never forget what has happened. It is for us the dedicated, committed faculty, irrespective of race, to be recommitted to the unfinished work which they who established here before us—that from these honored faculty we take increased devotion to that cause, for which they gave the last full measure of health, that we here highly resolve that the judges after 1979 will not have died in vain, that this university under God shall have a new burst of survival and that research, scholarship, teaching and service to the at-large community by this faculty shall not perish.

The commitment by President Humphries to make TSU a truly desegregated comprehensive university has always been a goal of this department. Faculty desegregation has, according to history, an even better chance for self-realization. With programs already in process and key personnel and support staff, as they say in Houston, at the manned space center, "All systems are Go!". . .

University College

(Continued from page 1)

developing admission requirements; assigning classrooms, offices, and laboratories to the college; monitoring, evaluating, refining, and expanding University College.

The overall long-range plan stresses that establishment of a University College is in line with "the broad array of programs offered by Tennessee State University to match more fully the needs of its urban environment and results in a major urban higher educational institution. The University offers programs which meets the needs of day and evening students of all ages as well as specialized programs that specifically address urban problems."

"Consequently," it adds, Tennessee State University matches the demands of the citizens of Nashville, the surrounding metropolitan area and the state, through a wide variety of credit and non-credit programs.

Art Jamboree Coming

Math Lab Hours for the Spring

The Math Lab hours for the spring semester are as follows:

Mon., Tues., and Wed.
8:00-12:00, 1:00-4:30

Thurs. and Fri.
8:00-12:00, 1:00-3:00

Closed Daily
12:00-1:00

The Math Lab is temporarily located on the 2nd floor, west side of Kean Hall (old gym).

ACCENT Schedule for Balance of 1982-83 Fiscal Year

February 4 and 18
March 4 and 18
April 1, 13, 29
June 10

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