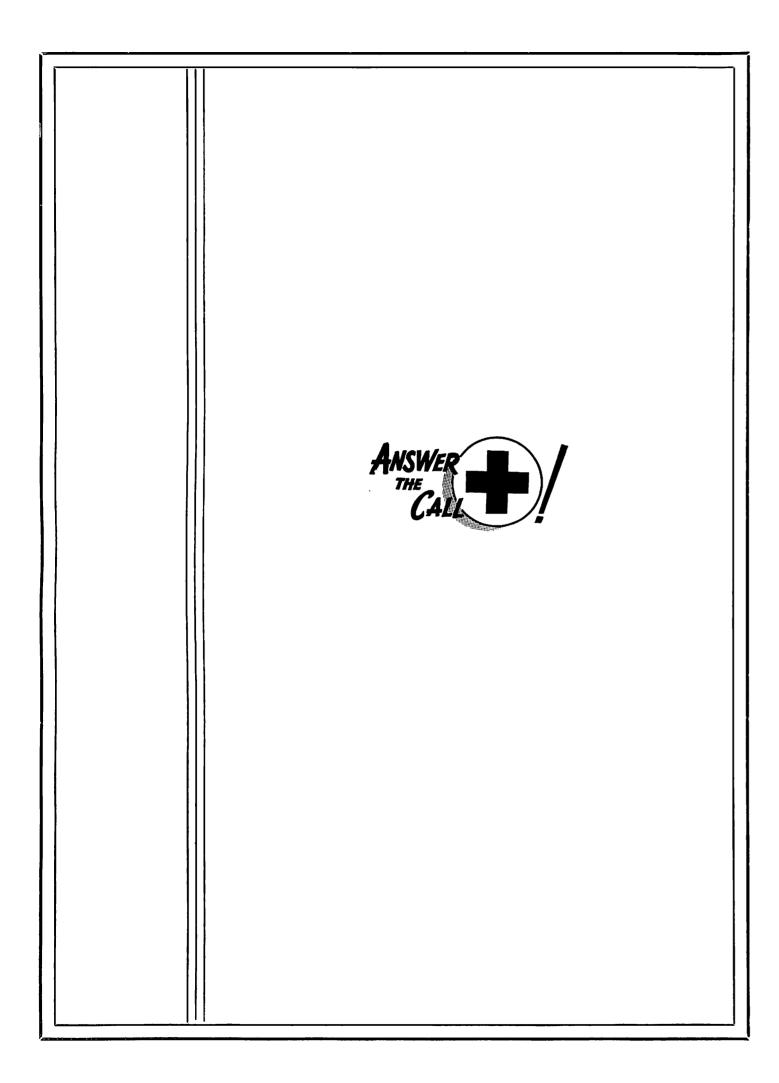
# March, 1953



The

# BROADCASTER

Volume 25

March, 1953

NUMBER 6

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| TENNESSEE NEGRO EDUCATION ASSOCIATION 1952-53 OFFICERS  |                           |
|---|---------------------------|
| President—C. C. BOND, Montgomery High School, Lexington.  | Articles                  |
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### **OUR COVER**

The dogwood is one of the first signs of spring.

|   | The Curriculum—at Mid-Century  "America the Beautiful"  Mabel Bell Crooks The Zoo on Parade  Meta B. Thompson |
|---|---|
|   | Editorial Comment   |
|   | Wanted: 3000 Teachers! M. B. C.   |
|   | Miscellaneous   |
|   | Convention Speakers   |
|   | Convention Program  |
|   | Here's an Idea  |
| i | Our News  |
|   | Pen Points  |
|   | Picture Credits   |
|   | Paul A. Moore, Tennessee Conservation Department, Nashville   |
|   |   |

# Dedicated to the advancement of education and good will.

Official Journal of the Tennessee Negro Education Association
Office of Publication and Headquarters: Tennessee A. and I. State University
Centennial Boulevard at Thirty-fifth Avenue
Nashville 8, Tennessee

MRS. MABEL BELL CROOKS, Editor

THE BROADCASTER is the official journal of the Tennessee Negro Education Association. Published monthly except June, July, August, and September. Entered as second-class matter August 25, 1928, at the Post Office at Nashville, Tennessee, under the Act of March 3, 1879. Membership in the TNEA and THE BROADCASTER, \$4.00 per year. Single copies, 60 cents. Change of address should be sent promptly; both old and new address should be given. Failure to receive THE BROADCASTER should be reported to the Editor in order that missing copies may be supplied. Contributions from teachers at large are

may be supplied. Contributions from teachers at large are welcomed; significant items of news are especially desirable. Advertising rates furnished upon request.

The articles herein printed are the expressions of the writers and not a statement of policy of the Association unless set by resolution.

EDUCATIONAL PRESS OCIATION OF AMERICA

MARCH, 1953

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### **WANTED: 3000 TEACHERS!**

THREE thousand teachers and as many more as will attend are wanted at the thirty-first annual convention of TNEA to be held in Nashville, March 26-27.

There are many reasons why as many teachers as can possibly do so should attend the session this year.

We want to particularly call to your attention the well-balanced sectional meeting programs with their diversified array of talent in subject matter areas.

Further, the "Town Hall" session which opens the convention Thursday evening should be of paramount interest to teachers and education workers in the state, as "Teachers' Freedom and Security" is a subject in which the world is vitally interested. Five panel members will answer your questions.

There is no question as to the ability of the keynote speaker, Dr. John Harvey Furbay, to interest any audience. He has a message for any citizen, especially one who believes in One World. Those who have neither met nor heard Dr. Wil-

Those who have neither met nor heard Dr. William A. Carr, newly inaugurated NEA Executive Secretary, should not want to miss hearing him. While those who are acquainted with him will certainly try to hear him again.

