

The Broadcaster

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of the Tennessee State Association of Teachers In Colored Schools

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No. 3.

CONTENTS

PROGRAM OUTLINE OF THE TENNESSEE STATE ASSOCIATION OF TEACHERS IN COLORED SCHOOLS	
TENTATIVE PROGRAM OF SECOND CONFERENCE OF TENNESSEE COLLEGES FOR NEGRO YOUTH	28
"FROWNS AND SMILES"—By <i>Henry Allen Laine</i>	28
THE LAYMEN'S JOURNAL OF EDUCATION	29
ECHOES FROM THE WEST TENNESSEE TEACHERS' CONGRESS	30
HIC JACET THE SAGE OF MEHARRY <i>Reviewed by Geraldine Satchell Dillingham</i>	31
REVIEWS OF CURRENT ARTICLES—By <i>Zelma L. Redmond, Department of English, A. and I. State College</i>	32
EDUCATOGRAMS	34
VICE PRESIDENT PASSES TO HIS REWARD	35
TENNESSEE CHAPTER OF NEW FARMERS OF AMERICA HOLDS ANNUAL SESSION	35
RESULTS OF N. F. A. ACTIVITIES AT THE 7TH ANNUAL STATE CONVENTION, A. & I. STATE COLLEGE, MARCH 19-21, 1936	36

FOURTEENTH ANNUAL SESSION, APRIL 9-11, 1936
Tennessee A. & I. State College, Nashville.

THE BROADCASTER

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THE BROADCASTER

Vol. VIII.

MARCH, 1936

No. 3.

Program Outline of the Tennessee State Association of Teachers in Colored Schools

APRIL 9-11, 1936

Place of Meeting

All meetings will be held at A. and I. State College, Nashville, Tennessee.

Headquarters—Room 102, Administration Building, Office of Executive Secretary George W. Gore.

All teachers are required to register with the Executive Secretary, Mr. Gore, upon arrival regardless as to whether or not they have paid their registration fee. If they have paid their fee before arrival they must bring their official receipt with them, for at this time and place the official program and a membership badge (10c extra) will be issued to each teacher only upon the presentation of an official membership receipt or upon payment of the fee of 50 cents.

Board and Lodging

Board may be secured at the A. and I. State College Cafeteria for nominal rates. Lodging at the College will be \$1.00 per person for the session. Advance registration may be made by writing George W. Gore, A. and I. State College.

TENTATIVE OUTLINE OF GENERAL SESSIONS

General Theme: An Appraisal of Negro Education in Tennessee.

Thursday, April 9.

7:30 P. M.—Musical Program—Pearl High School.
 8:00 P. M.—General Business Session: Nomination of officers, appointment of committees, Addresses of Welcome and Response.
 8:30 P. M.—Addresses by Dr. Walter D. Cocking, State Commissioner of Education and the President's Annual Address.

Friday, April 10.

8:30 A. M.—Musical Program—Davidson County Schools.
 9:00 A. M.—General Session: Panel Discussion (each speaker limited to 20 minutes)—“The Present Status of Negro Education in Tennessee.” (a) In the Rural Schools—Prof. J. H. White, Allen-White School, Whiteville; (b) In

Elementary Schools—Mrs. F. A. Sanders, A. and I. State College; (c) In High Schools—Prof. J. L. Seets, Webb High School, McKenzie; (d) In Colleges—Dean J. L. Irvin, Lane College, Jackson. General Discussion.

11:00 A. M.—“Program for Action”—Superintendent C. H. Moore, City Schools, Clarksville.

2:00 P. M.—Departmental Meetings I.

6:30 P. M.—Banquet session in College Cafeteria (plates 50c each). “The National Outlook in Negro Education”—Dean Rufus E. Clement, Louisville Municipal College, President of the N. A. T. C. S. “The Outlook in Tennessee”—President W. J. Hale, A. and I. State College.

8:00 P. M.—Middle Tennessee Spelling Contest, College Auditorium.

Saturday, April 11.

8:30 A. M.—Musical Program.

9:00 A. M.—Departmental Sessions II.

11:30 A. M.—“Next Steps in Negro Education in Tennessee,” a panel discussion by representatives of (a) Rural Schools, Prof. T. D. Upshaw; (b) Elementary Schools, Prof. Alonzo Love; (c) High Schools, Mr. W. E. Turner; (d) Colleges, Dr. Charles S. Johnson, Fisk University. General Discussion.

12:30 P. M.—Final Business Session.

DEPARTMENTAL PROGRAMS

Athletics

Chairman: Mr. W. S. Davis, A. and I. State College, Nashville.

April 10, 2:00 P. M.

Address—Mr. W. E. Turner, State Department of Education, Nashville.

Discussion—“Activities of the Past Year and Problems to be Solved During the Conference”—led by (1) Mr. Leonard, Austin High School, Knoxville (East Tennessee); (2) Mr. Harry Harrison, Pearl High School, Nashville (Middle Tennessee); (3) Mr. Julian Bell,

Booker T. Washington High School, Memphis (West Tennessee).

Appointment of Committees: (1) Constitutional, (2) Eligibility, (3) Schedule, (4) Officials (5) Meeting—Time and Place, (6) All Star and Award.
April 11, 9:00 A. M.

Reports of Committees.

Election of Officers.

Resolutions.

