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TENNESSEE STATE UNIVERSITY

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At the annual meeting of the Black Engineering College Development Committee in New York Dean Edward I. Isobor, Tennessee State University, accepted an Exxon Education Foundation grant for his college from Howard C. Kauffmann, Exxon Corporation President.

Exxon Awards Grants, \$1.8 Million

NEW YORK—The Exxon Education Foundation announced that it would award \$1.8 million in grants to the engineering schools of six traditionally black colleges. Each school will receive \$100,000 per year for three years to support faculty development in engineering. The awards, which will begin in 1982, were announced at the annual meeting of the Black Engineering College Development Committee in New York.

Recipient institutions for the Exxon grants are: Howard University, Washington, D.C.; North Carolina Agricultural and Technical State University, Greensboro, North Carolina; Prairie View Agricultural and Mechanical College, Prairie View, Texas; Southern University, Baton Rouge, Louisiana; Tennessee State University, Nashville, Tennessee; and Tuskegee Institute, Tuskegee, Alabama.

The \$1.8 million program is a complement to the \$15 million

Exxon centennial program which was announced in September for support of engineering education in 66 colleges and universities throughout the U.S. These grants were limited to specific departments within institutions for support of doctoral study fellowships and junior faculty support. Under the newly announced \$1.8 million program, each school will determine exactly how its grant is to be spent. The six recipient institutions will be able to apply the grants for faculty development to all ranks and departments of engineering. Applications, for example, might include increase in some salaries, support of faculty research, support for scholarly leaves of absence, or creation of new faculty positions.

Commenting on the grants to the six institutions at today's meeting, Howard C. Kauffmann, president of the Exxon Corporation, said, "Our investment is both a recognition of the singular con-

tribution these institutions have made over many decades and a vote of confidence in their future."

Robert L. Payton, president of the Exxon Education Foundation, said in making the grants, "We are giving this type of support because we believe faculty development is the most important element in these colleges at this time."

Exxon has supported minority science and engineering programs across the country over a period of many years. The \$1.8 million announced today is above and beyond other programs already announced. For example, in 1980 the Exxon Education Foundation made \$950,000 in grants to support minority science and engineering programs and an additional \$235,000 was provided directly by the Exxon Corporation and its affiliates for the same purpose. About two-thirds of this support went to higher educational institutions. The 1981 level of funding for these types of programs is projected at comparable levels.

Scholarships to Minorities

The National Action Council for Minorities in Engineering (NACME) is scheduled to contribute \$29,511 in the 1981-82 academic year for minority engineering students at the Tennessee State University. These scholarships are awarded annually to minority students who need financial assistance and have demonstrated the academic and intellectual ability to succeed in engineering.

NACME is an industry-supported effort working toward addressing the need for people in the engineering work force, and beyond this, for advancement to managerial positions in industry. From early motivation through graduation from an engineering college, NACME is committed to significantly increasing the number of minority engineers.

This year NACME is distributing more than \$2.5 million in grants to 3,000 students at 126 engineering schools. This grants program, formerly operated by The National Fund For Minority Engineering Students, was established in 1974 as the financial catalyst for increasing the nation's supply of minority engineers.

Awards are made to engineering schools that demonstrate a

commitment to recruiting and graduating increasing numbers of students from the following underrepresented minority groups: Blacks, Hispanics and American Indians.

To achieve its goal, NACME is involved in several aspects of the engineering education process. NACME encourages students to consider engineering as a career and to pursue the requisite preparation in mathematics and science. It motivates high school students and channels them to engineering schools. Through the incentive grants program, NACME makes financial aid available to engineering colleges for qualified minority students and provides a linkage to private industry through its summer engineering employment program. The retention of minority students in engineering is a priority issue for NACME. As part of its technical assistance function, NACME helps those organizations working locally to increase the number of students qualified to enter an engineering program.

NACME is supported by major industrial corporations who are eager to recruit minorities for technical and managerial careers.

U S Losing War on Illicit Drug Trade

WASHINGTON, D.C.—Declaring that "it is highly ironic that while our economy is heading into a deep, deep recession and more than eight million people are out of work, we have a booming economy in illegal drugs," Senator Jim Sasser told a Senate hearing that improved investigative and prosecuting techniques are necessary in order to "wage a never-ending war on drugs."

Sasser's remarks came during the first week-long series of hearings of the Senate Permanent Subcommittee on Investigations into the illicit narcotics traffic between the U.S. and other nations in the western hemisphere.

The hearing focused on one illegal U.S. drug organization known as "the Company."

"This so-called 'Comapny' had a flourishing illegal drug trade with individuals in Colombia," Sasser explained. "They owned or leased their own planes and airstrips, regularly bribed Colombian military officials and police, and on one occasion even had the Colombian army load one of their planes with marijuana. On another occasion, they bribed enough people to stage a fake jailbreak to release some of its employees who were arrested during a marijuana pickup."

"In just a little over two years, the 'Company'—with a payroll of over 150 individuals—made 37 flights to Colombia, sold some 200,000 pounds of marijuana in the U.S. at \$300 per pound for gross sales of \$60 million. Their profit was \$48 million.