We sincerely want three thousand Tennessee teachers to attend the coming session. In fact we invite—even urge—all teachers to participate in the convention and its theme "Education for One World"

M. B. C.

# THE CURRICULUM-AT MID-CENTURY

Since the report,

"Tennessee's Pro-

gram of Public

Education" (1947),

added emphasis has

been given the cur-

riculum improve-

ment program in

Tennessee.

A MIDDLE-OF-THE-ROAD attitude toward the American school curriculum is taken by the American Association of School Administrators commission which wrote a yearbook on this theme. The work was recently completed.

The yearbook describes curriculum developments in elementary and secondary schools—some of them well-known, such as the life-adjustment activities in high schools. The Commission, kind toward the traditional subject-matter courses of study, states that the textbook is still an indispensable tool in teaching.

At the same time the yearbook stresses the need for continual revision of what American schools teach.

Here is what the AASA Year-book has to say on nine different topics:

Subject-matter: The subject-matter curriculum is still strongly entrenched in American schools. Despite attacks, it survives, thrives, will continue. Good teachers can get good results from teaching subject-matter.

Core? Broad-fields? Experience? These patterns and variations of the curriculum have not yet proved distinctly better than the subject-matter approach. Experimentation should continue; many different types of patterns should be tried.

Improvement: Best ways to improve the curriculum are to (1) Permit teachers to take part in curriculum revision, (2) recognize non-classroom activities as an important part of learning, (3) make more use of resource units.

The resource unit: Its merits are considerable. We need more and more of them. School faculties and teacher workshops should de-

vote time to their production. "The possibility of a national commission, created to develop resource units, merits careful consideration."

Leadership: There is no substitute for administrative leadership in curriculum developments.

It begins in the classroom—sometimes: A teacher who introduces a new learning unit may spark a system-wide curriculum-revision effort. Such sparks can spread, if the principal and other school executives help fan the flames of interest.

Principals: They have a vital role in curriculum revisions. They must point out strengths and weaknesses, obtain materials, adjust programs, assist classroom teachers, a p p o i n t committees, make reports, stimulate interest, and maintain morale. All the time they must demonstrate a sufficient knowledge of curriculum procedure to command respect in educational work.

The force that moves: Behind most successful curriculum improvement programs there is a superintendent of schools with vision and understanding. He backs the groups working on curriculum problems by providing encouragement and material support.

Warning: "Sooner or later the superintendent who allows deterioration and decadence to develop in the curriculum is relieved of his responsibilities."

The yearbook contains excellent chapter on "How Children Learn and Grow." It is a summary of current research. Job of summing up was done by distinguished scholar Guy T. Buswell, University of California (Berkeley).

# "AMERICA THE BEAUTIFUL"

HAT do you like most about your neighbor-hood?" Miss Jackson, the teacher, asked Frank and a group of fourth grade children seated around a work table.

This was a meeting of the planning committee and it was the committee's business to work out plans for a project, and report their plans to the class. Miss Jackson had been asked to sit in.

Frank was quick to reply, "The people—the boys and girls, and their parents, too. We have lots of fun."

Miss Jackson then turned to Lucille and asked the same question. One by one each of the five members of the committee had an opportunity to give his or her answer to the question "What do you like most about your neighborhood—your community."

"Cavita, what would you like to change about your neighborhood, your community?" Miss Jackson asked.

"Well, let's see," Cavita began, "we don't have any good places to play that are close by."

After the committee members had discussed their "dislikes" if they had any, Wendell told Miss Jackson that he thought the committee could ask the class to add to the list.

"Yes," Maude chimed in, "and the project could be a citizenship project—."

"All about our community, neighborhood," Cavita added.

Miss Jackson made no comment. Smiling, she walked back to her desk. She had stimulated them to do some thinking—she wondered how enthusiastic the other members of the class would be.

When the class assembled right

About the Story . . .

This story is in reality a project which Miss B. M. Donnell and her fourth grade children completed this year at Carter-Lawrence School, Nashville, Tenn. Miss Jackson of the story is really Miss Donnell.

So well done was the project, the Social Studies and Language Section of the Middle Tennessee Teachers Association asked Miss Donnell and her class to present a concise version to teachers of the area at the Middle Tennessee meeting in October. It was a delightful performance.

The committee on presentation at the October meeting was made up of Miss Donnell as Chairman; W. J. Officer, Co-Chairman, who is also on the Carter-Lawrence staff; Mrs. E. Thomas of Napier School was narrator; Mrs. M. A. Lesley of Providence School had charge of the display of materials compiled for the project; Miss E. Battle of the Nashville Christian Institute assisted with the display.

after lunch the committee reported. The response broadened the usual pleasant smile on Miss Jackson's face.

In the general class discussion that followed many questions were asked concerning the development and improvement of their community, such as: Do people in other communities have the same kind of buildings and places for amusement as we do? Are we citizens in other communities? Are schools and churches located in other communities?

Miss Jackson thought these allimportant questions should be answered and the best way should be through reading and research.

A committee was formed to do reading on the questions that had stimulated their thinking.

After reading, the children found so much information that led them into deeper channels. Finally they found out that communities make up cities; cities make up states; and states make up a country. After getting this information they decided to study about "America."

With this broad subject, they needed many committees with smaller groups. First they made out the outline as the teacher wrote it on the board. They formed their objectives:

1. To develop an appreciation for opportunities we as citizens have here in America.

2. To realize the duties of good citizens.

3. To learn many things about America that other countries do not have.

They decided to study the size, the location, and the population of America. They listed the natural resources. A list of man made things was given by the group, such as schools, churches, parks, theaters, and the like. The kinds of people America wants and the duties of good citizens were all listed on separate charts for observation. A chairman for each group was named and the boys and girls went to work reading and

discussing.

To help stimulate more interest the class saw a film titled "California and Its Natural Resources."

Activities in Interest Areas

On poster board members of the class drew a large map of the United States and placed the leading products of each state. This made a colorful background for the project display.

the project display.

