

Fall Quarter
Begins
October 1st

The BULLETIN

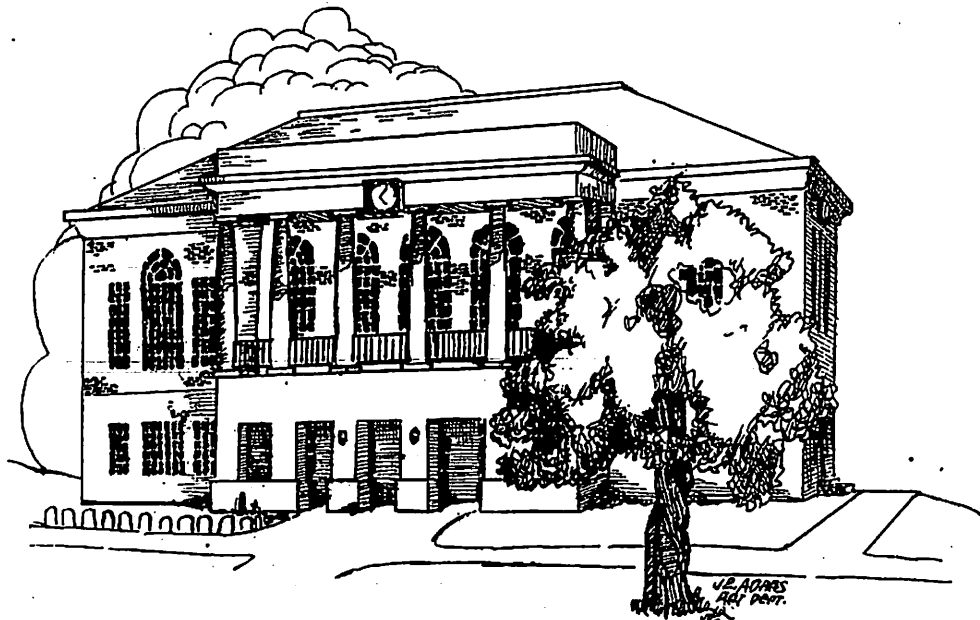
Tennessee A. and I. State Teachers College

Welcome
Smith-Lever
Conference

VOLUME XVIII.

NASHVILLE, TENNESSEE, AUGUST, 1930

No. 11



A STOREHOUSE OF KNOWLEDGE

By the opening of the fall quarter, Memorial Library will have on the shelves more than 15,000 volumes of reference books.

Smith-Lever Conference at A. and I. During August

Tennessee A. and I. State College will be the seat of a Smith-Lever summer school, August 4-29 inclusive, according to a decision reached by the federal authorities in cooperation with the Julius Rosenwald Fund.

Smith-Lever workers from six states—Alabama, Arkansas, Kentucky, Mississippi, West Virginia and Tennessee will be in attendance. Instructors will be supplied by the Rosenwald Fund to supplement the local staff.

Plans for the establishment of three summer schools for Negro extension agents have been worked out by a com-

mittee of the Office of Cooperative Extension Work in cooperation with directors of extension in the Southern States and residents of Negro land-grant colleges. In accordance with present plans the schools are to be held at the Negro land-grant institutions at Orangeburg, S. C.; Prairie View, Texas; and Nashville, Tennessee. The time set for holding the schools is August 4 to 30, inclusive.

This movement for the improvement of Negro extension agents is sponsored by the Julius Rosenwald Fund of which Alfred K. Stern is the director. An appropriation of \$15,000 has already been made by the Julius Rosenwald Committee for the

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Dr. Phelps Urges Higher Scholarship Standards

Appears on Founder's Day Program

Dr. Shelton Phelps, director of George Peabody Teachers College, urged higher scholarship standards among members of the teaching profession in his founder's day address at Tennessee A. and I. State College, Thursday morning, July 10, at 9:20. American school buildings are far superior to European school buildings, he declared, but the preparation of the American teacher is inferior to that of

(Continued on Page 2)

Tenn. State Univ.

SPECIAL COLLECTIONS

SMITH-LEVER CONFERENCE AT A. AND I. DURING AUGUST

(Continued from Page 1)

purpose of defraying the expenses of three schools. Each school will receive \$5,000 or such portion thereof as may be needed to pay the salaries of teachers, purchase of equipment, and other expenses. This movement has the united indorsement of the directors of extension and presidents of Negro land-grant colleges and is believed to hold far-reaching possibilities in the training of Negro extension workers for more effective service.