"Unfortunately, our government—except in a few selected cases—does not have the resources to control this drug trade," Sasser said, "and witnesses at the hearing indicated that it has always been a relatively easy matter to bring drugs into the U.S., avoid interception by customs agents, and dispose of huge amounts of currency in normal banking circles.

"Our simple inability to stem this lucrative and vicious drug trade is the most troublesome aspect brought forth at these hearings," he added.

Sasser indicated that the U.S. effort to combat the illegal drug trade could be improved "if the U.S. uses the Internal Revenue Service in analyzing the returns of drug traffickers, if we use appropriate criminal conspiracy statutes so that we can seize the assets of drug runners and organized crime figures, and if we

(Continued on page 4)

Merry Christmas - Happy New Year

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Downtown Campus Dec. 9, 10, 11 4 pm - 7 pm

Matter of Opinion

TSU's Disenchanted Infirmary

By BYRON HULL

The noun infirmary is a place where the infirm, or ill are lodged for care and treatment. It seems as though the word itself has a negative impact on most students at TSU, especially when it boils down to receiving treatment from the medical staff.

Being overwhelmed with fear when visiting a physician for treatments is quite common. The fear of seeing a doctor for care has obsessed us since childhood like a ball and chain, so to speak. In most minor injuries people suffer pain. Naturally, physicians administer pain reducing treatment to their patients. However, the care involved may also be painful too, but the pain eventually stops. Usually at major hospitals, patients depart the doctor's office satisfied knowing that they are cured, or soon will be cured. For major injuries, a local doctor transfers his patients to a hospital for sophisticated treatment. TSU's

infirmary works the same way.

The medical staff at the infirmary does not have a wild scheme to slowly kill the student body at TSU in order to take over the university someday. Instead, they want to help students maintain a healthy body. They are our friends too. The story about the lion who stepped on a thorn helps to illustrate feelings between the infirmary and students. The lion was the most feared animal in the whole jungle. He hadn't any friends until one day he stepped on a thorn which he could not remove by himself. All of the animals in the jungle were afraid to help the lion except a little brave mouse who removed the thorn from the lion's paw. The lion thanked the mouse sincerely. As a result, the remaining jungle animals were convinced that the lion was not so bad after all and they lived happily ever after.

We should come to grips with the

situation by developing a broader understanding. Students who live very far from Nashville find it difficult to return home quickly for medical care if an accident occurs. The most convenient alternative is the infirmary.

Finally, the following suggestions may help to subside fear when visiting the infirmary for medical attention: Immediately begin positive thinking, do not allow negative thoughts to build nests in your head, do not be afraid to communicate with the staff. Being open and aloof helps to ease nervousness and tension. If you feel as if you have not been prescribed enough medication, tell them. Also, if you have any questions regarding your health, feel free to ask them because part of your tuition pays for the care that you receive. If you are into ethics read Psalms 34:4, Hebrew 13:56, Matthew 10:28, II Timothy 1:8 and don't forget to pray.

The Joy of Christmas

By SONYA DEE WILLIAMS

The 1981 fall semester is quickly coming to an end, while the resurgence of Christmas begins to fill the air.

The Christmas holiday seems to put people in a joyful spirit. In fact the spirit gets so high that often times people forget the purpose or meaning of Christmas. The gospel of Saint Luke 2:10-12 says, "And the angel said unto them, Fear not: for, behold, I bring you good tidings of great joy, which shall be to all people. For unto you is born this day in the city of David a Savior, which is Christ the Lord. And this shall be a sign unto you; Ye shall find the babe wrapped in swaddling clothes, lying in a manger." This is the true meaning of Christmas, which is the birth of Jesus, the Son of God.

Giving presents to love ones, family, and friends is also a part of

the Christmas celebration. Many people go broke trying to buy expensive gifts. Some are insulted and even disappointed with the presents that they receive. But what many fail to remember is that it's the thought that counts, not the value of the present. Society has put so much emphasis on giving presents that those who are not financially able to give gifts feel left-out of the Christmas celebration.

With the economy in the state that it is, celebrating Christmas in the old fashion way might be the only way for some, and maybe the best way. That is simply praying and giving thanks to God for the many blessings that he has bestowed upon us, in particular, the birth of Jesus.

Let your Christmas be a joyful one irregardless of what you have to give materialistically.

NAACP Defines Issues Confronting Black Americans

By Kyron Floyd Kilpatrick

TSU Chapter of the NAACP wishes to do two things: to talk briefly about some of the pressing issues which we perceive are confronting black Americans and to leave a list of our concerns.

Our first concern is economics. We want to say that President Reagan's economic policy serves to create, in this nation in general and our black community in specific, a dual and unequal economy. A dual economy is an unequal economy and we are convinced of the necessity for the elimination of this dual economy.

"Just before adjourning for summer recess, Congress sent the President budget and tax packages which mirror those he requested. The tax package provides a \$750 billion tax cut—the largest ever in the country's history. These cuts reward the wealthy and provide inadequate relief for those hit hardest by inflation and increased Social Security taxes—the poor and middle-income Americans," said Althea T. L. Summons (Oct., 1981 Legislative Update). These cuts provide a 25 percent across-the-board cut in individual income taxes over the next three years—a feature which gives 5.6 percent of the population (those earning \$50,000 or more) 35.1 percent of the cuts. The package also provides a wide variety of breaks for business and incentives for savings and investment. Taxes on capital gain are reduced to make certain kinds of investment more attractive; business is given a faster depreciation write-off. The oil industry is expected to receive \$12 billion over the next five years.