They wrote the names of many things that man has built such as, schools, churches, beautiful homes, theaters, parks, factories, markets, railroads, airplanes, busy cities, and others.

They wrote stories, poems, and drew many pictures about many of these and placed them on display in the room.

The pupils also found that America wants people who are helpful, intelligent, progressive, ambitious, healthy, kind, understanding, truthful, honest, loyal, and fair.

In their research they also found that Americans enjoy many privileges; they attend good schools and churches; choose the form of government they wish; enjoy good comfortable homes, good libraries; express their opinions freely and are free from fear.

They made charts showing what good citizens' duties are: obey laws; vote; become educated; pay taxes; keep clean; care for public

And are gaining a better understanding

of and appreciation for their country.

property and work to earn a liv-

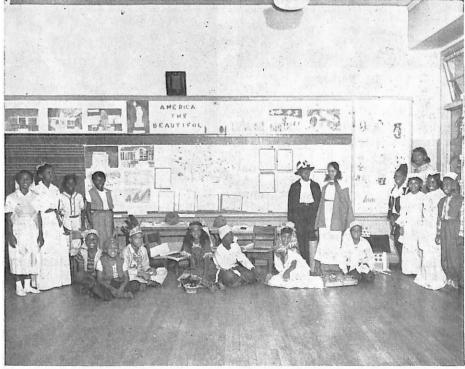
The children brought many magazines and pictures from home to illustrate the "four freedoms." The committee worked and made many good scrapbooks which were highly cherished by the class. They made health standards, good manners posters and standards. They collected many articles in their neighborhood for their final display.

For their summarization they worked out a playlet titled "America the Beautiful." On the

eve of this final display they invited parents in to listen to their playlet and to observe their display.

Outcomes

As a result of the project the children gained a better understanding of and appreciation for their country; developed greater respect for people; learned to obey laws; they have a deeper appreciation for other people because they have learned that we depend on them for many things. They learned that America is really beautiful!



Carter-Lawrence fourth graders who present a skit as a part of their project on citizenship.

# **CONVENTION SPEAKERS**

speakers will be the internationally known Dr. John Harvey Furbay, of New York, who spent several years with the United States Office of Education. A lecturer,



Dr. Furbay

author, and former teacher, Dr. Furbay works closely with business organizations and educational institutions.

He has served as Educational Attaché in the United States Embassies of Costa Rica and Columbia. For three years while educational consultant to the Republic of Siberia, he served as President of the College of West versity of London.

folklore, and for his studies of the arts and crafts of native West African tribes, he was awarded fellowships in both the Royal Geo-

MONG the Tennessee Educa- graphical Society and the Royal tion Congress convention Anthropological Institute of London. Dr. Furbay has written feature stories for Life magazine, and a number of the National Geographic Society. He has done feature stories for the society's journal along with others.
A native of Ohio, Dr. Furbay

did his undergraduate work at Otterbein and Asbury Colleges, received his master's from New



President Bond

York University, and earned his Ph.D. at Yale. He has also studied at the Sorbonne and the Uni-

Africa.

Dr. Furbay has written numerous books, several of which are

Africa.

As a teacher Dr. Furbay served in Connecticut, Indiana, and Kansas. He has been director of used in schools and colleges the Educational Department and throughout the country. For his extensive compilation of African Mills College, Oakland, California, and guest professor at the University of Hawaii and the University of Geneva, Switzerland. He was an official delegate and re-

porter to the Pan-American Conference on Cultural Cooperation at Havana and represented all U. S. Aviation on UNESCO at the Mexico City, Beirt, Florence, and

Paris world conferences.

During World War II Dr. Furbay, who is also Colonel Furbay, carried out special assignments for the War Department related to the invasion and occupation of North Africa.

Dr. Furbay will be our keynote speaker at the morning session, March 27.

President C. C. Bond, of Lexington, will deliver his annual messages to the convention in its Friday morning session.



Dr. Carr

Completing a two-year term of office, Mr. Bond's review of and report on organization activities as well as his recommendations should interest all teachers.

Dr. William G. Carr, recently inaugurated Executive Secretary of the National Education Associa-

(Continued on Page 95)

THE BROADCASTER

# Program

# THIRTY-FIRST ANNUAL SESSION TENNESSEE EDUCATION CONGRESS

Tennessee A. & I. State University, Nashville, Tennessee, March 26-27, 1953 Convention Theme: "Education for One World"

### FIRST GENERAL SESSION

Thursday, March 26, 8:00 P.M.

|                            | itorium                       |
|----------------------------|-------------------------------|
| Presiding                  | Mr. C. C. Bond, President TEC |
| Prelude                    | Mrs. Marie Brooks Strange     |
|                            | Tennessee State University    |
| Music—America              | Nashville<br>·····Audience    |
| Invocation                 | Rev. R. A. Stewart, Principal |
|                            | Union High School Gallatin    |
| Presentation of Moderator. | Mr. C. C. Bond                |

### TOWN HALL MEETING

Theme: Teachers' Freedom and Security Panel Mrs. F. A. Sanders, Moderator Head of Department of Elementary Education Tennessee State University, Nashville Mr. C. M. Hardison—The Use of Textbooks in Curriculum Director of the Division of Instructional Materials and Library Service, State Department of Education, Nashville Mr. A. D. Albright—The Area of Administration Associate Director of Southern States Cooperative Program in Educational Administration, Peabody College, Nashville Dr. K. C. King-Personality Aspects Involved in the Teacher's Security Professor of Secondary Education
Tennessee State University, Nashville
Mr. Theron H. Hodges—Teachers' Retirement
Director of Field Services

Tennessee Teachers' Retirement System, Nashville
Dr. John L. Hill—A Religious Point of View
Director of Promotion
Ridgecrest and Glorieta Assemblies
Southern Baptist Convention, Nashville
Questions from the audiones