The plan is to hold courses of two to four weeks in the following subjects: Dairying; poultry; swine; cotton; soils; fertilizers and crops; home gardening and fruits; agricultural engineering; farm machinery; home and community beautification; rural sanitation and improvement; foods—canning, dieting, selection and the like; news writing and reports; extension methods, including organization and demonstrations; agricultural economics, emphasizing farm management, co-operative marketing and farm finance; and a special course for supervisors. The courses offered at the three institutions will be uniform. Variation in the teaching content will be made to meet conditions peculiar to the section in which the school is located. The aim is to make these courses simple, definite and applicable as far as possible to the problems with which Negro extension agents have to deal in their work.

The work of formulating preliminary plans for these schools is under the general direction of Mr. J. A. Evans, associate chief of the Office of Co-operative Extension Work; and Dr. E. H. Shinn, of extension studies and teaching, is active director of the work of selecting teaching personnel and special lecturers in the Washington office. Mrs. Ola Powell Malcolm, field agent in home economic for the Southern States, is assisting in the preliminary work. The work of formulating the program and selecting teaching personnel and equipment is being done in close cooperation with directors of extension, State home demonstration leaders in the Southern States, and presidents of Negro land-grant colleges.

DR. PHELPS URGES HIGHER SCHOLARSHIP STANDARD

(Continued from Page 1)

European teachers. In England, Scotland and France, he pointed out that only honor graduates or students whose training was the equivalent of the American master's degree were admitted into the ranks as teachers in elementary and secondary schools. "As much pressure needs to be put on the improvement of instruction in our schools as upon the school attendance of children." The great problem in our system of education is to make a quality of the instruction offered equal the quality of the physical equipment of our schools.

Tribute was paid to President W. J. Hale by Prof. W. P. Ware, principal of Fayette County Training School, Somerville, on behalf of the principals, Miss Mabel McKay, supervisor of McNary, Hardin and Chester Counties, on behalf of the supervisors, by Mrs. Mattie O. Strauss, principal of Garfield School, Paducah, Ky., on behalf of the out-of-state students and by Prof. Merl R. Eppse on behalf of the faculty. President W. J. Hale responded by tracing the development of the institution under difficulties during the first few years of existence immediately following 1912. He was presented with a beautiful basket of flowers by Miss Picola Smith, supervisor of Rutherford County. Dean G. W. Gore presided. Invocation was offered by Rev. F. L. Sanders, pastor of Spruce Street Baptist Church. Music was furnished by the college choir and Miss Olivia Lane. At 9 p. m. President and Mrs. W. J. Hale were guests of honor at a reception on the campus given by the principals and supervisors conference.

The resolutions adopted at the first founder's day program are as follows: A. and I. State Normal, July 9, 1915—

Resolutions for President's Day

Whereas, The law-making body of the great State of Tennessee saw fit to found the A. and I. State Normal School which is a God sent blessing to the Colored race and an honor to this Southland,

Whereas, This great Institution founded as it is in the very heart of Tennessee and especially in the City of Nashville, better known as the Athens of the South, making it available and accessible to all the pupils and

teachers of our great State, and this great school has leaped forth into full blast instantaneously and is accomplishing untold good by sending well prepared men and women to all parts of the State, and

Whereas, The work is going so smoothly, being presided over by that far-sighted, cool-headed, big-hearted, princely leader that wide awake hustling teacher, President Hale; therefore be it

Resolved, That we the 900 teachers of the State here assembled, do most heartily appreciate and highly endorse the exercises just concluded.

Resolved, further that the first Thursday, after the Fourth of July each year be known as "President Hale's Day" with exercise similar to that of today.

Respectfully submitted,

M. L. Morrison,
Chairman of Committee.

SECOND TERM BEGINS AUSPICIOUSLY

The second term of the summer quarter opened Monday, July 21, with an enrollment of approximately 600 students, about 400 of whom were in attendance during the first term.

Among the new courses listed on the schedule are Education 412, Personality and Social Adjustment; English 312, The Poetry and Prose of the Romantic Movement; History 211, Social and Political History of Europe; and Physics 222, Advanced Course in Heat. All classes will be held between 7:30 and the noon hour. Chapel comes daily at 9:20.