English

Chairman: Miss Lucie E. Campbell, Booker T. Washington High School, Memphis.
April 10, 2:00 P. M.

"The Negro in Creative Literature"—Prof. C. W. Holmes, Geeter High School, White Haven.

Papers will be given by the following persons: Prof. T. O. Fuller, Washington High School, Memphis; Prof. Guy Hoffman, Arlington; Prof. P. B. Brown, Geeter High School, White Haven.

April 11, 9:00 A. M.

Papers will be given by the following persons: Miss Ruth Parker, Millington Junior High School; Prof. C. D. Haley, Millington Junior High School; Miss Gussie Threat, Manassas High School.

High School

Acting Chairman: Miss Cathryn Watson, Holloway High School, Murfreesboro.
April 10, 2:00 P. M.

"Extra Curricular Activity and the High School"—Miss Zelma Watson, A. and I. State College.

"Education for Good Citizenship"—Prof. J. C. Waller, Tennessee State Teachers College, Murfreesboro.

April 11, 9:00 A. M.

"The Educational and Social Set-up in Soviet Russia"—Prof. Frank J. Gordon, A. and I. State College.

Home Economics

Chairman: Mrs. M. C. Harris, Teacher of Home Economics, Nashville Public Schools.

Secretary: Mrs. C. H. Springer, Department of Home Economics, A. and I. State College.

April 10, 2:00 P. M.

"Home Project Work"—Miss Bertha L. White, Teacher of Home Economics, Henderson.

"Everyday Food Problems"—Miss Emma T. Chairs, Teacher of Home Economics, Austin High School, Knoxville.

"Organizing and Maintaining a Free Lunch Room for Rural Children"—Miss Ada Dickerson, Teacher of Home Economics, Ripley.

"House Planning and Furnishing"—Mrs. Irene Patton, Teacher of Home Economics, Howard High School, Chattanooga.

"Foods and Nutrition"—Miss E. E. Reddick, Department of Home Economics, A. and I. State College.

"Home Economics Supervision"—Mrs. Johnnie Baker, Supervisor, Pulaski.

April 11, 9:00 A. M.

"Child Care and Training"—Mrs. Juanita May, Teacher of Home Economics, Pearl High School.

"Fancy Cooking and Its Place in the Home Economics Curriculum"—Miss Nora Turner, Teacher of Home Economics, Green School, Knoxville.

"Sanitation in the Home"—Miss Shellie Northcutt, Jeans Supervisor, Chester and Henderson Counties, Henderson.

"Canning"—Mrs. M. A. Dobbins, Jeanes Supervisor, Jackson.

"Materials and Devices for Effective Teaching of Home Economics"—Mrs. Myrtle Roberst Ivy, Teacher of Home Economics, Lexington.

Reports.

Election of Officers.

Intermediate

Chairman: Prof. J. C. Chunn, Chattanooga.
April 10, 2:00 P. M.

Mr. Joseph Petway, presiding.

"Literature in the Intermediate Grades"—Miss E. L. Haynes, Head Junior High School, Nashville.

"Creative Activities in the Intermediate Grades"—Mrs. Frances A. Sanders, A. and I. State College.

April 11, 9:00 A. M.

Miss Elizabeth Jenkins, presiding.

"An Appraisal of Reading and Literature in the Elementary Schools"—Mrs. Sarah O. Brown, Hyde Park School, Memphis.

"Looking Ahead"—Mrs. R. R. Pamphlet, Klondyke School, Memphis.

"How to Create Interest in Teaching of His-

tory in the Grades"—Mrs. E. A. Davis, Murfreesboro.
Election of Officers.

Primary

Chairman: Mrs. Prudence G. Allison, Burt High School, Clarksville.

Secretary: Mrs. M. Woodfork-Thompson, Meigs Junior High School, Nashville.
April 10, 2:00 P. M.

"Criteria of the Primary Classroom"—Miss Clara McReynolds, Burt High School, Clarksville.

"Language Work in the Primary Grades"—Miss Alma Dunn, A. and I. State College.

Music—Rhythm Band, Primary Department, Meigs Junior High School, under direction of Miss F. I. Watson and Mrs. M. Woodfork-Thompson.

"Recess and Outdoor Activity for Primary Grades"—Mrs. Hazel Baker-Hockett, Meigs School.

April 11, 9:00 A. M.

"Vacation Unit"—Miss Thelma Vaughn, Washington High School, East Chattanooga.

"Art and Drawing"—Mrs. Carrie Denney, Hampton High School, Dickson.

"The Teaching of Social Studies in Primary Grades"—Miss Catherine Dunbar, New Providence School, Clarksville.

Principals

Chairman: Prof. W. A. Lynk, Memphis.
April 10, 2:00 P. M.

"An Appraisal of Negro Education in Tennessee"—Prof. J. A. Hayes, Principal, Manassas High School, Memphis.

"Vocational Agriculture in Negro Schools in Tennessee"—Prof. M. A. Sloan, Principal, Collierville Junior High School, Collierville.

"The Strategy of Negro Education to Get More Money for Negro Education in Tennessee"—Prof. M. R. Eppse, A. and I. State College.

"An Appraisal of Negro Education in Tennessee"—Prof. J. H. White, Principal, Allen-White High School, Whiteville.

April 10, 9:00 A. M.

"Occupational Responsibility for the High School"—Prof. S. G. Green, Principal, Holloway High School, Murfreesboro.