Questions from the audience Announcements . . . . Mr. G. W. Brooks, Executive Secretary 

### SECOND GENERAL SESSION

Friday, March 27, 10:00 A.M.-12:30 P.M.

|            | Auditorium  |
|------------|---|
| Presiding  | Mr. J. H. Stevens, President-Elect TEC Murfreesboro                                       |
| Invocation | Mr. J. H. Sharpe, University Organist<br>Rev. R. A. Ewing, Pastor                         |
| Music      | Howard Congregational Church, NashvilleMontgomery High School Chorus Lexington            |
| Greetings  | Dr. William G. Carr, Executive Secretary National Education Association Washington, D. C. |
|            | Mr. C. C. Bond, President TEC   |
| Music      | Shelby County Training School Glee Club   |

| Presentation of Speaker Mr. G. W. Brooks, Executive Secretary                                    |     | COLLEGE SECTION   |
|--|-----|---|
| Clarksville AddressDr. John Harvey Furbay  |     | Friday, March 27  |
| Lecturer—Educator—Author—Explorer  |     | Room-306 Administration Building  |
| New York, N. Y.  MusicMontgomery High School Chorus  |     | 2:00 P.M. Chairman  |
|  |     | Education, Nashville  |
| Greetings  |     | DRAMATICS DRAMATICS   |
| State Commissioner of Education  |     |   |
| Nashville<br>Mr. W. E. Turner  |     | Room-Auditorium of E Building<br>Friday, March 27   |
| State Department Education   |     | 2:00 P.M.   |
| Dr. W. S. Davis, President   |     | ChairmanDr. Thomas E. Poag, Tennessee State University  |
| Tennessee State University, Nashville Presentation to Mrs. LaVera S. AvantMiss Lucie E. Campbell |     | Nashville   |
| Recognition of Distinguished Guests  | •   | ELEMENTARY EDUCATION  |
| Installation of Officers   |     | University Auditorium   |
| School of Education  | I   | Friday, March 27  |
| Tennessee State University, Nashville  |     | 2:00-5:00 P.M.  |
| Lunch Hour   |     | Chairman  |
| THIRD CENERAL CECCION  |     | ——————————————————————————————————————  |
| THIRD GENERAL SESSION  |     | Theme: "Curriculum Improvement, an Aid to World Unification."   |
| Friday, March 27, 7:30 P.M.  |     | Devotions   |
| Auditorium   |     | Featuring A Fentone Group Haynes High School, Nashville   |
| PresidingMr. C. C. Bond, Retiring President  |     | Group Discussion and Progress Reports:  1. Curriculum ImprovementMrs. Alline Price, Covington   |
| <del> </del>   |     | 2. Curriculum Problems  |
| Music Audience   |     | 3. Courses of StudyMrs. Ola Hutchings Murfreeshore  |
| Invocation Rev. D. M. Grisham, Pastor  |     | Question-and-Answer Period  |
| Clark Memorial Methodist Church, Nashville   |     | mathematics in elementary grades?   |
| Music  |     | 2. Just how much can we expect to accomplish in the area of   |
| MusicBernard High School   |     | Language Arts in elementary grades?   |
| Centerville  |     | <ul><li>3. What part does organization of material play?</li><li>4. What are some criticisms leveled at the curriculum, favorable</li></ul> |
| Evaluation of 1952 Delegate Assembly Miss Lucie E. Campbell                                      |     | or unfavorable?   |
| Booker T. Washington High School, Memphis  Music Bransford High School                           |     | 5. How may teachers be motivated for the in-service training  |
| Springfield  |     | program?  6. What are some advantages of EDUCATION FOR ONE  |
| Music Cameron Jr. High School  |     | WORLD?  |
| Announcement of Universal Life Insurance Nashville   |     | Consultants: Dr. Charity Mance, A. & I. State University  |
| Scholarship Awards   |     | Mrs. Frances A. Sanders. A. & I. State University   |
| Manassas High School Memphis   |     | Mr. R. Lee Thomas, Division of Public Schools, State Department of Education, Nashville   |
| Music Shelby County Training School, Lucy Greetings Mrs. J. T. Lewis, Regional P.T.A. President  |     | Inspirational Address:  |
| Music Montgomery High School Lexington   |     | Mrs. Essie Perry, Lane College, Jackson, Tennessee  |
| Recognition of Platform Guests   |     | Election of Officers:   |
| Announcements Benediction  |     | FUTURE TEACHERS OF AMERICA  |
| Defied Choli   |     | NOTE: This department will not hold session this year.  |
| Departmental Meetings  |     | HEALTH PHYSICAL EDUCATION AND   |
| Dopai anontai Meetings   |     | HEALTH, PHYSICAL EDUCATION, AND   |
| BUSINESS EDUCATION   |     | RECREATION  |
| Friday, March 27, 2:00 P.M.  |     | Topic: Establishing a Foundation for a Philosophy of Physical Edu-<br>cation  |
| Room W-209   | •   | ChairmanJames H. Watkins, Director of Physical Education,   |
| Miss Dora E. Todd  |     | Cameron Jr. High School Nashville   |
| Miss Augusta Allen Secretary, Lexington  |     | Consultant H. A. Kean, Director, Health and Physical Education,   |
|  |     | Tennessee State University, Nashville Place of Meeting  |
| Theme: Techniques of Teaching Business Subjects for World  |     | Date Friday, March 27   |
| Consciousness  |     | Time 2:00 P.M.  |
| Invocation Mr. Hudson McCoy  |     | Program   |
| National School of Business<br>Nashville   |     | Principal Speaker W. L. Kean, Director  |
| Greetings from A. & I  |     | Physical Education and Athletics Central High School  |
| Department of Business Education   |     | Louisville, Kentucky  |
| Tennessee State University, Nashville Introduction of Speaker Miss Dora E. Todd                  | .1  | Visiting Professor of Health and Physical   |
| Lecture Dr. A. S. Arnold, Coordinator  | T . | Education, Tennessee State University Nashville   |
| Area of Business, Consultant, Joint Council  | 1   | Question Period   |
| on Economic Education  | •   | Practical Demonstrations  |
| Tennessee State University, Nashville Small Group Discussion Period (45 Minutes)                 |     | Desirable Activities in Physical Education—   |
|  |     | Wilson County Training School   |
| Groups I, II, III  Question and Answer Period Entire Group, W209, 3:30 P.M.                      |     | Lebanon, Tennessee<br>Miss Juanita Douglas, Director  |
| Coordinator: Mrs. Mildred Gaines, Department of Business Ad-                                     |     | Developing Your Cheerleaders  |
| ministration, Tennessee State University, Nashville  |     | Washington Junior High School Cheering Squad—   |
| Business Meeting   |     | Mrs. V. E. Westbrooks,  |
| Adjournment<br>Saturday, March 28, 1953—Third Annual High School Typewriting                     |     | Announcements   |
| Championship Contest for Tennessee 9:00 A M W209   |     | Election of Officers  |

