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# Notables Headline Commencement Season

Howard E. Baker, U. S. Senator and Majority Leader, Jane Eskind, Public Service Commissioner for Tennessee and Nikki Giovanni, nationally known poet, highlight this year's spring commencement season in a chain of events beginning with the National Secretaries Week Celebration.

Commissioner Jane Eskind addressed a a mini-seminar on Wednesday, April 22, in Jane S. Elliott Hall (Women's Bldg) at the 12:00 p.m.

Other activities during the TSU Secretaries' Association five-day obser vance of National Secretaries Week in-cluded: election of new officers on Monday (April

20); Secretaries Treat for Bosses on Tuesday (April 21); a seminar on "The Efficient Secretary: scheduled for the downtown campus at 8:30 a.m. (April 23) and featured George Wood, a human relations and management consultant as the speaker. The week ended on Friday (April 24) with the annual conference of Secretaries at Fairfield Glade.

Nikki Giovanni, who has been called "The Princess of Black Poetry," was the speaker for the Annual Co-Curricular Awards Night on Friday, April 24 at 7:30 p.m. in the new Howard C. Gentry Complex.

Over 250 students who have participated

in non-academic organizations on both campuses were presented awards for outstanding service for the 1980-81 academic year. The awards represent outstanding achievements by students who have made noteworthy accomplishments and who have contributed to the fabric of academic life at the University.

Senator Howard E. Baker will end the season's activities when he keynotes the 69th annual spring commencement.

Senator Baker's, appearance is slated for 2 p.m., May 9, in the Gentry Complex before approximately 800 candidates for undergraduate and graduate degrees.

# Soliciting Funds Must Be Approved

It has been brought to the attention of the administration that some departments and individuals have initiated fund drives and are soliciting from business and individuals in the local community.

"All fund raising efforts must planned and coordinated with the support and advice of the vice president for Research and Development," said Dr. Humphries.

Presently there are two sanctioned fund drives underway: The Foundation and the Athletic Fund Drives. In each case, the constituency is clearly defined and there is no confict when contacts are made with the outside public.

"Individual and department efforts without clearly defined constituencies will jeopardize the University's fund raising program," Dr. Humphries stated.

Three copies of the "Application for Approval of Fundraising Project" form must be on file in the Research and Development office at least 30 days prior to the initiation of a fundraising project. You may obtain copies of the application from the development office.

For further questions and/or clarification about soliciting funds call 320-3700.

# Possible Investigation of Resegregation Suit Charges

A majority of the faculty present at the April 21 University-wide faculty meeting approved a resolution to investigate the accuracy of the charges by some TSU faculty, in the suit on resegregation. The resolution also asked for an investigation of possible violations of University policies as set forth in the Faculty Handbook and by the State Board of Regents.

Dr. McDonald Williams, professor of English and head of the Honors Program, seemed to voice the feelings of many faculty members present when he said that from the allegations in the suit and from statements in the Banner and Tennessean, "the general public could conclude that the majority of the faculty lacks competence and has no concern for the education of students, and that, in short, TSU is not fulfilling its role as an institution of public higher education in the State of Tennessee.

"Should this indeed be the case, such an image for the University would affect black and white citizens alike as they make a decision as to whether to attend TSU, either for full-time or part-time study," he continued.

Williams brought out that current students and alumni already employed could be affected as they seek promotions and first jobs.

"There is also the possibility that faculty could be adversely affected by being identified with an inferior institution. Will opportunities for moving to other universities be reduced? Will a consequence be a further drop in enrollment which would require a reduction in the number of faculty?"

"Academic freedom, faculty responsibility, and tenure are topics taken up in the *Faculty Handbook* and in the Policies of the State Board of Regents. Policy 5:02:03:00, Article II, pages 1 and 2, reads in part as follows," Williams stated.