"An Appreciation of the Worth of the School

Principal"—Prof. M. L. Morrison, Principal, Bruce High School, Dyersburg.

"The Present Status of Education for Negroes in Tennessee"—Prof. J. L. Seets, Principal, Webb High School, McKenzie.

"An Appraisal of Negro Education for Special Children in Tennessee"—Dr. Bertram Doyle, Fisk University.

Supervisors

Chairman: Mrs. A. H. Fagafa, Chattanooga.
April 10, 2:00 P. M.

Mrs. Helen Casey presiding.

"How a Family of Three May Live on a Salary of \$50 Per Month"—Mrs. Lucy Williams.

Address—Mr. W. E. Turner, State Department of Education, Nashville.

"Health in Rural Schools"—Dr. M. J. Bent, Meharry Medical College and A. and I. State College.

April 11, 9:00 A. M.

Mrs. F. A. Dobbins, presiding.

"How to Introduce Home Economics into the Rural School"—Miss Gertrude Lacey.

Remarks—Mr. Dudley Tanner, State Department of Education, Nashville.

"The Dress for Small Children—Ages from One to Six Years"—Mrs. Cordelia Norris.

History Section

Friday Evening, April 10, at 2:00 p. m. in Room 206 of the Administration Building—A Panel-Discussion will take place. The topic of discussion is, "What is the best way to teach the history of the Negroes in the schools of Tennessee."

The participants are:

Mr. W. E. Turner,
Chairman State Department of Education.

Dr. Fremont P. Wirth,
Professor of the Teaching of History George Peabody College for Teachers, Nashville, Tennessee.

Dr. C. E. Tucker,
Swift Memorial College, Rogersville, Tennessee.

Prof. T. A. Frierson,
Pearl High School, Nashville, Tennessee.

Miss Georgia Jenkins,

Allen-White High School, Whiteville, Tennessee.

Prof. Nathaniel Williams,

B. T. Washington High School, Memphis, Tennessee.

Mr. Curtis Clay,

McReynolds High School, South Pittsburg, Tennessee.

Professor Frank Tharpe,

Hoffman-St. Mary's Institute, Mason, Tennessee.

Mr. Oscar Jackson,

A. and I. State College, Nashville, Tennessee.

"The latest and most modern methods and techniques for teaching Social Studies in the Elementary School." Dr. Maycie Southhall, George Peabody College for Teachers.

Saturday, 9:00 a. m., April 11, 1936—Continuation of Friday's program.

Participants:

Prof. Ras O. Johnson, Chairman

Rosenwald High School, Trenton, Tennessee.

Miss Earline Ross, Discussion Leader
Sparta, Tennessee.

TENTATIVE PROGRAM OF THE SECOND CONFERENCE OF TENNESSEE COLLEGES FOR NEGRO YOUTH

Thursday, April 9, 1936

Tennessee A. & I. State College

CENTRAL THEME: Challenges to the Institutions of Higher Learning for Negroes in Tennessee.

Morning Session—9:00 A. M.—Little Theatre, Administration Building. President Thomas Elsa Jones, Fisk University, presiding.

Report of the First Conference of Tennessee College for Negro Youth—Dean G. W. Gore, Jr., A. and I. State College.

"A State-Wide Program of Higher Education for Negroes"—Commissioner Walter D. Cocking, Tennessee State Department of Education.

Is there a need for a State Conference for Negro Colleges in Tennessee?

Comments from official delegates of the assembled schools not to exceed five minutes in length.

Fisk University—Nashville.

Howe-Roger Williams University, Memphis.

Knoxville College—Knoxville.

Lane College—Jackson.

LeMoyné College—Memphis.

Meharry Medical College—Nashville.

Morristown College—Morristown.

Swift Memorial College—Rogersville.

Tennessee State College—Nashville.

Address—Dr. Doak S. Campbell, George Peabody College.

Appointment of Committees.

Luncheon—12:30 p. m.—State College Cafeteria.

Afternoon Session—2:00 p. m.—Little Theatre, Administration Building. President W. J. Hale, A. and I. State College, presiding.

"Curriculum Objectives of our Colleges"—Dean Hardy Liston, Knoxville College.

"Common Problems of Our Colleges"—President E. C. Paustian, Morristown College.

Address—President Bruce R. Payne, George Peabody College for Teachers.

"Occupational Choices of Negro College Graduates"—Dr. Charles S. Johnson, Fisk University.

Report of Committees.

Adjournment.

Frowns and Smiles

By Henry Allen Laine

I frowned at him, he frowned at me;

For frowns are catching;

Each felt for each, antipathy;

For frowns are catching.

We met and passed each other by,

We met and shunned each other's eye,

We hated, yet we knew not why,

For frowns are catching.

Then, I smiled at him; he smiled at me,

For smiles are catching.

Instantly, kindly friends were we,

For smiles are catching.

And now, when we each other meet,

On country road, or city street,

We smile, as we each other greet,

For smiles are catching.

The Layman's Journal of Education

The year 1936 should help us to understand more clearly some of the possibilities and some of the limitations of our world. It is certain to be a year of tremendous and fascinating significance: New developments on every continent; new alignment of forces; a new election in America; disheartening reaction mixed with inspiring pioneering; and youth knocking at the gates with increasing vigor and beginning to break thru. And youth will break thru not only in America but everywhere in time. Shall the source of its power be sheer brute force or shall that power have its roots in the passion for truth and right?—From The Journal of the National Education Association.