Plans are on foot for a motor trip to Chattanooga and Look Out Mountains early in August. The beginning of the Smith-Lever conference on August 4 will increase the enrollment more than 100 it is said.

SCHOLARSHIPS TO BE GIVEN BY ALPHA PHI ALPHA FRATERNITY

According to Raymond W. Cannon, Director of Educational Activities of Alpha Phi Alpha Fraternity, ten scholarships of \$100 each will be given presently to qualified deserving students. Five will be awarded to graduates of accredited high schools and five will be given to students enrolled in colleges or universities of approved standing.

Atty. Emory B. Smith of Washington, D. C., is in charge of the program. (Continued on Page 3)

The Handicaps of Limitation

Address Delivered by President W. J. Hale Before the National Educational Association in Session at Columbus, Ohio, July 1

I am now engaged in what I call the hird of man's basic problems. I am trying to live for somebody—my family, my race, my state, my country—Humanity.

A man's opinions are a reflex of his experiences. My personal experience may have something to do with my interest in handicaps and limitations—and the relief that the world is growing better.

Man's first problem is to live; his next problem is to live WITH somebody; his third problem is to live FOR somebody.

Civilization is a matter of peaceful and mutually helpful contacts. Education is promoting civilization—the best thought of the past said "live and let live;" today we say "live and help others to live."

The more clearly we think, the more wisely we act. Limited thought means handicapped action. Wise men have always known the value of wisdom and rich men have always known the power of wealth. The tragic and bloody revolutions of history have come because the rich had little wisdom and

the wise had little wealth. But in our day we see wisdom and wealth uniting for human betterment. Leisure and learning are seeking each other's company. Limitation no longer strangles endeavor.

Wealth is removing the handicaps of poverty, and wisdom is fixing the limitations of wealth. Carnegie and Rockefeller, Duke and Rosenwald are but the harbingers of a glorious dawn. The limited vision of the past has handicapped man's progress towards that ideal of the ages—Peace on earth and good will among men.

Let us take stock of handicaps that are being removed.

Work

Work is no longer a penalty but a privilege, and aimless leisure is no longer a privilege to be coveted but a danger to be avoided. Machinery is killing drudgery. Electricity enables a person to command by his own efforts and conveniences what ten thousand slaves could not bring to the tyrants of the past. Conditions of labor are improving. But we have the problems of unemployment. The dispositions of men are growing kinder and more liberal though life is more complex and difficult. Education is our hope.

The National Industrial Conference Board has done well in setting for itself the task of inquiring into the nature and extent of the mal-adjustments between industry and the public

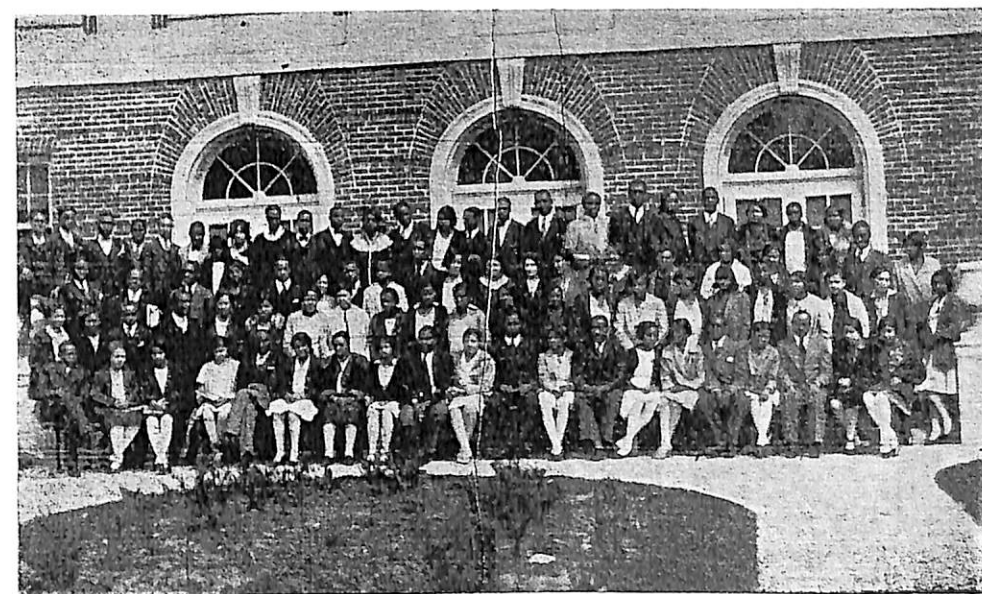
school system. Not that preparation for industry is to be the sole or even chief aim of public education, but that in so far as all boys and girls are expected to have some part in the work of the world, they should be looking toward the particular occupation in which they are fitted to give their best.