"The faculty member is a citizen, a member of a learning profession, and an officer of an educational institution. When the faculty member speaks or writes as a citizen, he or she should be free from institutional censorship or discipline, but his

# \*Dr. James Directs "Wiley and The Hairy Man"

The Children's Theater Production Class, under the directorship of Dr. Lawrence James, in conjunction with the Department of Communication, is presenting the children's play, "Wiley and The Hairy Man," by Susan Zeder.

The play was first performed in the Main Campus Administration Building Auditorium on April 20. It was also done for the children of the Metropolitan Public School System of Nashville and Davidson County April 22 and 23, in the Z. Alexander Looby Theatre on Metrocenter Blvd.

In a recent interview, James said that "Wiley and The Hairy IMan" is a children's theatre play that shows how a child learns to overcome his fears. The play is also about the imagination, fears and wits of a child who suffers the common delusion of fright and fears."

He later stated that the play is about an hour and fifteen minutes long and that it is actually a long, one-act play that he changed to a two-act play.

James then stated that "there are a total of eight characters" in the play. 'Wiley' is Vincent Williams, a sophomore from Scotch Plaines, NJ. 'Momma' is played by Valerie Horton, a senior from Nashville.

'The Hairy Man' is John 'Stu' Williams, a junior from Philadelphia, PA. 'The Dog' is Mark Leonard, a junior from Birmingham, AL. All are communication majors.

'The Chorus' consists of Steven Mitchell, a junior from Murfreesboro; Malcolm Simpson, a senior from Memphis; Pat Johnson, a sophomore from Decatur, AL., and David Boyd, a sophomore from Brownsville.

"Wiley and The Hairy Man" will be a theatrical experience for all of the children who attend it. For some of these children, this play will be their first theatrical experience," James said.

Wiley is a young boy who lives in the Louisiana Bayou region with his mother and dog. The dog serves as "a substitute-brother and/or sister" who may help Wiley's problems and fears, explained lames

"Wiley and The Hairy Man" is actually the story of a day in the life of Wiley. But on this particular day, Wiley encounters 'The Hairy Man' several times.

According to James, The Hairy Man is the embodiment of evil. "The play suggests language of the rural Southern region. In addition, magic is introduced as practiced by many in the deep Southern states. Magic is used to stimulate the child's imagination and fantasy.

"Wiley's mother is 'a conjure woman,' who is full of magic and tricks. Wiley

naturally thinks that she is the best conjure woman in the world, but only Wiley can get rid of 'The Hairy Man,' by himself. Wiley's dog protects him from the "The Hairy Man," who hates dogs, said James.

By using "Momma's advice, Wiley outthinks "The Hairy Man" three-times but on the third time, Wiley uses his own "tricks" "The Hairy Man" then vanishes from Wiley's mind as a fear-thus beginning Wiley on his journey into his self-dependence and manhood.

Wiley's defeating "The Hairy Man" also teaches him that even when he fears certain things, he can deal with them, James stated.

James explained what he meant by Wiley using his own "tricks" by revealing that "the key moment that the audience should anticipate is when Wiley overcomes his fear and defeats 'The Hairy Man' with logic and cunning—not with magic."

"Wiley and The Hairy Man" is an expressionistic play. 'Expressionistic' means, that the action of the play is an 'expression' of the thoughts of the main character in the play—who is in this case—Wiley, James ended.

## **Hansberry Playwriting Award**

The 1982 Lorraine Hansberry Playwriting Award, according to Dr. Jamye C. Williams, head Department of Communication, is an excellent opportunity for collegiate playwrights.

The Lorraine Hansberry Playwriting Award has been sponsored by the American College Festival and the McDonald's Corporation for the past four years. The award is designed to generate a continued interest on the part of young playwrights to write about the black experience in America.

The 1982 Lorraine Hansberry Playwriting Award winner will receive \$2,500.00 and the second place winner \$1,000.00; the producing institutions will receive \$750.00 and \$500.00. In addition, the award winners will be honored at the Annual American College Theatre Festival, which will be held in Washington, DC.