If the first moves by the Reagan Administration are an indication, all signs point to increased unemployment and a 'regressive' tax package for our nation's poor people.

We must come to see the need and move to strongly support our historically black colleges at every chance and opportunity. There should be no question to the fact that our historically black colleges have been and continue to be the major producers of the black leadership in this country.

All Americans, whether they realize it or not, are in your debt. Some have gained directly from your leadership. All of us have gained indirectly. Because of you we all live in a 'new day' and a better society.

You led this nation in feeding the hungry, in healing the sick, in sheltering the needy. You forced us to recognize the ugly face of racism. You reminded us that "Liberty and Justice" are the keepers of hope for our nation and the world.

We are a better society for your efforts. But we are still a dual society.

There are cutbacks in job training opportunities such as CETA. The number of black families with incomes below the poverty line is four times greater than whites.

Judicial decisions are being rendered which set a standard of "intent" to discriminate rather than a standard of results of effects of discrimination.

The Administration and Congress are moving toward granting federal funds to the states without the requisite safeguard against discrimination in the distribution or utilization.

Finally, the critical issue to this dual and unequal society is the issue over leadership.

Reverend Jessie Jackson addressed this question in a lecture given to the Youth-College Division of the NAACP.

"Where is black leadership in the 80's? Fighting for a domestic

agenda that would benefit all Americans. Pleading for a foreign policy that is in the long term security interests of the nation and world peace. Speaking and marching on behalf of stopping a suicidal arms race.

Black leadership is in the forefront of humane and progressive change. But it must always be remembered that blacks are only one out of every ten Americans. The fundamental question is not where is black leadership, with its limited power and unlimited burden, but where is white leadership with its unlimited power? If white leadership is without vision to lead the country, then maybe it should humble itself and join and support the nation's black leadership, which seems to have a clearer idea of where the nation ought to be going, both at home and abroad."

Not only are we faced with a challenge, but we must come to realize that we've got a job to do. We must say to President Reagan (as well as members of the Executive Branch, Congress, Courts, Business Community, Labor and Leaders of the new and old, left and right), you have given us the need for developing a strong action program to get rid of the ugly low order of "dualism" in America and in the world:

We must say to industry that in order to receive my dollar, you 'must' respect my person. If you are not going to respect me as a person and provide jobs for my people, then I will withdraw my economic support and through 'selective buying programs,' we'll bring you in order.

We must do that job so well that nobody could do it any better. We must come to see that "freedom" is never voluntarily given by the oppressor; it must be demanded by the oppressed!

Letters to The Editor

TSU A First Class University

To the Students, Faculty of Tennessee State University, and Mr. Dixon

I am a concerned and dedicated member of this TSU family and I want to know one thing. Where are your priorities? Where is the Love that I naively believed one has for its school.

Last year you were foolish enough to let E. J. Junior go, (a man who was pro-progress and believed this university to be one of the greatest institutions in the United States). And take a look at his successor. A man who is anti-TSU and has given himself to killing off our football team. By now everyone knows of the escapade in Atlanta, and those players involved were wrong; we know it and by now so do they. But Mr. Dixon your actions were inexcusable. I therefore perceive

you to be anti-TSU and not a member of this great family. At a time when we are struggling for progress, we definitely do not need you, your attitude or any other of your kind pushing us back. Mr. Dixon if you can not be for us, then we do not need you. In speaking on the behalf of the student body, I think I am correct when I say as politely as I can that "We want you to leave here by choice or by force, but GO."

In conclusion I would like to say that TSU, as long as you continue to act like a second class institution you will continue to be regarded as such by the community. It's time to get rid of the bigots and the ruff and show this country a first class university that is on the move and can not be stopped.
Michelle Turner

I Didn't See You

To the Editor:

On October 23, 1981, I had the privilege of hearing Mairead Corrigan, recipient of the 1976 Nobel Peace prize for her efforts for peace in Northern Ireland, speak at Benton Chapel at Vanderbilt University. Admission was free, and the public was invited. The event had been publicized in both the Meter and the Tennessean. I was disappointed that I saw so little representation from TSU in the audience. I don't pretend to know everyone at Tennessee State, but I have worked in the Downtown Campus Library for over two and a half years, and I know a fair sampling of the people here. I didn't see you.

Among the issues Ms. Corrigan addressed were:

—Can any society expect peace without justice? Without food for the hungry, jobs for the unemployed, more humane conditions in the prisons, decent housing for everyone, can Ireland or any other

nation expect peace?

—Millions of people are on the edge of starvation in this world. When those dying or disabled for lack of enough to eat cry out for food, and governments respond by offering nuclear weapons, how do we justify this? Is this "protection"?

—Can different cultures learn to live in peace? What can be done so that peoples of different political, religious, or ethnic backgrounds can learn to solve their problems without resorting to violence?

Ms. Corrigan spoke about the prospects for peace in Northern Ireland, and the prospects for peace in the world. If we are not concerned with the above issues, with what will we be concerned? My question to my colleagues, the faculty, staff, and students of Tennessee State University, is this: Why weren't more of us in Benton Chapel to hear Ms. Corrigan?