American Education Week 1936 will be celebrated November 9-15. "Our American Schools at Work" has been suggested as the general theme. The observance is sponsored annually by the National Education Association in cooperation with the United States Office of Education and the American Legion.

Children learn better when they love their teachers and enjoy school work.—Willard E. Givens, executive secretary, National Education Association.

Superintendents and principals of schools from all parts of the nation gathered at St. Louis, February 22 to February 27, for the annual convention of the Department of Superintendence of the National Education Association where consideration was given to ways of improving the schools.

The cooperative movement in Sweden has extended from one industry to another until now about one-tenth of all the manufacturing is done, not by private manufacturers or by the government, but by cooperatives composed of the people who consume the products.—Walter E. Myer in the American Observer.

World Goodwill Day, May 18, will be widely observed in the schools of the United States. This date marks a meeting at the Hague in the Netherlands, May 18, 1899, the first gathering in time of peace to settle

international differences by peaceful methods.

Loyalty oath—The movement to interfere with freedom of teaching in the schools has reached such proportions as to give serious concern to all thoughtful schoolmen who on the one hand face the demand of young people for truth and on the other the demand of selfish interests that they avoid the discussion of current issues. At the meeting of the Department of Superintendence of the National Education Association in St. Louis. William McAndrew, former superintendent of the Chicago public schools, suggested the following voluntary loyalty oath for teachers:

"I swear to defend the equal rights of citizens to life, liberty and the pursuit of happiness.

"I swear in accordance with American right and duty to favor a change in government when government fails to secure these rights.

"I swear that I will aid teachers to secure for the people of this nation a more perfect union, justice, domestic tranquility, general welfare, and the blessings of liberty.

"I swear in accordance with the promise of our Constitution that I shall resist all efforts to abridge the privileges or immunities of citizens of the United States, including teachers.

"In furtherance of this, my solemn oath, I pledge my life, my fortune, and my sacred honor."

The mother as teacher—The other day a mother sat at my desk. We were talking of the need for men of integrity and vision in our legislative halls. I inquired about conditions in her state where I had known the legislature to be especially corrupt and beholden to selfish interest and special privilege. I asked if they had been able to get real representatives of the people into control of the legislature. With wisdom and patience born of long experience she answered that she lived in a backward state and that such things came slowly, but that she and her husband had talked the matter over and they hoped that thru their four sons they would ultimately help to accomplish

what seemed impossible in their own lifetimes. Mothers and fathers like that are the hope of the human race.—Joy Elmer Morgan.

The Annual Roll Call by states conducted by The Journal of the National Education Association, shows that the outlook for education is much brighter in 1936 than in 1935.

The various state education associations of the United States have more than 700,000 members.

There are three ideas which seem to me to stand out above all others in the influence they have exerted and are destined to exert upon the development of the human race: (1) the idea of the Golden Rule; (2) the idea of natural laws; (3) the idea of agelong growth, or evolution.—Robert A. Millikan, in The Forum.

"Our American Schools," the radio program of the National Education Association, is broadcast every Wednesday evening at 7:45 p. m. Eastern Standard Time. A program of special interest to teachers is broadcast on Saturday mornings at 11 o'clock EST.

Report cards indicate whether or not your child is making progress in his school work. If his marks are not satisfactory, keep in touch with the school, find out the cause of his failure, and seek to remove this cause.

FRIENDS

There is no friend like an old friend
Who has shared our morning days,
No greetings like his welcome,
No homage like his praise.

Fame is the scentless sunflower,
With gaudy crown of gold;
But friendship is the breathing rose,
With sweefs in every fold.

—Oliver Wendell Holmes.

—Citizenship—Each one of us obtains in his schooling something which not he, but the

community, has paid for. He must return it to the community in full, in the shape of good citizenship.—Theodore Roosevelt.

We hear of a surplus of teachers. The truth is the exact opposite. In my own home city, the city schools need additional teachers beyond the total number of unemployed teachers in the city. The present staff is so overloaded and harassed by numbers as to threaten the whole success of the job.—Edward O. Sisson, Reed College, Portland, Oregon.

Echoes From The West Tennessee Teachers' Congress

Outstanding among the educational events of the year 1935 was the meeting of the West Tennessee Teachers' Congress which was held in the Booker T. Washington High School, Memphis, Tennessee on Friday and Saturday, November 1-2, 1935.

According to schedule the various departmental groups met in designated rooms and proceeded with their several programs.

At the appointed hour the first general assembly was held with the very gracious President, Professor J. L. Seets, presiding. Professor J. L. Buckner, Executive Secretary, had very skillfully incorporated in the opening program those features of welcome and response, interspersed with beautifully rendered music, which made a most enjoyable opening for this extraordinary session.

Miss Viola Flowers of Memphis proved herself to be a true artist in the rendition of her solo and encores.

The Congress was well aware of the fact that it had chosen wisely in the selection of Professor Seets for the presidency, but how exceptionally wise was it shown as with rapt attention the entire group listened to his timely address replete with helpful thoughts.

The night session brought on the program impressed were the members of the congress with Professor Seet's views that it voted unanimously to have the address published and sent to teachers throughout Tennessee. The morning session ended with the appointment of necessary committees.