Ms. Hansberry was one of America's foremost black playwrights. She wrote such classics as "A Raisin In The Sun," which won the New York Drama Critics Circle Award for the 1958-59 season, and "To Be Young, Gifted and Black."

Dr. Williams is asking faculty and staff to encourage interested students to write: The Lorraine Hansberry Playwriting Award, The American College Theatre Festival, John F. Kennedy Center for the Performing Arts, Washington, DC 20566.

# Humanities Grant To Enhance Teaching Black Studies

Forty Nashville and Middle Tennessee public and private school teachers will get an opportunity to learn more about black history this summer at TSU through a grant provided by the National Endowment for the Humanities.

A total of \$63,677 has been awarded the University to conduct an Extended Teachers Institute, beginning June 1 and ending July 3, to study the contents, methods and research of Afro-American history.

According to Institute director Bobby L. Lovett, the project objective is to improve the ability of the participants to teach black studies, Afro-American history and culture, ethnic studies, multicultural education and minority studies.

"Lectures will introduce the participants to the pedagogy and research of history, including the areas of historical interpretation, historiography of black history, urban, oral, family and local histories." he said.

The project will be conducted in cooperation with the Metropolitan Public Schools for Nashville-Davidson County and will be assisted by Marcus Shannon, coordinator of Social Studies for the Metro Public Schools and fourteen humanists and college professors from TSU, Fisk and Vanderbilt Universities.

Limited to forty participants who teach in private and public schools, grades seven through twelve, the special institute will select participants from applications received prior to May 30. Each person selected will receive a stipend of \$325 for the session, a book allowance, tuition, meals, travel allowance and room and board for a maximum of twenty of the participants.

Classes and lectures will begin each day at 9:00 a.m. and continue until 11:30 a.m. The afternoon session, which will start each day at 1:00 p.m. and end at 3:00 p.m., will be devoted to independent reading, research, and computer exercises. Participants may receive either three semester hours of credit or 6.5 Continuing Education Units from the Division of Extension and Continuing Education.

Applications should be sent to NEH Extended Teachers Institute, Dr. Bobby L. Lovett, Director, Campus P.O. Box 728, Department of History and Geography or call Dr. Lovett at 320-3220.

# **Energy Workshop Starts July**

Junior and senior high school teachers in the Middle Tennessee area are invited to participate in a summer energy education workshop sponsored by the office of grants and contracts development.

The workshop, which begins in July, is in cooperation with a \$25,000 grant from the department of energy and designed to help high school teachers improve classroom skills and khowledge concerning energy education.

"We plan to familiarize teachers with the different aspects of the energy issue, including development of alternative sources, efficient uses and conservation," said Dr. Arie Halachmi, director of the workshop and associate professor of government and public affairs.

"We hope to draw on the expertise of faculty members at TSU and other university centers in Middle Tennessee as well as on the expertise of individuals in other public and private organizations in the area," he added.

Entitled, "The Dimensions of Energy Sources, Development and Conservation," the workshop will offer teachers six credit hours which may be applied to teacher certificate renewal. Teachers of social studies, sciences, ecology and related fields are especially encouraged to enroll.

The deadline for submitting an application is APRIL 30.

For further information, contact Dr. Halachmi at 251-1573.

### Lusky and Meisels Present Papers In Scotland

Karen Lusky and Susan Meisels, instructors in the School of Nursing, presented papers at the annual meeting of the Society for Applied Anthropology, which met in Edinburgh, Scotland, April 12-17.

They spoke before participants from the United Kingdom, Europe, Latin America and the U.S. Mrs. Lusky's paper was titled "Using Client Ethrographic in Nursing" and Mrs. Meisels' paper was titled "Transcultural Health Care Practices: Implications for Nursing Practice."

#### Lois McDougald Writes Booklet

Lois C. McDougald, associate professor of history, wrote A Time-Line Chronology of the Tennessee A & I State College Campus, 1909-1951 (Nashville, 1981). This 206 page booklet is a salute to Century III Nashville.