Deborah Newton

The Senior Snags

By EDWIN A. JACKSON

When students reach their senior year they start preparing to graduate. They do their senior standing forms only to find out they haven't fulfilled the requirements for their degree.

Students feel this is the fault of their major advisors. They say the advisors didn't counsel them on the proper classes to take.

The TSU program is devised so that you are assigned a major advisor in your freshman year. The advisor is supposed to help you select the classes you need and counsel you on academic affairs. Usually the advisors do their job.

Occasionally, the major advisors run into problems which hinder them from helping students go through college smoothly and get out on time. The advisor can tell you what you need each semester but it is up to the students to earn

the necessary grades. Many students don't and they find themselves taking a course over before they can graduate.

Another problem is the availability of the classes at the time the students should enroll. This is the University's fault for not being flexible enough to open and close classes depending on the number of students who need them. Instead, the number of accepted students is limited regardless of the need of denied students.

Students should show more initiative and check their standing at the beginning and end of each semester. After all, they are young adults and they chose to enter college.

The advisor can help the "senior snags" by monitoring the students' progress through counseling sessions.

Faculty-Staff Forum: Resegregation The Issue

By JOHNNY BROWN

President Frederick Humphries stated to the Faculty-Staff Forum that problems such as heat in the classrooms were important, but the resegregation issue was by far "most important issue facing TSU today."

The Faculty Staff Forum, headed by Dr. Jayme C. Williams, head of the Communications department, was held in the Women's Building on Thursday, November 19, 1981, in order for faculty and staff to raise questions concerning issues that are relevant to the university. After the forum was opened by Dr. Williams, President Humphries, in his opening remarks stated that he wanted a forum to deal specifically with the resegregation issue.

Humphries stated that he would "volunteer to make a presentation about his notions, ideas, concerns, and activities concerning the resegregation of TSU."

Humphries went on to state that, "We are a unique institution in that we are the first to put a historically black institution together with a

historically white institution and come out with a black president three black vice-presidents, black deanships, black department heads, faculty, and student body who are all predominantly black."

Humphries continued, "Everything I do is scrutinized. I do not believe that we have a harmonious relationship here. Decisions made concerning one side will be attacked by the other side, and vice versa. I want this forum to allow you to voice your opinions and bring us together to speak on this problem. I can't promise that we will be more harmonious at the end, but we need to get some of these feelings of ours out into the open."

The next forum is scheduled for January 24, 1982 at noon on the downtown campus.

After Dr. Humphries departure for a meeting on the downtown campus with the Faculty Senate Ways and Means Committee, the forum continued with its format of voicing opinions about problems concerning the bookstore and the purchasing process.

GI Bill Not Affected by Federal Cuts

While most student assistance programs stagger under ax after federal ax, one source of benefit seems destined to grow—\$300 a month for a full four-year academic program.

The Veteran's Educational Assistance Act of 1981, now moving steadily through Congress, would revamp the GI Bill and add new entitlements for college students—it could be called the Pre-GI Bill.

Under a Preservice Education Program to be established under the legislation, the Secretary of Defense would have authority to allow an individual to complete his or her education and training program prior to entering military service. An individual enrolling in this program would receive \$300 a month for a maximum of 36 months. Then the student would have to repay each month of benefit with one month of military service. The money would not have to be repaid.

Another provision of the bill (HR

1400) would permit the Secretary of Defense to continue the program of paying off educational loans of students who commit themselves to military service after having obtained a federal loan or guaranteed loan before joining the service. A maximum of 15 percent of the outstanding loan or \$500, whichever is greater, would be repaid by the government. This started as an experiment last October and the current legislation would extend it for another two years.

In addition to these incentives for the college student considering the armed services, many new enhancements are proposed to retain service people. A three-tier educational benefit level would be established:

—A \$300 per month benefit for 36 months following three years' active duty; —A \$600 per month benefit for 36 months following six years' active duty; and

—An additional amount as

"Nothing Less Than Great"

By MEMBERS OF THE BAND COUNSEL

Tennessee State University has a history for producing the finest and greatest people in the world in all major areas. We the members of The Tennessee State University Aristocrat of Bands would like to salute a man who has proven every single inch of nothing less than being great, Professor Edward L. Graves.

Graves successful career began here at TSU when he entered as a freshman, majoring in Music Education. During this time the intangible Frank T. Greer was head band director of the Tennessee State Marching and Concert Bands. Greer with outstanding musical abilities began to build a comprehensive program in 1951, which turned over a new era in the history of this university and in the musical world of concert bands and of course marching bands.

Graves was a member of this organization at that time and he undoubtedly inherited some of Greer's ability to lead a group of superior musicians to heights higher than any other organization could match.

The band was known then for its quality of sound and professionalism which still holds true today. In 1956 the Aristocrat of Bands were the first Black Band to perform at a professional football game which was televised coast to coast. This was only the beginning of a making that's being fulfilled today by the incomparable Graves.

When Graves marched in the band, success seemed to follow the unit everywhere. He has been fortunate enough to have been associated with great people such as Ben Butler (Director of Bands, Texas Southern), Edward Lewis Smith (Music Professor at the University of Michigan) and the list goes on.