With the growing complexity of industrial life, this becomes increasingly difficult, especially when further complicated by the social factors which enter into every child's future, not to mention the effects of environment which defy forecasting.

As has been aptly said: "Wisdom lies in the masterful administration of the unforeseen." Happily, the researches of science have made it possible to know more and more of the future that is in the child itself rather than in its stars. Vocational guidance to which increasing attention is now given by the schools is a step in the direction of the adjustment which the National Industrial Conference Board is seeking.

Each man has a right to work. Lowell says: "No man is born into the world whose work is not born with him. "Work is man's greatest blessing, for the worst material misfortune of life is to be put out of work. We are living in a new age, the "Mechanic Age", an age of science and discoveries. The Industrial Revolution has affected our

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PILGRIMS TO THE HERMITAGE

The History Study Club led by Prof. Merl R. Eppse made a trip to the home of Andrew Jackson, Friday, July 11.

THE BULLETIN

Published by

By Authority of State Board of
Education

Entered August 16, 1912 at the Post Office, Nashville, Tenn., as Second Class Mail Matter under the Act of Congress.



STATE DEPARTMENT OF EDUCATION DAY HELD AT A. & I.

July 10, 1930—State Department of Education Day was observed at the Agricultural and Industrial State College, Wednesday at the 9:20 assembly period. Commissioner P. L. Harned and other representatives of the department brought greetings. Response will be made on behalf of the students and teachers from East, Middle and West Tennessee and from neighboring states and members of the faculty.

President W. J. Hale presided. The program was scheduled for Friday but was changed so the major participants on the program might be present.

STATE TERRACIAL LEAGUE HOLDS ANNUAL MEETING

The Tennessee Interracial League held its annual session at Tennessee A. and I. State College, Thursday, July 17. Reports were made by the Interracial secretaries, Mr. J. D. Burton of Oakdale and Mr. R. E. Clay of Bristol. The morning session at 9:20 was featured by addresses from Mrs. Arch Trawick, President Judson Hill, Mr. J. C. Napier and others. Among the speakers of the afternoon session were Miss Katherine Grimes, Mrs. Frankie Pierce, Dr. R. T. Burt and Dr. C. V. Roman.

Jeanes Workers Conf. Resolutions

A. AND I. STATE COLLEGE

Nashville, Tenn., June 30, 1930—July 18, 1930.

We, the County Jeanes Supervisors of Tennessee, do hereby express our deepest appreciation to President W. J. Hale for so wisely arranging and giving place in the summer school for the Special Conference of Principals, Supervisors, Smith-Hughes Workers and Teachers in order that we may get together and exchange ideas on the difficult problems relative to our work.

We also thank Dr. Dudley Tanner, State Agent, and all others connected with the department for granting us the privilege to attend, and we feel very grateful to Dr. Bruce R. Payne and Dr. Shelton Phelps of Peabody College for their personal contributions as well as for sending us experts who have so carefully gone into the many problems that interest us. We have been especially blessed this year with the opportunity of listening to these experts and we shall return to our work with a greater determination to serve our communities more, after having received such valuable information. We are confident that we shall be more able to make the approach and lead the way to success in our work.

We have been favorably impressed with the Special Course of organized instruction given the Smith-Hughes Workers in addition to the conference and we appeal to President W. J. Hale to arrange with Mr. Dudley Tanner, State Agent, to lead the way in providing ways and means by which we too may have special course in organized instruction in our work for not less than three weeks. We ask in this connection that the course and conference be made compulsory for all County Jeanes Supervisors just as it is for the Smith-Hughes workers.