Hic Jacet The Sage Of Meharry

MEHARRY MEDICAL COLLEGE—A HISTORY by Charles Victor Roman is a unique book with a dual purpose. It consists of two parts, the second of which the author states "is largely autobiographic and reminiscent: it is consequently, more in the nature of a memoir than a formal history." Of the seventeen chapters which comprise the book, only chapter III does not belong in Part II.

Throughout the book, the author tries with sincerity and devotion to re-vitalize the most significant personalities which were contributing factors in building the institution. One dynamic person was Dr. George Whipple Hubbard, the inimitable Dean for thirty-nine years, and from 1916-1921, the President. Two other memorable personalities were Dr. J. W. Snead, the Confederate surgeon who taught anatomy and surgery, and Dr. N. G. Tucker, professor of the theory and practice of medicine. These men and a host of others formed the foundation of Meharry, but the corner stone of the imposing structure is the author, himself. He shows a very high estimate of his own worth, and at the same time succeeds in evaluating other illustrious sons and builders of the "new" Meharry, with remarkably refreshing and penetrating candor.

The faults of the book are many, glaring, and obvious. The facts and events which are given are not arranged chronologically with their causes and effects. No events are recorded for the first decade of the existence of Meharry, 1876-1886 when it was the Medical Department of Central Tennessee College. Furthermore, only two facts are revealed: first, that the Medical Department was a brain-child of the paternalistic Dr. John Braden, president of Central Tennessee College; and secondly, that the department was financed by the philanthropy of the Reverend Samuel Meharry and his four brothers. Similarly, only three facts stand out for the years 1900-1915.

In spite of the faults of MEHARRY MEDICAL COLLEGE—A HISTORY, it is a good book. Even if opened with misgivings, it will be read with profit. In fact, once opened, it insists on getting itself read,—didactic introductory, revealing pictures, illuminating foot-notes, incomparable appendix—all! It is a delightfully entertaining, pathetically human, and Romanly philosophic book.

Reviewed by Geraldine Satchell Dillingham

What can be accomplished under proper leadership was clearly shown in the afternoon session. The need of a more comprehensive constitution had long been felt. A strong committee on constitution had been appointed and as a result of their efforts a new and better constitution was adopted. It is hoped that under its provisions a brighter day in educational aims may be attained. The outstanding musical contribution to the afternoon session was an original composition by Miss Helen R. White, Washington High Senior.

The afternoon session ended with the reelection of Professor Seets, together with a very competent set of officers.

The night session brought on the program both the Junior and Senior Glee Clubs of B. T. Washington High School, directed by Miss Cecelia Irwin and Mrs. M. E. Corpall, respectively. Their renditions were beautiful. From LaRose Grammar School an original composition by Miss L. B. Porter was sung by Miss Sarah Pinkston.

The high light of the session was the masterly address of Professor Bertram Doyle of Fisk University. It was a statistical eye-opener. Dr. Doyle convinced his hearers that he has a wide knowledge of the subject "New Lights on Old Subjects."

Many noted visitors were present and their speeches were inspiring and informational. Among those present were Bishop Demby of the Episcopal Church; Dr. Webb of Peabody College; Superintendent Connally of Crockett County; Mr. Buall, Manual Training Supervisor; Superintendent Austin of Crockett County; Mr. W. E. Turner of the State Department of Education; Mr. E. C. Ball, Acting Superintendent of Memphis Public Schools; President J. W. Brister of West Tennessee Teachers' College, and others who participated in the Departmental Programs.

After a business session at which all expenses of the Congress were satisfactorily handled, the following officers were installed by Professor L. E. Brown and the meeting adjourned: Professor J. L. Seets, President; Professor W. R. Jarrett, 1st Vice President; Professor W. P. Ware, 2nd Vice President; Mrs. Leslie Taylor, 3rd Vice President; Professor L. V. Wells, 4th Vice President; Miss L. B. Porter, Recording Secretary; Miss E. L. Crittenden, Financial Secretary; Professor J. H. White, Corresponding Secretary; Professor D. W. Gary, Treasurer; Professor W. H. Amos, Chaplain.

Reviews of Current Articles

By Zelma L. Redmond, Dept. of English Tennessee State College

I.

From
The National Elementary Principal
Fourteen Year Book
July, 1935.

The Selection of Club Sponsors
By Edgar G. Johnson
Associate Professor of Education, Uni-
versity of Michigan, Ann Arbor, Mich-
igan.

Teachers and principals interested in the success of various clubs in the school will find helpful the tests for a club sponsor, set forth by Professor Johnson. These tests will prove a valuable method of "checking up" on any club sponsor. Twelve questions of the test follow:

- I. "Does he really like to associate with boys and girls of school age?"
- II. Does he enlist the confidence of boys and girls?"
- III. Is he keenly interested in the world around him?"
- IV. Has he contagious enthusiasm?"
- V. Does he seek to become expert in some of the fields of activity in which the club is engaged?"
- VI. Is he able to give constructive suggestions for activities of the club?"
- VII. Is he able to guide without dictation?"
- VIII. Has he the ability to plan systematically?"
- IX. Is he willing to give time and thought to making the club work a success?"
- X. Is he democratic in spirit?"
- XI. Has he a sense of humor?"
- XII. Is he able to find his chief satisfaction in pupil growth, rather than in expressed appreciation of his efforts?"