After Greer's resignation in 1972, Dr. Clifford E. Watkins took his place as head band director. With his own distinction, Watkins continued to move the Aristocrat of Bands in a positive direction. When he resigned, the position was filled by Graves.

Greer stated that he remembered Graves as being quiet and very consistent. Greer also stated that when Graves played his clarinet there was "smoke" everywhere. Graves was inspired by his loving parents, to have that type of incentive to want to be a leader; one who works very hard no matter what the cost is. He was well respected by his colleagues then and still holds that same respect today. The pride that he has is well displayed at all times. He believes in doing a job well done

determined by the Secretary of Defense for persons with critical skills.

Members of the National Guard and Selected Reserves also could accumulate these entitlements.

Two particularly innovative provisions would permit transfer of the entitlement to dependents and allow educational leaves of absence for up to two years. To transfer benefits, a service person would have to complete 10 years'

Continued on page 8



Professor Edward L. Graves, director of the TSU Aristocrat of Bands.

and being positive, but most of all consistent.

Graves is supported very much by his family, this makes him the man he is. Both of his parents are educators who supply him with all the support a person needs to succeed in life. Behind every successful man there is a good woman and Mrs. Graves is very helpful to him in many ways. She's with him at home games and even at some practices. He's a parent at home and most definitely a father to us whom we love dearly.

Graves is considered to be a well organized person. The pride that he has for this school, his family and for the band is one reason for it all.

Graves arrived here in 1979 as head band director, he took the nucleus of what was here and turned it into an explosive sound to groove and move the hearts of thousands. Graves said that he had goals to reach and every year he's getting closer and closer to reaching these goals. Every individual that's affiliated with the band will help to make it happen because we the members of the Aristocrat of Bands care about him and what he is doing to make things better for this organization. There is never a time when he doesn't have something positive to say to the band. One of his often repeated statements is "I can't except anything less than great." He believes in himself and the university enough to bring out the greatness in every member to prove that "nobody does it better" than Tennessee State University.

Graves is many persons in one; he's always trying to do it all, be a father, doctor, brother and at the same time taking care of business as an administrator. He makes decisions that are very important and plan for one of the best groups of students anyone would want to

lead, because of the love we share among each other, students from all parts of this country, who devote their time and talents to entertain.

Graves has a complete staff of professional men and women to help him complete all of his objectives. Benjamin Kirk, the "Hubba Hubba" that can do it all with his very unique characteristics of directing, arranging, and communicating. Thomas L. Davis, a genius at his work of coordinating all show movement and formations. Leonard Giles, who has unbelievable musical abilities of arranging and directing to help enhance the organization. Leonard Morton Sr., currently director of Public School Music of Metro Davidson county adds loads of professionalism to the organization with his exclusive arrangements and ideas. Jackie Jerferson, coordinator of the majorettes, works hard at making their routines perfect. Shirle Wilson, who takes much time and long preparation to fit movements to please and fascinate the audience. The "Doc," Dr. Arthur McCray, who furnishes the band and staff with the best of medical attention at all times. Two graduate assistants, Mr. Lavert Woodard and Mr. Freddie Holt are both very useful in helping coordinate, arrange and write. With a staff like this, Graves incorporates these people as one to make the performances of the Aristocrat of Bands second to none. He makes ideas work to create new and better ideas that makes it all worth while. We hope that his outstanding work will always be a legacy to him and his family and most of the TSU family. Keep up the good work. We love you Prof.

Drug Trade

Continued from page 1
make proper use of dangerous drug offenders statutes so that we can increase both the bail and prison sentences for indicted and convicted drug suspects."

The senator observed, however, that "the war on drugs is going to be a never-ending one, but unless we demonstrate a clear-cut resolve to use all of the tools at our disposal to end this booming drug trade, we would ultimately lose the way."

ATTENTION STUDENTS

The Brown-Daniel Library will be open until Midnight, Tuesday, December 8, 1981 to help you get READY FOR THAT EXAM. Come and Study in the quiet of the Library.

Entertainment

by TERRY W BROWN

THE
tsu
METER
STAFF
Fall '81



"To A Sassy Lady With Class"

By RICHARD R. ROSS

Where others fear to tread you take a stand

Explaining with true diligence, on the other hand

A sharp tongue, a gruff approach, cannot make you stray

From smoothly taking full control, then getting it done your way

How calmly things suddenly become

When you have spoke and thus Not a word is heard within the crowd

When a moment ago . . . pure fuss

How proud I am, to know that I Could know someone like you You are the essence of womanhood A lady through and through

Remain steadfast in all you do Always trust yourself For you are a lady unsurpassed By anyone else

When you speak, I'll listen For I know you've something to say

For a lady is always learning Speaking's just another way

People in this Cartoon

- 1. Felicia Webb 4. Sonya Dee Williams 7. Sabrina Goodwin 10. Chicqutar M. Spicer 13. Colette Cunningham
- 2. Lurey Mack 5. Barry Hobbs 8. Sonna Hodges 11. Sheldon Scott 14. Yasmine White
- 3. Ivan Lampkin 6. Dell Malone 9. Raymond Sweet 12. Terri Rowland 15. Karen F. Brown
- 16. Missing-In-Action . . . Terry W. Brown

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Students Are Talking About . . .