Most respectfully submitted,

Fannie Dobbins, Pres.
Maude L. Voorhees, Sect.
Mrs. Mamie L. Starnes
Mrs. G. A. Cash
Lula Robb
Mabel McKay
Lena B. Buck
P. E. Smith
S. L. Connell
Katherine Leavelle,

THE FOLLOWING RESOLUTIONS WERE ADOPTED BY THE TENNESSEE TERRACIAL LEAGUE IN ITS ANNUAL SESSION, THURSDAY, JULY 17

Civilization is a matter of thought and conduct and not of blood and breeding. It is an attainment of men and not a gift of the gods. It is an intangible wealth of the spirit accumulated by the slow increment of generation upon generation of struggle and sacrifice. While building is always slow like the sedimentation of rocks or the deposition of alluvial soil, destruction may be and frequently is, swift and decisive. The laborious fruition of the ages may perish in a moment. An earthquake shock may destroy a city, or a burst of passion ruin a civilization. The pomp and circumstance of today may tomorrow be "At one with Nineveh and Tyre." The world is yet mourning the Temple of Diana, the Alexandrian Library and the Acqueducts of Rome. Modern road builders are just re-discovering the secrets of the Appian Way.

The Inter-racial Commission seeks to conserve the worth-while heritage of the past, embrace the opportunities of the present and insure the success of the future, by cultivating a kindredness of spirit, a harmony of aims and a fellowship of labor in the citizenship of our country. To this end we work and pray for the following:

1. The speedy administration of equal and exact justice in our courts.
2. Opportunity for all of our people in Health and Morals, Education and Economics.

"We are learning in America that the highest welfare of all rather than of any class is a wise objective, even for the group previously privileged."

3. Equal accommodations in comfort and facilities of travel. All modes of travel should be open to all the people. Separate accommodations should not mean inferior accommodations, nor denial of opportunity for travel on through trains at time-saving speed and with health-giving comfort.

We regret to note: 1. The recrudescence of mob violence. 2. The extent of unemployment and the acuteness of racial friction. It is a great opportunity for the ministers both colored and white to arouse the consciences of the people and advocate tolerance and good-will. 3. The many instances

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STATE TEACHERS HOLD SUCCESSFUL SESSION

Elect West Tennessean As President

The eighth annual meeting of the Tennessee State Association of Teachers in Colored Schools closed a most successful session at Tennessee State College, Wednesday evening, July 16, when the following officers were elected for the ensuing year: J. A. Hayes, president, Memphis; W. J. Hale, honorary president, Nashville; W. J. Davenport, 1st vice-president, Chattanooga; J. E. Woods, 2nd vice-president, McMinnville; F. E. Jefferies, 3rd vice-president, Brownsville; G. W. Gore, Jr., Executive Secretary and Assistant Treasurer, Nashville; J. L. Seets, Assistant Secretary, McKenzie; Mrs. Mary E. Murphy, recording secretary, Memphis; Mrs. S. H. Golden, assistant recording secretary, Jackson; Miss Inez Boyd, Treasurer, Nashville; Executive Committee: Mrs. A. E. Fagala, chairman, Chattanooga; W. J. Hale, Nashville; R. E. Clay, Bristol; J. L. Buckner, Memphis; Alonzo Love, Memphis; W. E. Nash, Athens; M. R. Eppse, Nashville; Mrs. A. M. Dobbins, Jackson; O. D. Stamps, Tullahoma.

The meeting opened on Monday, July 14 at 8 P. M. with addresses of welcome on behalf of A. and I. State College by President W. J. Hale; on behalf of Nashville City Schools, by Prof. E. W. Benton, Supervisor of Nashville City Schools; on behalf of Middle Tennessee State Teachers Association by Prof. J. C. McAdams, principal of Shelbyville Colored High School; on behalf of Nashville Business Men by Dr. H. H. Walker, President of Negro Board of Trade; on behalf of the city of Nashville, by Mayor Hilary Howse. Responses were given on behalf of East Tennessee by Prof. W. E. Nash, principal of J. L. Cook High School, Athens; on behalf of Middle Tennessee by Prof. F. G. Greene, principal of Bradley Academy; on behalf of West Tennessee by Prof. J. L. Buckner, president of the Shelby County Teachers Association, Memphis.

On Tuesday morning Mrs. A. E. Fagala, supervisor of Hamilton County, gave the president's address. Other speakers were Mr. T. W. Hunter, rural school supervisor and Dr. Z. A. Looby.

In the afternoon departmental meetings were held for principals, supervisors, high school teachers and elementary teachers.

"A Night in Seville," a gala musical presentation by the College chorus, was one of the high points of the association.