Championship Contest for Tennessee. 9:00 A.M., W209

Election of Officers

### HISTORY AND SOCIAL STUDIES

### Room: 206 Administration Building Time: 2:00-5:00 P.M.

| Chairman   |
|--|
| Washington Jr. High School, Nashville                                |
| Secretary  |
| Carter-Lawrence School, Nashville                                    |
| Adviser Dr. Merl R. Eppse, Head  Department of History and Geography |
| Tennessee State University, Nashville                                |
|  |
| Program  |
| Theme: "Education for One World."                                    |
| Introduction of Speakers   |
| Address Mr. Earl E. Thorpe   |
| Professor of History, Alabama A. & M. College,                       |
| Normal, Alabama  |
| "History and Social Studies, An Integral Part of the Educa-          |
| tional Program for One World"  |
| AddressProf. Martelle Trigg  |
| Department of Sociology  |
| LeMoyne College, Memphis   |
| "Education for One World"  |
| Discussion Period  |
| Consultants: Dr. Theodore S. Currier, Fisk University                |
| Dr. Elsie M. Lewis, A. & I. State University                         |
| Dr. Raleigh Wilson, A. & I. State University                         |
| Dr. Susie O. Bryant, A. & I. State University                        |
| Mrs. Mabel Leathers, A. & I. State University                        |
| Miss Mazie O. Tyson, A. & I. State University                        |
| ÷ ,  |

### LANGUAGE AND LITERATURE

March 27, 1953 Room: A-302

| 100m. 11-005   |
|--|
| Chairman   |
| Secretary  |
| Proming Cosing   |
| Morning Session  |
| Business   |
| Nomination of Officers                                   |
| Afternoon Session2:00-4:00                               |
| I. Research Projects Report                              |
| Two Reports (15 minutes each)                            |
| II. Feature Panel Discussion                             |
| Persistent problems in teaching English in the Secondary |
| Schools of the State                                     |
| City Senior High Schools                                 |
| Three speakers (5 minutes each)                          |
| County High Schools                                      |
| Three speakers (5 minutes each)                          |
| Junior High Schools                                      |
| One speaker (5 minutes)                                  |
| Open Discussion  |
| III. Proposals for the future—Discussion                 |
| IV. Election of Officers                                 |
|  |
| V. Summary Statement                                     |
| Adjournment  |
| NOTE:  |
|  |

Dr. James O. Swain, Head of the Department of Modern Foreign Languages at the University of Tennessee and National Secretary of Sigma Delta Pi, National Spanish Honor Society, while give a lecture on South America, accompanied with slides, on the evening of March 26, 1953 at 6 p.m. in A-300.

The program will be sponsored by Gamma Eta Chapter of Sigma Delta Pi, Tennessee State University, and will be open to the public.

### LIBRARY SECTION

Faculty Conference Room-Library Friday, March 27, 1953 2:00-4:30 P.M.

| Chairman  | .Mrs. Johnnie Louise Pryor |
|-----------|----------------------------|
|           | Napier School, Nashville   |
| Secretary |                            |
| Br        | uce High School, Dyersburg |

Theme: "The Library-Hub of the Curriculum for Better World Citizenship"

THE BROADCASTER

| Program   |
|---|
| Music   |
| Panel Discussion 1. Music—Mrs. Erma Hayden, Assistant Supervisor of Music, City   |
| Schools, Nashville 2. Social Studies—Mrs. E. C. Reed, Teacher of Social Studies,  |
| Cameron Jr. High School, Nashville 3. Art—Mrs. Phynetta B. Nellis, Assistant Supervisor of Art, City  |
| Schools, Nashville 4. Audio-Visual Aids—Mrs. Helen V. Matthews, Audio-Visual  |
| Chairman, Napier School, Nashville 5. Physical Education and Recreation—Mrs. Frances McGuire Richardson, Booker T. Washington High School, Memphis 6. Library—Miss Collye L. Riley, Tennessee A. & I. State |
| University, Nashville<br>Book Review  |
| Nashville Public Library Report on American Association of School Libraries— Miss Lois H. Daniel, Librarian   |
| Tennessee A. & I. State University Remarks  |
| Miss Louise Meredith, State Supervisor of School Libraries<br>Miss Rachael W. DeAngelo, Executive Secretary of American<br>Association of School Libraries  |
| Business Gammittee Benerta  |
| Committee Reports 1. What's Happening—Mrs. Virginia M. Payne, Teacher-Librarian, Carter-Lawrence, Nashville   |
| 2. Recommendations—Mrs. Carnie C. Banning, Librarian Pearl High School, Nashville   |
| Miss Tommie Buford, Librarian,<br>Meigs Junior High, Nashville  |
| Election of Officers Adjournment  |
| MUSIC SECTION   |
| Room: GC115   |
| Friday, March 27, 1953<br>8-10 <b>A.M.</b>  |
| Chairman Mr. J. H. Sharpe Tennessee State University  |
| The Negro's Contribution to American Culture  1. Symposium  |
| 2. Demonstration of strings for Elementary and Secondary Schools  |
| PRIMARY SECTION   |
| Friday, March 27, 1953  |
| Room: 301 Library   |
| Chairman Mrs. M. W. Martin, Calvin Donaldson Junior High School, Chattanooga  |
| Speaker Mr. E. E. Pitts, Principal, Calvin Donaldson  |
| Junior High School, Chattanooga<br>Subject: "Technique for Promotion of Good Human Relations<br>in the Classroom."  |
| Resource Persons: Miss Lois Daniels   |
| Mrs. Charlie F. Tillman Tennessee State University, Nashville   |
| PRINCIPAL'S SECTION   |
| Elementary and High Schools   |
| Friday, March 27, 1953  |
| Room A303   |
| PresidentPrincipal, Ford Green School, Nashville  |
| Mr. Wm. H. Fort<br>ChairmanPrincipal, Webb School, McKenzie   |