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The play off between TSU and South Carolina State . . . How TSU got blown out by UTC, 85-57 . . . How Larry Wilson got most valuable player from Coors Basketball Classic . . . The upcoming Christmas break . . . The ending of the pledge period, and the crossing over for some . . . The two head cashiers who left the Business Office and what effect will it have on registration next semester . . . The yearbook arrival . . . The cafe being off probation . . .



Features

Do You Know "Pee Wee" ?

By ARTHUR LONG

If you journey to the cafeteria for lunch or dinner you probably have seen an unusual looking character hanging around outside the cafe who might fit this description; 5 feet 4 inches tall, fiery red hair, freckled face, weight about 165 pounds, wears bizarre clothing and speaks some what like the God-father. No, he's not Bozo the clown, but close. Actually he is Mark Edmond Watkins, known to us around the yard as, "Pee Wee."

Pee Wee is a 17 year old junior attending Maplewood High School. He's right here from Nashville, and says he has been coming to TSU's campus most of his life.

"The first time I visited the yard was that year Too Tall Jones was playing football for state (Ed "Too Tall" Jones is defensive end for the Dallas Cowboys).

After watching him practice I would come up on the yard to see what was happening. When I saw all the beautiful ladies here I kept coming back," exclaimed Pee Wee.

Pee Wee said the students here are "cool."

"They treat me all right when I'm on the yard. I believe when I finish high school I might go to school here, probably major in engineering. Also I would like to play football for Tennessee State one day. That's one reason why I like being around the team."

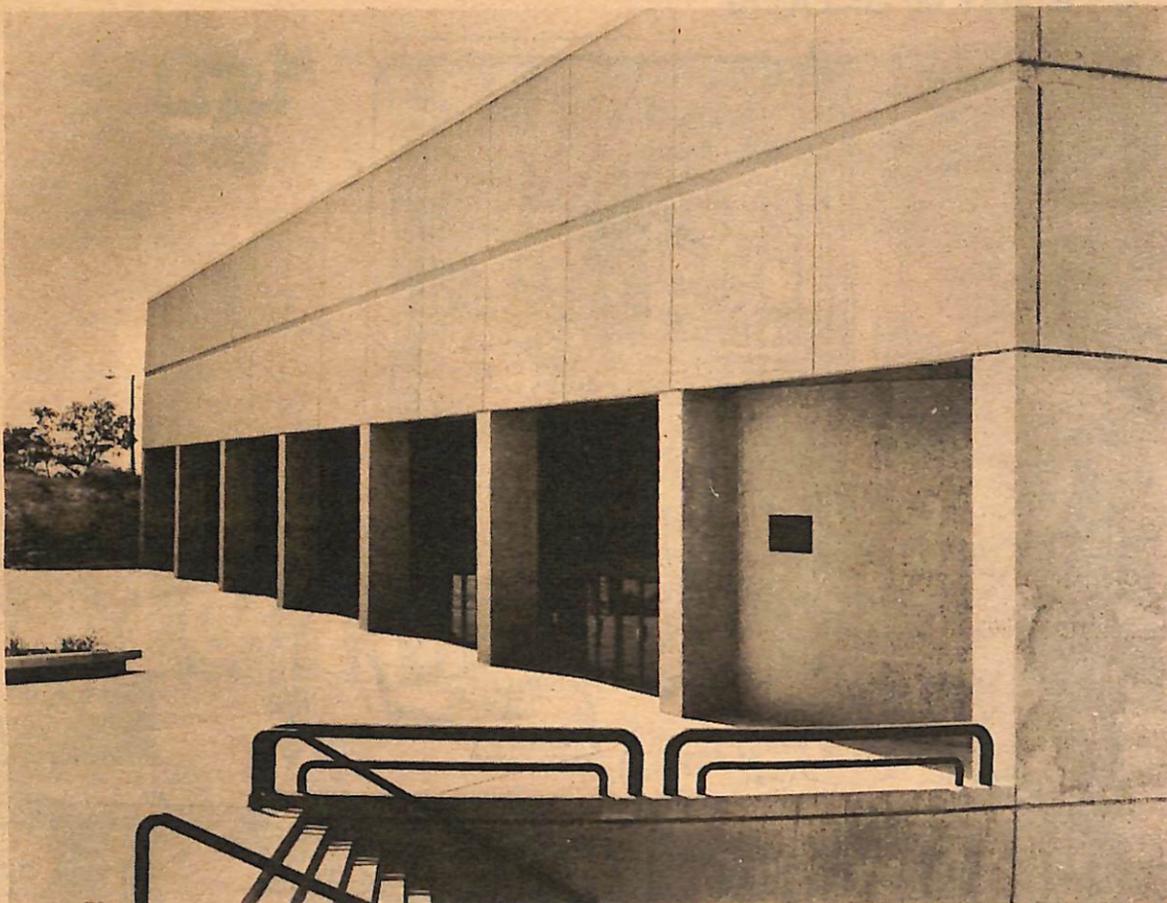
Pee Wee also added, "Big John is a good man."

It is often asked by students why people call Mark Watkins Pee Wee?

Pee Wee explained, "I don't know why I was given this name. My mother gave it to me for no reason at all. I guess it kinda fits me."

How long will Pee Wee continue to come to TSU's campus?