Perhaps, the salient point of this article is summarized in the following words:

"The assurance of valid educational results through the informal activities of clubs demands not less, but more skillful teaching than the work of the classroom. To a con-

siderable extent the success of a club rests on the personality, training, and attitude of the sponsor."

II.

From
Educational Abstracts
Volume I, Jan.-Feb., 1936.

The contribution of Colleges and Professional Schools (toward the education of the Negro for the creation, development, and proper use of diversified vocational opportunities).

By J. A. Bond.

The channels through which students may be informed of educational opportunities are: Publications, organization of the curriculum, courses, visitation and observation, and oral presentation.

"It is recommended that colleges adopt the Cincinnati Plan or the Antioch Plan, where local conditions permit, thus tying up theory and practice and so making better use of vocational opportunities as they exist in the outside world."

The faculties of colleges may share in offering these opportunities by being converted to a sympathetic attitude toward fostering vocational education and activities.

III.

From The Phi Delta Kappan
Student Honor Systems

By Walter Scott MacAaron
Walter Scott MacAaron, dean of men in the Kemper Military School of Booneville, Missouri, has discussed in this article the criticism of the honor systems of America, and has set forth new suggestions for the successful fostering of all honor systems for boys. Among the principles that are fundamental to honor systems are:

- I. "He who seeks to fashion a new code of government must sell it to the most popular boy and also to the bully and boss of the playground and it must not seem to be sold; but rather seem to take its genesis as their own special idea, and thus permeate student ranks as a general rule of human action. It must never

V.

From

The American Penman,
January, 1936.

Character Training in the Handwriting
Lesson by Catherine Boyle.

The purpose of this article is to show how character traits may be developed through the handwriting lesson. The particular trait discussed in this article is cheerfulness. We usually think of cheerfulness as being more a part of one's natural disposition than as an acquired character trait. Yet cheerfulness is as much a habit as are courtesy and neatness, both of which are acquired by learning and experience. The habit of cheerfulness is indispensable in the development of personality and character.

Opportunities to elicit a cheerful response to a situation arise in every phase of school and home life. Especially does handwriting offer situations in which pupils may be stimulated to adopt a cheerful and enthusiastic attitude rather than a bored and fretful one.

Everybody who writes should read "Character Training in the Handwriting Lesson," for it contains pointers to success.

VI.

From

Fourteenth Yearbook
July 1935.

Dramatics and the Regular School Subjects by Stella Howard.

The generally accepted purposes of dramatics, according to this article, are: (1) to teach poise, (2) to improve enunciation, (3) to improve articulation, (4) to improve the speaking voice, and (5) to give vividness to thought by providing clarifying action. Miss Howard has added her own purpose: to give practice in activities which require the cooperation of individuals for the benefit of a group.

The main purpose of this article is to show that dramatics promote better work in regular school activities by improving speech, poise, and self-confidence of pupils, and by clarifying and interpreting ideas by appropriate action.

appear to be a lofty code of impractical ideals, fostered by the faculty upon a subservient group in order to save the faculty a good deal of worry.

- II. Nothing harms a moral code more than a sharp definition of all its tenets, except it be too great a nebulosity in important matters."

Finally the writer believes:

that the public school can bring about a concept of honor among youths that has not hitherto appertained.

That such a code and practice fights the cynicism and sophistication which are dragging down to the dust all that noble teachers have contended for during the ages of man.

That the habits of right thinking thus established tend to carry on into manhood of service to God and country.

IV.

From

Fundamentals in the Education of Negroes
United States Department of Interior, 1935.
Collegiate Education

By David A. Lane and James T. Cater.

Do you know that of one hundred twenty-five institutions of higher learning for Negroes, only sixteen are fully accredited and that twenty-two have a class B rating? Do you know that the programs used in Negro colleges are not adapted to the students? These and many other facts are unfolded in the article, "Collegiate Education."

The growth, the deficiencies, and the immediate needs of collegiate education set forth are revealed by the co-authors after making a survey of higher education for Negroes. Personnel administration is needed. The objectives of each school need to be reexamined. A continued survey of higher education for Negroes needs to be made. By these bare facts of actuality we are aroused from our state of lethargy. We are awakened to the need of further surveys and efforts of improvement.

The reading of "Collegiate Education" will prove very beneficial to persons in every profession or form of occupation. Won't you read it for your own enlightenment?

In her conclusion the author stated that even though all the difficulties have not been settled, with marked improvement in speech, in poise, and in organization of ideas, there has come also a greater ability to work together for a common end.

In my own opinion teachers who have not discovered the effective use of dramatics in teaching their subjects should read this article. Those who have made this discovery should read it for further information, for it is very valuable to any teacher.

Educatograms

The State High School Symposium will be held at A. and I. State College, April 20-May 2, 1936

* * *

The Second Conference of Tennessee Colleges for Negro Youth will meet at A. and I. State College, April 9. Representatives from Lane, LeMoyné, Howe-Roger Williams, Morristown, Swift Memorial, Knoxville, Fisk and Meharry are expected to attend.

* * *

The National Conference of Collegiate Deans and Registrars in Negro Schools met at Knoxville College, March 25-27. Officials of sixty institutions were in attendance.

* * *

Mr. J. A. Roberts, assistant commissioner of education of Tennessee, passed away at his home in Nashville during March.