Secretary......Principal, Carver-Smith High School, Columbia Mr. S. E. Jones

Major Interest: "Facing Our Task" Presentation

- How Can Faculty Meetings Be Used to Improve Instruction?
   Mr. M. D. Neely, Nashville City Schools.
   What kind of Guidance and Counseling Program in the Small High School? In the Large High Schools?

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MARCH, 1953

- a. Mr. R. A. Stewart, Principal, Union High School, Gallatin
  b. Mr. C. N. Berry, Merry High School, Jackson
  3. How Can the School Program Contribute to a Better Appreciation and Acceptance of Moral and Spiritual Values?
  Mr. J. L. Jenkins, Principal, East Fifth Street, Chattanooga
- 4. How Can Supervision Make Its Greatest Contribution to the Learning Process? Mrs. Irene Patton, Principal, Jas. A. Henry School, Chattanooga

Mr. M. L. Morrison, Jr., Bruce High School, Dyersburg, Tenn.

Consultant: Mr. W. E. Turner, State Director of Education, Nashville, Tenn.

# SCIENCE AND MATHEMATICS

Room 204 Harned Hall Friday, March 27

|                                       | 2.00 F.W     |                                 |
|---------------------------------------|--------------|---------------------------------|
| President—Science and                 | Mathematics  | Section                         |
|                                       |              | Mr. Robert L. Jackson           |
|                                       |              | Langston High School            |
|                                       |              | Johnson City, Tennessee         |
| Chairman of Program C                 | ommittee     | Mrs. Laverne H. Holland         |
|                                       |              | Pearl High School, Nashville    |
| Co-Chairman of Program                | m Committee. | Mrs. Vivian D. Watkins          |
| Description of States Association and | Washing      | ton Jr. High School, Nashville  |
| Secretary                             |              | Miss Roberta E. Robinson        |
|                                       | Tennes       | see State University, Nashville |
|                                       |              |                                 |

Theme: "Meeting the Needs of Pupils Through the teaching of Science and Mathematics"

| Mr. Clyde Leathers Dr. Myron B. Towns Mr. Richard H. Harris Dr. W. F. Coins |   |
|---|---|
| Question Period   | 5   |
| Business Session  |   |
|   | Johnson City, Tennessee, Presiding  |
| Election of Officers<br>Adjournment   | CONTRACTOR |

### **VOCATIONAL SECTION**

Room: 1303 Friday, March 27, 1953 2:00 P.M.

| Chairman   | Mr. James Lemons                         |
|--|--|
|  | West End High School, Fayetteville       |
| Speakers   | Dr. G. E. Freeman                        |
| The second secon | State Supervisor of Vocational Education |
|  | Nashville                                |
|  | Mr. W. V. Harper                         |
|  | Tennessee State University               |
|  | Nashville                                |

### SUPERVISORS' SECTION

March 26, 1953 Thursday 9:00-11:30 1:30-4:00

Mr. W. B. Hunt, President, Jeanes Supervisors Association Theme: Next Steps in Curriculum Improvement in Local Schools. Consultants:

Dr. Charity M. Mance Mr. Oliver W. Crump

THE BROADCASTER

By META B. THOMPSON\*

# THE ZOO ON PARADE

A project which gave these pupils a chance to write their own animal stories . . .

■ WANTED to help my third grade children make the most of present-day living through reading, planning, and working to-gether. I wanted to help them get facts and skills through thinking and writing. I wanted to help them understand and control personal and social listening, how to look for and find materials that will help them obtain information they may desire and need.

My children, as most young children, like animals and animal stories. To prepare them for a study of animals, I showed them some movies, in addition, a monkey show was presented them. Together, the children and I searched all available third grade readers and library books for stories about animals. The third grade science book proved most helpful.

In addition to reading materials for classroom use, we made a list of possible activities. We discussed the activities, and the children were asked to suggest ways in which they would like to study animal life. The majority of them wanted to learn more about wild animals, so we decided to make a comparison between how wild animals and domesticated animals live. We did this through stories which we read. Our stories were in two groups, general stories and specific stories. This was done in order to be sure that the nonreaders participated.

The general stories were read from the text and library books by pupils who could read, while the specific stories were read from experience charts developed during the activity period.

We also made a list of the duties on the blackboard. As we planned we discussed and as we discussed,

\*Mrs. Thompson is a third grade teacher at Green School in Knoxville.



Green School third grade room. Mrs. Thompson, teacher, is explaining a bulletin board exhibit to a visitor. In the background to the left and right are some animal cages and wagons made by the children.

Meals may be secured in the University Cafeteria. Breakfast, 7:30-8:00; Lunch, 12:30-1:00; Dinner, 5:30-6:00.

we planned—the teacher served in the capacity of a guide.