It puts the events and activities of Tennessee State University during

Nashville's second 100 years of history in print. Copies of the publication are available through Professor McDougald (320-3232).

# Faculty & Staff Briefs

Dorothy C. Edmond (nursing) successfully defended her dissertation for Ed.D degree at Peabody College for Teachers-Vanderbilt. This completes her requirement for a doctoral degree to be conferred May, 1981.

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Dr. John Mallette, associate vice president for research and development, was one of the fifteen finalists in the judging of the recipients of the Jefferson Awards for 1981.

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Dr. Bobby Lovett (history) wrote "The West Tennessee Colored Troops in Civil War Combat," which was published in West Tennessee Historical Society Papers, vol. 34 (1980), 53-57. This article describes black Union army troops in West Tennessee, 1861-1865.

Mary L. Kornguth (nursing) published an article "Nursing Management" in the American Journal of Nursing, March, 1981. Mrs. Kornguth is on educational leave pursuing doctoral studies at Vanderbilt University.

Elzer S. Chandler (dental hygiene) was elected secretary elect of Dental Hygiene Education at the recent meeting of the American Association of Dental Schools, Chicago, IL. She will assume the office at next year's meeting in New Orleans, LA. Marian Williams-Patton and Eva J. Morris, both members of the dental hygiene faculty, were also in attendance.

# The Events Of Founder's Observance

On Thursday, April 16, the University began a two-day celebration highlighting its founding with a series of lectures, seminars and the initiation of the first annual jazz concert by the University concert band.

Francis S. Guess, Commissioner of General Services for the State of Tennessee and a 1972 graduate spoke at the convocation in Jane S. Elliott Hall (Women's Bldg.)

Utilizing the theme, "People Make Us Great," the festivities culminated with the Founders Day Banquet honoring Mabel Crooks Boddie, who served the school over thirty years in various capacities. She has been deart of women, secretary, assistant to the vice president for research and development, director of Public Relations for ten years and on her retirement this spring she was assistant to the Director of Alumni Affairs. Ten other persons who have forty or more years of service were also honored. The banquet speaker was Helen Smith Cotton, a 1950 graduate, associate professor of English and a poet.



Francis S. Guess, Commissioner of General Services for Tennessee, signs autographs after speaking at the Founder's Day convocation.

<sup>\*</sup>This was written by Barry Keith Hobbs, a senior communication

# Resegregation Suit

(Continued from page 1)

or her special position in the community imposes special obligations. As a man or woman of learning and an educational officer, he or she should remember that the public may judge the profession and the institution by the faculty member's utterances. Hence, a faculty member should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that he or she does not speak for the institution.

The right to academic freedom imposes upon the faculty an equal obligation to take appropriate professional action against faculty members who are derelict in discharging their professional responsibilities."

Based upon these observations, Dr. Williams moved "that an appropriate committee of the Faculty Senate to include other members from the general faculty to take whatever steps may be necessary to determine how these faculty members arrived at these conclusions, what substance there may be to them, and, at the same time, to ascertain whether those named in the March 13, 1981, article in the Tennessean and others who have been quoted in the news media or have distributed in a public way statements which reflect negatively upon the University have breached their obligations as faculty members and/or violated policies on faculty responsibility as set forth by the Institution in the Faculty Handbook and by the State Board of Regents." The motion was seconded by Dr. Augustus Bankhead, head of the Department of Business Education and passed by the majority of the faculty members present.

It was noted that the actions voted on would be carried out only if a faculty quorum was present during the voting. If a quorum was not present, the the motion would be invalid and will have to be reintroduced at another faculty meeting with a quorum present.

### French For The Traveler **Being Offered**

Parlez-vous Francais? If you cannot answer this question and you are planning a business or pleasure trip to a French speaking country, a special five-week course can help. The course entitled, "French For Travelers" will be offered at the downtown campus beginning April 28.