"I will continue to come on the yard as long as the students continue to come. I don't come on the yard during the summer because I work, and sometimes watch people swim in Hadley Park," he said.



The Howard C. Gentry Complex is a multi-million dollar sports facility which serves a majority of the TSU family daily.

THE

University of Dominica

Schools of Medicine
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Inside the Tigers Den

By IVAN LAMPKIN

Have you ever wondered about that futuristic building standing adjacent to WRC and Hankal Hall? Many hours a day are spent inside by coaches, faculty, students and athletes. This multi-million dollar facility is our Health, Physical Education, Recreation and Athletic Convocation Center or better known as the Howard Gentry Complex.

Usually an institution's building facilities are named after some great humanitarian who has devoted his or her time and knowledge to the betterment of that institution's existence. During his 27 years at TSU, from 1949 to 1976, Howard C. Gentry served as a teacher, coach and an administrator. The university enjoyed a "Golden Era" of progress during his tenure as director of athletics. Under his leadership, the athletic teams participated in many national and international events and many athletes were drafted to play in professional sports.

The Gentry Complex (which opened the latter part of the fall of 1980) consists of 170,000 square feet of floor space which includes a basketball arena that can be adjusted into various courts such as basketball, tennis, volleyball, and badminton. The basketball court and convocation center is a spacious arena with theater and bleacher seats that provide good spectator viewing from any vantage point. The basketball area can seat over 10,000 fans and for stage performances, convocation and concerts 4,000 seats can be added. The press box features separate accommodations for the university president and his

special guests, as well as space for broadcasters, sportswriters, coaches and various athletic scouts. The area is fully air-conditioned and is equipped with modern lighting for color broadcasting or filming. The floor is made up of a synthetic rubberized substance called Resinguard. "This floor is highly regarded as the best for this complex and has been specified to our consistency. It's the only one of its kind in this area," stated Walter Vincent, Director of Facilities and Planning.

The sports complex has an indoor 220 yard track which has been dedicated to Wilma Rudolph a Tigerbelle who aided in putting our athletic program in the limelight as she set world records and won three gold medals in the Olympics of 1960. This synthetic track circles the basketball arena and has four lanes for recreational meets. The floor consists of a softer texture of REsinguard resembling long granules, specified for running.

Another segment of the sports complex is the Thomas H. Hughes Aquatic Center. Hughes was considered the moving force behind Tennessee State University's developing a collegiate swimming program. The aquatic center features a 35 meter pool, eight lanes for competitive swim meets and a high diving board. The center seats over 300 spectators for meets and provides recreation for students during the week.

The complex serves a diversity of interest in the Health, Physical Education and Recreation department, including such special features as a human performance laboratory, dance studio, student

lounges and study carrels. The dance studio, with classes in social, modern, tap, folk, and square, and jazz, is equipped with a record-listening area, special lighting for stage practices, and a sliding door to convert the large room into two dance studios.

In the human performance laboratory, classes in anatomy, kinesiology, physiology of exercise, measurement, and evaluation are offered.

A student lounge is provided for relaxation and socializing with friends. There is an indoor and outdoor handball and racquetball courts available for classes as well as competition.

In addition to the main structure, the complex includes the Edward S. Temple outdoor track (which features a 8-lane synthetic track, accommodations for a complete meet, and a dressing area), a baseball field, tennis and volleyball courts, physical education fields, two practice fields, a landscaped outdoor plaza and a 2,500 car parking lot.

An array of Graphic Arts are portrayed throughout the arena and locker room areas with an emphasis on the school colors and TSU symbol. A scoreboard has been designed to hang in the center of the arena. This scoreboard is a four-sided board that has a multi-color design with a computerized message center, that is capable of computing animated objects. The scoreboard closely resembles the one in Vanderbilt's football field. Total cost of the scoreboard is \$87,000 dollars. Mr. Vincent states that this has been a major problem because funds have not been allocated.

Sports

Coors Classic Turns Out to be Classic

By LUREY MACK

Last Friday and Saturday night the Howard C. Gentry Athletic Complex on the campus of Tennessee State University was the site for the Coors Basketball Classic. The classic featured the University of Tennessee at Chattanooga Mocs, the Middle Tennessee State University Raiders, the Austin Peay State University Governors and of course the Tennessee State University Tigers.

The initial game Friday night pit the UTC Mocs against the MTSU Raiders. In the end it was UTC victorious 62-54.

TSU's Tigers were pit against APSU's Governors in the second game Friday night. It was a close game from start to finish, but in the end it was TSU edging out its opponent by two, 69-67. Larry "Skywalker" Wilson scored those

crucial two points for TSU with just seconds remaining on the clock. He had a total of 31 points for the night and led the Tigers in scoring.

Saturday night saw MTSU and APSU battling it out in the consolation game. Although APSU maintained the lead for most of the game they never dominated. The final read MTSU-54 and APSU-51 as a matter of fact.

In the ensuing championship game it was TSU's Tigers taking on UTC's Mocs. What a game it was—at least for UTC's Mocs. The Mocs dominated virtually the entire game. They took the lead a minute or so in the first half and maintained it throughout the game. At the half the Mocs led by 20 points.