We had special records for our listening period. We put the "Zoo on Parade" in a game we played. The leaders would name the baby animal, while the children named the mother or vice-versa.

The sciences were introduced in the discussion of the kinds of food animals eat, and by comparison of the long neck of the horse with the necks of other animals.

The children and I learned and

sang animal songs.

The zoo on parade has been a most delightful way of learning about the animals for our third grade. The project was so well planned and conducted that it provided oral and written expression in language, numbers, arts and crafts, music, science and physical education.

### Red Cross Recreation Service in Military Hospitals

Red Cross workers, with the assistance of other local and national groups, presented to tens of thousands of patients, in mili-tary hospitals all over the world, an average of more than 17,000 recreation events each month. In addition, the Red Cross sponsored a total of 85,000 movie showings for these patients during the year. ments."

# Here's An Idea

A Classroom Project for Teachers

When pupils daydream, teachers should use their fantasy for learning purposes. Professor Thomas E. Clayton, Temple University, suggests: Ask pupils to write papers beginning "If I had three wishes . . ." or "If I could do anything I wanted . . . ." Assignments containing the "If I" quality work very well with some children and releases their greative ability releases their creative ability. Other children are too cautious and do not like to project the "I" into their creative efforts. They will write better if allowed to release their fantasy on someone or something else.

Classroom Technique

Professor Clayton reports: "One Philadelphia teacher used a sculpture of a hand which he picked up in the art room. He showed the hand to the class and got them wondering aloud what kind of a person the hand might have belonged to. When they were sufficiently aroused, he asked them to write a story of the hand or the person whose hand it was. The resulting fantasy productions represented better writing than most formal composition assign-

Our eyes are revolting against modern jobs which are unnatural in their demand for preciseness and close-focusing, according to Dr. E. H. Westland of the American Optometric Association.

Antiquated classrooms are largely responsible for eyesight problems being three times as common in the eighth grade as in the first. — American Optometric Association.

"I should like to help bring about a law that would require physicians practicing optometry, that is the testing of vision and prescribing of glasses or visual training, to receive substantially the same training in and knowledge of optometry as is required of optometrists." — George B. Pegram, Ph.D., Sc.D., executive officer of the department of Physics at Columbia University.

Benjamin Franklin invented bifocal spectacles because with the lenses he wore for close paper work he could not recognize the famous personages at Paris social functions when he was American ambassador. - American Optometric Association.

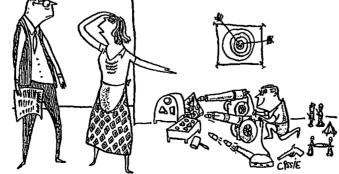
\* \* \*



"I can't understand it; he never acts this way at home . . . "



"My favorite subject is recess!"



"He's blowing up his educational toys!"

# **OUR NEWS**



## People ° Places ° Happenings Here ° There ° Elsewhere

**Behavioral Sciences** 

The Ford Foundation will spend \$3,500,000 during the next six years to operate a Center for Advanced Study in Behavioral Sciences. Paul G. Hoffman, president and director of the Foundation, said that "man needs better knowledge of himself." Therefore, the center's functions will be to increase the number of competent scholars and scientists dealing with human behavior problems and to provide further opportunities for advanced study for members of colleges and universities.

### Superintendents Make News

Dr. Stuart McComb has been named to the \$17,000-a-year job in Pasadena formerly held by Superintendent Willard Goslin. . . . William Lemmel, Baltimore superintendent of schools, died suddenly on January 29, while testifying before a Maryland legislature committee. . . . Mont-gomery County, Maryland, is searching for a new superintend-ent to replace retiring Dr. Edwin Broome.

### Prayer in School

More than a year ago the New York Board of Regents proposed that public-school classes begin the day with a prayer: "Almighty God, we acknowledge our dependence upon Thee, and we beg Thy blessings upon us, our parents, our children and our coun-

try."
The Washington Star recalls this proposal in connection with a 'compromise" offered to eliminate the proposed prayer. According the proposed prayer. According to a new plan, the school day in New York City would open with the pledge of allegiance to the flag. Then the children would sing in unison the fourth stanza of "America." It reads as follows:

Our fathers' God! to Thee,
Author of liberty,

To Thee we sing:

To Thee we sing;
Long may our land be bright
With freedom's holy light; Protect us by Thy might,
Great God, our King.
Says the Star, "So here, at least,
is some progress. If the children

may not recite a simple prayer, they now may mention God in song. And that, surely, is not going to smash the barrier separating church and state, nor can the most extreme alarmist view it as a threat to religious freedom."

### Wedding Bells

Mrs. Virgie Mason, eighth grade teacher, health counselor, and health coordinator at Washington Junior High School, Nashville, and George Ferguson were married in November. Mr. Ferguson works with Associated Photographers,

Farmers wear fewest eye glasses and garment workers most, according to the American Optometric Association.

### CONVENTION SPEAKERS

(Continued from Page 86) tion will bring greetings to Tennessee Teachers at the Friday Morning session.

A member of the NEA staff since 1929, in 1936 he became secretary of the NEA's Educational Policies Commission. In 1940 he was made associate secretary of the NEA.

For six years Dr. Carr was secretary general of the WOTP. Now that WOTP has merged (August, 1952) with the International Federation of Secondary School Teachers and the International Federation of Teachers Association to form WCOTP (World Confederation of Organizations of the Teaching Profession), Dr. Carr is secretary general.

He was consultant to the U.S. delegation at the 1945 founding conference of the U. N. in San Francisco, and was greatly influential in the creation of UNESCO. He also served as deputy secretary of the 1945 conference on education and cultural organization in London and adviser to the U.S. delegation of the second UNESCO Conference in 1947 held in Mexico City.