* * *

The Concert Singers of A. and I. State College sang for the Mid-Winter session of the National Education Association in St. Louis, Missouri, February 26, 27.

* * *

The Giles County Annual Field Day Exercises were held in Pulaski, Saturday, Mar. 27.

* * *

Extension classes are being conducted by the A. and I. State College at Chattanooga, Murfreesboro, Gallatin, Lebanon, Franklin, Pulaski, Columbia.

* * *

The Kentucky Negro Educational Association will meet April 15 to 18 at Louisville.

* * *

A series of One-Day Farmers and Home-

Makers' Institutes are being held on Saturdays at Columbia, Lebanon, Gallatin, Springfield, Waverly, Kingsport, McKenzie and other points in the state under the direction of Mr. R. E. Clay, representative of the Division of Negro Education, State Department of Education.

* * *

Maryland, Missouri, Oklahoma, Kentucky and West Virginia have recently passed laws providing that Negro students may attend institutions of college grade of other states where they may be admitted to advanced or professional courses of study not available in their own states. The Tennessee legislature authorized the State Board of Education to establish graduate work at A. and I. State College. Work will be begun as soon as the State Board sees fit to comply with the Act.

* * *

Thirty-five states have enacted laws providing scholarship aid for orphans of the World War; war orphans to be benefited by these acts are usually defined as those children not under 18 and not over 21 years whose fathers were killed in action or died as the result thereof while serving in the World War. The usual premium is \$150 a year and free tuition in the State institution of secondary and college grade. Tennessee is included in the list.

* * *

Mr. Williard W. Beatty, newly appointed Director of Education for the United States Office of Indian Affairs, was the 1935 Convention speaker of the State Teachers' Association last Good Friday evening.

Guidance of the Survey

An appropriation of \$235,000 has been granted from Federal Emergency funds to conduct a study of the economic education and status of Negroes. Dr. Ambrose Caliver, U. S. Senior Specialist in Negro education, is in charge of the survey.

Purposes of the Survey

The specific purposes of this survey are to collect information in certain selected communities concerning: (1) The vocational offerings in schools and colleges; (2) the offer-

ings of evening and continuation schools; (3) the vocational offerings of nonschool agencies; (4) the training of vocational teachers; (5) the offerings of vocational teacher-training institutions and departments; (6) the prevocational education programs; (7) the vocational guidance programs; (8) the students enrolled in vocational courses of the various types of schools and colleges; (9) the graduates and drop-outs; (10) the attitudes of students, teachers, and parents toward vocational training of Negroes; and (11) the conception of students and educational leaders of the Negro's relation to American economic life.

Also, information will be obtained from studies and publications mentioned above concerning: (1) The present economic and social situation and trends; (2) occupational trends; (3) special occupational opportunities and (4) special occupational histories of drop-outs and graduates.

Thus, it is seen that the survey will be not merely a status study, but will concern itself with a program of curriculum reorganization; neither will it be limited to a consideration of a few stereotyped vocations. The study will be conducted in approximately 150 urban and rural representative communities in 34 states, most of the data being gathered on inquiry forms through personal visits and interviews. The organization of the staff consists of a director, an associate director, four regional directors, State and local supervisors, and interviewers, the latter being relief workers.

The survey and advisory staffs are composed of specialists in trade and technical work, agriculture psychology, sociology, home economics, business, music, religion, labor problems, educational administration and research, and the professions.

Vice President Passes To His Reward

Prof. E. W. Benton, Negro supervisor of the Nashville colored school system, died February 26th at 12:15 o'clock at his residence, 1213 Eleventh avenue, north, after an extended illness.

A native of Springfield, Professor Benton, as he was known to the hundreds of students

he had taught here, had been connected with the Nashville public school system for 27 years.

Following his graduation from Roger Williams university and Fisk university with the degrees of B. S., M. S. and A. M. he began teaching at Hammond, Texas.

For three years he was president of Lane college at Jackson, Tenn., and for 11 years principal of Lincoln high school at Paducah, Ky. While at Paducah he was president of the West Kentucky Teachers association.

He came to Nashville as principal of the Hadley colored school in 1907. He established and taught in the first public night school here for Negroes.

He taught in state institutions in Nashville and Jackson.

In 1924 he was elected principal of the city-wide colored schools, numbering 15.

He is survived by his wife, Mrs. Lula G. Benton.

Funeral services were held at 10 o'clock Saturday morning in the Fisk chapel.

Mrs. Lula Glass Benton wishes to extend her sincere thanks for the beautiful floral offering and your expression of sympathy in her sad bereavement of her husband, the late Prof. E. W. Benton.

Tennessee Chapter of New Farmers of America Holds Annual Session

The Tennessee State N. F. A. Chapter held its annual State Convention at Tennessee A. and I. State College, March 19-21st. Representatives from the 21 high schools that teach Vocational Agriculture in the State competed in the following activities: Quartette Singing, Public Speaking, Basketball and the judging of livestock and field crops.

There were a series of business sessions held, of which, the high lights were as follows:

The election of officers, The Modern Farmer's Examination, making preparation for the trip to the National N. F. A. convention, which is to be held during the month of September, at Hampton Institute, Hampton, Virginia.

The results of the above mentioned activities are as follows:

Mr. W. L. Owens of Ripley was re-elected president and Mr. F. Westbrooks of Woodstock was elected Secretary, and Mr. Elisha Gray of Woodstock was elected treasurer. Prof. W. S. Davis, of A. and I. State College was re-elected State Advisor.