There will be three five-week sessions of this special course. The first session will begin on April 28 and end on May 28; the second will begin on June 9 and end on July 9 and the final session will begin on July 21 and end on August 20. The sessions will be held each Tuesday and Thursday from 5:30 p.m. to 7:30 p.m.

Marguerite Hazen, a former professor of French at the University of California at Los Angeles, will be the instructor. She is a Phi Beta Kappa graduate in French and has taught widely and produced a variety of films and tapes for class use.

Enrollment is limited to 20 students per five-week session. Registration may be done in person at the downtown campus or by contacting the Department of Continuing Education, 251-1523, or Prof. Hazen directly, 352-4736.

The fee for each five-week session is \$46.

### TSU To Host Fifth **Taft Seminar**

Tennessee State University has been selected for the fifth consecutive year as the host institution in the State of Tennessee for the Robert A. Taft Seminar for Teachers.

Thirty elementary and high school teachers, administrators and librarians, who have responsibility for treating government and politics in their classrooms will be nominated to spend the weeks of June 15 through July 2, 1981, on the downtown campus.

The participants will have an opportunity to meet and share ideas with Democratic and Republican elected officials, political party leaders and other political experts to explore operation of the two-party system and ways for individual citizens to carry out their political responsibility.

Bruce Rogers, professor of Government and Public Affairs and coordinator of the Graduate Program in Public Administration will serve as the director. He has been director for the last four years.

According to Dr. Rogers, the Taft Seminar directs its principal effort toward offering teachers the opportunity to gain new insights into American government and politics and to search out ways to motivate their students to learn the meaning of American freedom. "More importantly," he said, "the seminars teach students to accept their citizen responsibility for keeping the American democracy.

Interested persons should write or call Dr. Bruce Rogers, Department of Government and Public Affairs (251-1523), TSU downtown campus, Nashville, Tenn. 37203.

#### "A Cap and Gown Affair"

Ten children (eight boys and two girls) will be awarded diplomas at the Early Learning Center Kindergarden Class Graduation on Friday, May 8, at 4:00 p.m. in the Home Economics Building.

The public is invited.

#### **Dates To Remember**

Thursday, April 30

#### Scheduled Events for Spring Commencement Season

7:30 p.m. Dance Recital, A. Auditorium

Saturday, May 2 7:00 p.m. Friends of the Library Ban-

quet, Downtown Campus. Speaker: John Egerton, author of "Nashville: The Faces of Two Centuries,

1780-1980"

Friday, May 5

President's Informal Recep-5:00 p.m. tion for Graduate, Parents.

and Guests-Iris Room.

Student Union

6:00 p.m. President's Buffet Supper for Graduates, Parents, and

Guests of the University Cafeteria, Student Union

Saturday, May 9

10:00 a.m. Sixty-ninth Annual Spring Baccalaureate-Commence-

ment Exercises. Gentry

Complex

Speaker: Howard Baker, Member of the United States Senate and Majority Leader from Tennessee, Washing-

ton, D.C.

United Air Force Commissioning Ceremony

### TSU Named as CPS **Examination Center**

The Downtown Campus will serve as an examination center for the 1981 Certified Professional Secretary Examination to be administered Friday and Saturday, May 1 and 2.

The University will be one of more than 250 centers for the two-day, six-part examination, which approximately 6,000 secretaries will take throughout the United States, Canada, Puerto Rico, and Jamaica.

To date, 14,085 persons have earned the right to use the CPS designation by passing the six parts of the examination: Behavioral Science in Business, Business Law, Economics and Management, Accounting, Secretarial Skills and Decision Making, and Office Procedures and Administration.

The examination is open to all secretaries who meet the specific educational requirements in combination with specified years of verified secretarial experience. Applications for the 1982 CPS Examination are now being accepted by the Institute for Certifying Secretaries, 2440 Pershing Road, Suite G-10, Kansas City, Missouri 64108.