As an educator, Dr. Carr has written numerous books and articles in the international field and in school finance and school administration.

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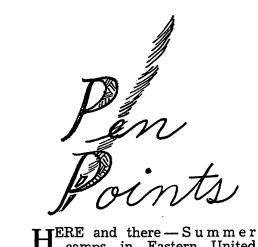
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HERE and there — Summer camps in Eastern United States are having trouble finding trained camp counselors for the 1953 season. New England alone will need 3,000 trained counselors.

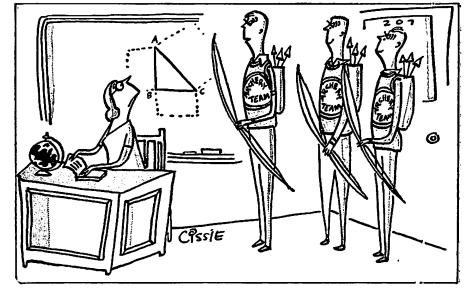
Negroes are now being admitted to the graduate and professional schools of 16 state-supported institutions. They are University of Arkansas, University of Delaware, University of Kentucky, Louisiana State University, University of Maryland, University of Missouri, University of North Carolina, University of Oklahoma, Oklahoma A. & M., University of Tennessee, University of Texas, Medical College of Virginia, University of Virginia, Virginia Polytechnic Institute, William and Mary, and University of West Virginia.

Teachers who can help develop emotionally-healthy children are worth at least \$1,000 a month, says Karl A. Menninger, psychiatrist, Topeka, Kansas.

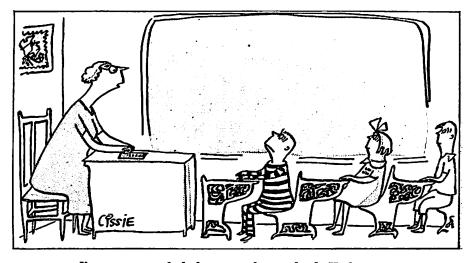
Keep educational writing on a high plane. Avoid the "wow!" and "ah-h!" approach.—So maintained one reader in a letter published in *Edpress* for December 22, 1952

In reply, *Edpress* presents the view of President C. O. Wright of the Educational Press Association:

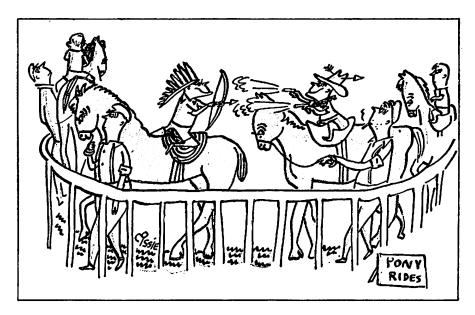
"Let's have free and friendly writing that holds the reader. Scholarly ideas can and are being communicated in human terms. We have had a full quota of stuffed-shirt writing, scholarly composition, which only a very few "scholars" read. Good ideas, even very complicated ones, can often be more clearly expressed in words which carry a warm, friendly feeling. Any reason why intellect and emotion need be divorced in educational writing?"



May we borrow a picture of you, Miss Washburn?



I'm sorry you feel that way about school, Herbert...



THE BROADCASTER.

# TENNESSEE NEGRO EDUCATION ASSOCIATION



THIRTY-FIRST ANNUAL SESSION

March 26-27, 1953

at Nashville



Theme: Education for One World



### Tennessee Regional Professional Teachers' Meetings

| rennessee Regional Professional      |   | reachers weetings |  |
|--------------------------------------|---|-------------------|--|
| REGION                               | COUNTIES  | DATE              | LOCATION                                 |
| Region I<br>J. L. Seets, Ch.         | Benton, Carroll, Gibson, Obion,<br>Weakley  | December 5        | Weakley Co. Trg.<br>Schl., Martin, Tenn. |
| Region II<br>E. D. Brown, Ch.        | Hardeman, Haywood, Madison,<br>Crockett, Fayette  | January 3, 1953   | Central High School<br>Alamo, Tenn.      |
| Region III<br>P. B. Brown, Ch.       | Dyer, Lauderdale,<br>Lake, Tipton   | January 17        | Bruce High School<br>Dyersburg           |
| Region IV<br>C. C. Bond, Ch.         | Chester, Decatur, Hardin,<br>Henderson, McNairy,<br>Wayne, Perry  | January 24        | Henderson, Tenn.                         |
| Region V<br>T. D. Upshaw, Ch.        | Bledsoe, Bradley, Meigs,<br>Polk, Hamilton, Marion,<br>Rhea, McMinn   | February 7        | Chattanooga                              |
| Region VI<br>G. W. Brooks, Ch.       | Cheatham, Dickson, Lewis,<br>Hickman, Houston, Stewart,<br>Humphreys, Montgomery,<br>Robertson  | February 14       | Clarksville                              |
| Region VII<br>C. Derricks, Ch.       | Davidson, Maury, Rutherford,<br>Sumner, Smith, Trousdale,<br>Wilson, Williamson   | January 31        | Nashville                                |
| Region III<br>S. W. Harris, Ch.      | Bedford, Cannon, Clay, Coffee,<br>DeKalb, Franklin, Giles, Grundy,<br>Jackson, Lawrence, Lincoln, White,<br>Marshall, Macon, Putnam, Moore,<br>Van Buren, Warren, Overton | February 28       | Pulaski                                  |
| Region IX M. Senter J. Olinger, Chs. | Anderson, Blount, Cocke, Campbell,<br>Claiborne, Knox, Jefferson, Hamblen,<br>Roane, Loudon, Monroe, Grainger,<br>Sevier.   | March 21          | Knoxville                                |
| Region X J. Armstrong, Ch.           | Carter, Greene, Hawkins, Johnson,<br>Sullivan, Hancock, Washington  | March 28          | Johnson City                             |