In the second half the UTC team didn't stop. They continued to

produce points, and turnovers. They outplayed TSU's Tigers. In the end they had rallied to a 85-57 victory over a stunned TSU team. In addition to the productive offensive effort of the Mocs, they displayed an effective press that took its toll on the scoring of TSU players. The awesome press of the Mocs forced many Tiger turnovers and forced the Tigers to display some sloppy ball handling.

The defensive effort of the Mocs also held TSU super-guard Larry Wilson, who had scored 31 points the night before, to a mere eight points.

UTC's Russell Schoene, Nick Morken and Willie White; APSU's Larry Manning and MTSU's Jerry Beck were selected to the All-tournament team. TSU's "Skywalker" Wilson was selected as the Most Valuable Player of the tourney.

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Tennessee State University Tiger Gems 1981-82 Women's Basketball Schedule

Date	Opponent	Site
November 5	Arkansas at Monticello	Away
12	David Lipscomb College	Home
16	Belmont College	Away
23	Mississippi Industrial	Away
30	Western Kentucky State	Away
December 1	Grambling State	Home
5	Middle Tennessee State	Away
10	Belmont College	Home
14	University of Alabama at Birmingham	Home
January 6	Alabama State	Home
8	Knoxville College	Home
13	University of Alabama at Birmingham	Away
14	Arkansas at Monticello	Home
16	Middle Tennessee State	Home
18	Alabama State	Away
22	Kentucky State	Away
26	Florida A&M State	Away
28	Knoxville College	Away
30	Mississippi Industrial	Home
February 2	David Lipscomb College	Away
5-6	Ut-Chattanooga Invitational Tourney (UT-Chattanooga, Shorter, Vanderbilt)	Away
8	Western Kentucky State	Home
11	Grambling State	Away
13	University of Tennessee at Martin	Away
18	Kentucky State	Home
20	Florida A&M State	Home
22	University of Tennessee at Martin	Home

Outward Bound Offers Courses

For students wishing a total break from the classroom situation, Outward Bound offers 5- to 23-day courses throughout the winter months. Designed so that students will meet challenging experiences in wilderness situations, Outward Bound winter courses take place in ten different U.S. locations, offering both warm and cold weather environments. While many come to Outward Bound seeking a shot at high adventure—and they'll probably get it—most will leave with a new understanding of themselves after discovering they are capable of doing things they might previously have thought "impossible." Outward Bound believes most limits are self-imposed.

Backpacking, rock climbing, orienteering, peak climbing, hiking, rappelling, winter camping, ski mountaineering, snowshoeing, cross-country skiing, sailing, navigation, and even caving form the core of the Outward Bound winter experience, depending on the environment in which the course takes place. Previous outdoor skills are unnecessary, as is special equipment other than personal clothing and boots. Each small group of students has one or more expert instructors and specialists who help them develop outdoor and interpersonal skills. Academic credit is often available, as is financial aid based on need. In addition, several Outward Bound schools offer no-interest tuition loan plans, some for up to three years.

Outward Bound winter courses are part of a year-round program which includes courses lasting from 5 to 26 days. Semester courses with Outward Bound are also available for two- and three-month periods. For information, write Outward Bound, Inc., 384 Field Point Road, Greenwich, CT 06830, or call toll free 800-243-8520.

Tennessee State University Tiger Basketball Schedule 1981-82

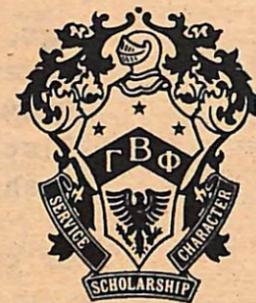
Date	Opponent	Site
Nov. 27-28	Tennessee Basketball Classic (Austin Peay, UT-Chattanooga, Middle Tennessee)	Home
December 1	Samford University	Home
5	Middle Tennessee State University	Away
7	Austin Peay State University	Away
12	Louisville University	Away
15	Mississippi Valley State	Away
18-19	Chattanooga Choo-Choo Tournament	Away
23	Jackson State University	Away
30	Bethune-Cookman	Away
January 2	North Carolina A&T State University	Home
4	Howard University	Home
9	Southeastern Louisiana State Uni.	
14	Tennessee Tech State University	Away
15	Middle Tennessee State University	Home
18	Kentucky State University	Home
20	Gambling State University	Home
23	Jackson State University	Home
26	Florida A&M State University	Away
30	Belmont College	Away
February 6	Mississippi Valley State University	Home
10	Grambling State University	Away
13	Southeastern Louisiana State Uni.	Home
20	Florida A&M State University	Home
24	Bethune-Cookman	Home
27	North Carolina A&T State University	Away

Attention Students

Saturday the Tennessee State University Tigers will face South Carolina State in the first round of the Division I-AA playoffs. The game will be played in Orangeburg, South Carolina. Show your support for the Tigers!

Happy New Year!

Gamma Beta Phi Society



The Gamma Beta Phi Honor Society will have an organizational meeting Friday, December 4, 1981 for interested persons and members at the School of Business Building, Room 104.

The Gamma Beta Phi Society is an honor and service organization for students in the United States. It is non-secret, non-profit, and co-educational; and membership therein does not exclude a student from membership in any other organization. The basic requirement for Gamma Beta Phi membership is an accumulative average of 3.0 and a minimum of twelve hours completed.