Those receiving the "Modern Farmer's Degree" were:

Names	School	Teacher
R. C. Jackson	Webb High	Prof. J. L. Seets
	Webb High	Prof. J. L. Seets

Arthereon Price	Webb High	Prof. J. L. Seets
Wardell Beasley	Summerville	Prof. W. P. Ware
Ben R. Williams	Woodstock	Prof. R. J. Roddy
Elisha Gray	Tipton County	
James Lemonds	Training School	Prof. L. V. Wells

The group to represent the State of Tennessee at the National convention is:

E. Porter of Woodstock in Public Speaking.

E. Taylor of Woodstock, J. Wells of Whiteville, J. Lemons and W. Bernard of Covington, in Judging.

These boys will be under the direction of their teachers and Prof. W. S. Davis.

THE RESULTS OF THE N. F. A. ACTIVITIES AT THE 7TH ANNUAL STATE CONVENTION, A. & I. STATE COLLEGE, MARCH 19-21, 1936

Activity	Rank	Individual	School	Award	Score
Quartette Singing—	1st		Whiteville	Blue Ribbon	92.5
	2nd		Woodstock	Red Ribbon	90.0
	3rd		McKenzie	Green Ribbon	85.0
	4th		St. Mary	White Ribbon	85.0
	5th		Gallatin		60.0
Public Speaking—	1st	E. Porter	Woodstock	Blue Ribbon	95.0
	2nd	C. Hill	Whiteville	Red Ribbon	89.0
	3rd	R. C. Jackson	McKenzie	Red Ribbon	89.0
	4th	Owens	Ripley	Green Ribbon	84.0
	5th	D. Alexander	Gallatin	White Ribbon	75.0
Corn Judging—	1st	W. Bernard	Covington	Blue Ribbon	100.0
	2nd	J. Lemons	Covington	Blue Ribbon	100.0
	3rd	G. Willis	Bolivar	Red Ribbon	95.0
	4th	E. Taylor	Woodstock	Green Ribbon	94.3
	5th	C. Parks	Covington	White Ribbon	93.2
Poultry Judging—	1st	J. D. Wells	Whiteville	Blue Ribbon	97.0
	2nd	F. Westbrooks	Brunswick	Red Ribbon	85.6
	3rd	E. Taylor	Woodstock	Green Ribbon	85.0
	4th	W. Baskerville	Mason	White Ribbon	82.5
	Cattle Judging—	1st	J. Stinson	Bolivar	Blue Ribbon
2nd		J. Wells	Whiteville	Red Ribbon	98.7
3rd		E. Taylor	Woodstock	Green Ribbon	90.6
4th		W. Kelly	Barret's Chapel	White Ribbon	88.5
Swine Judging—		1st	W. Bernard	Covington	Blue Ribbon
	2nd	C. Parks	Covington	Red Ribbon	89.0
	3rd	J. Lemons	Covington	Green Ribbon	87.5
	4th	J. Stinson	Bolivar	White Ribbon	85.0
	\$ Potato Judging—	1st	W. Baskerville	Mason	Blue Ribbon
2nd		J. Willis	Bolivar	Red Ribbon	95.5
3rd		M. Young	Gallatin	Green Ribbon	94.1
4th		J. Stinson	Bolivar	White Ribbon	91.5
Eggs Judging—		1st	C. Parks	Covington	Blue Ribbon
	2nd	J. Lemons	Covington	Red Ribbon	95.0
	3rd	W. Bernard	Covington	Green Ribbon	93.5
	4th	E. Taylor	Woodstock	White Ribbon	93.0
	Mule Judging—	1st	J. Greer	McKenzie	Blue Ribbon
2nd		C. Parks	Covington	Red Ribbon	89.5
3rd		G. Willis	Bolivar	Green Ribbon	88.3
4th		J. Lemons	Covington	White Ribbon	86.6
Seed Identf—		1st	J. Lee	Geeter	Blue Ribbon
	2nd	J. Lemons	Covington	Red Ribbon	66.3
	3rd	W. Bernard	Covington	Green Ribbon	60.0
	4th	E. Taylor	Woodstock	White Ribbon	46.2
	Sweepstakes—	1st	E. Taylor	Woodstock	Purple Ribbon—J. Koddy
2nd		J. Wells	Whiteville	Purple Ribbon—A. Graves	665.5
3rd		J. Lemons	Covington	Purple Ribbon—L. Wells	632.8
4th		W. Bernard	Covington	Purple Ribbon—L. Wells	615.0
Basketball—		1st	L. V. Wells (Coach)	Covington	Trophy
	2nd	G. W. Brooks (Coach)	Decaturville	Trophy	25 Points
	3rd	A. M. Graves (Coach)	Whiteville		15 Points
	4th	Ezell Gray (Coach)	Gallatin		10 Points
	Chapter Activity—	1st	L. V. Wells	Covington	Loving Cup
2nd		R. J. Roddy	Woodstock	Red Ribbon	204 Points
3rd		A. M. Graves	Whiteville	Green Ribbon	173 Points
4th		J. L. Seets	McKenzie	White Ribbon	121 Points
5th		N. M. Rawls	Bolivar		114 Points
Teacher of the Winning Chapter—		L. V. Wells	Covington	The Davis Cup	394 Points

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