Wednesday morning addresses were delivered by William Bass, state high school supervisor and Dr. Sydney Hall,

professor of secondary education, George Peabody Teachers College, who delivered the convention address. During the intermission a photograph was taken of the Association.

The afternoon meeting was devoted to an address by Dr. C. V. Roman, editor of National Negro Medical Journal, reports from departmental meetings, reports of committees, reports of officers, election of Mrs. A. E. Fagala and Prof. H. L. Peterson as delegates to N. A. T. C. S., election of officers, and announcements, after which the meeting was adjourned.

At 7:30 P. M., Wednesday, the department of physical education under the direction of Miss E. M. Harper presented "The Evolution of Physical Education."

The Association endorsed the work of The Broadcaster, the Official Journal of the Association, pledged itself to conduct a state-wide campaign to secure members from the 4000 colored teachers of the state, advocated better scholarship standards for elementary and secondary teachers and recommended that steps be taken to insure more adequate salaries for teachers.

SMITH-LEVER CONFERENCE

AUGUST 4 TO 29

Expenses: Room Rent \$6 Board \$14



REPORTS, CERTIFICATES AND DIPLOMAS

The Administrative offices are working overtime to supply students and graduates with transcripts of credits, teacher's certificates and diplomas.

THE FOLLOWING RESOLUTIONS

(Continued from Page 4)

of disproportionate unfairness in the distribution of health benefits and recreational facilities.

We commend most heartily the labors of our officers and agents and note with satisfaction: 1. The growing liberality and fairness of the Press. 2. The Harmon Award to President W. J. Hale. 3. The efforts of the Legislature and State Executive Officers to improve and magnify A. and I. State College. 4. The munificence of the General Education Board, the Rosenwald Foundation and other altruistic agencies in promoting the Educational and Health Conditions of the South. 5. The intelligent, far-seeing and beneficent activities of our State Health Department.

Respectfully submitted:

Committee:

C. V. Roman, Chairman
(Mrs.) R. S. White
(Miss) P. E. Smith
A. L. DeMond
W. L. Porter.

COMMENCEMENT PROGRAM FEATURED BY DR. DILLARD, OF JEANES FUND

Dr. A. LeRoy Huff Speaks to Certificate Group

Dr. J. H. Dillard, president of the Jeanes-Slater Fund, delivered the commencement address at Tennessee A. and I. State College, Friday morning at 10 A. M. when 45 seniors were presented to Commissioner P. L. Harned and received the B. S. degree.

The 1930 summer session graduating class is the largest summer class in the 18 years of the school's existence.

The Rev. G. W. Lewis, pastor of Clark Memorial Church, delivered the baccalaureate sermon, Sunday, July 13 at 3:30 P. M. Diplomas were given to graduates of the four-year high school courses and certificates were given to candidates for 4-year and life elementary certificates when Dr. A. LeRoy Huff, director of Religious Education, Drake University, delivered the commencement address to this group, Thursday evening at 8 P. M.

The list of college graduates is as follows:

Agriculture—Dan O. Dobbins.
Commerce—Anna Barnes, Hannah Black, Hazel Calaher, Mamie Hatch.
English—Lee Etta Davis, Martha

Ewing, George Hale, Robert Hale, Ethel Hickman, Erna Jackson, Frances Jordan, Alice Little, Archie Mai Stewart, Mai Bell Wood.

Home Economics—Gladys Moore, Martha Primm, Leola Barton, Evelyn Foster.

Physical Science—Christine Alexander, Alfred Bell, Walter Bond, Mattie Caruthers, Pearl Chambliss, Thomas Cox, John Espey, Walter Foston, Renche Godfrey, Marcus Gordon, Dorsey Henderson, Effie Johnson, Thornton O'Neil, Excell Pitts, George Thompson.

Social Science—Mattie Bennett, F. C. Bridgeforth, Mary Belle Brown, Ruby Carman, Lawrence Johnson, Clifford Lauderdale, Benjamin Paster, Mary E. Stewart, Elmer L. Watson, William Wilkins, Effie Wood, J. E. Wood.

PRESIDENT HALE HEADS TENNESSEE DELEGATION AT N. A. T. C. S.

President W. J. Hale headed the Tennessee delegation to the National Association of Teachers in Colored Schools at Virginia State College, Petersburg, Virginia, July 22-26. Other members of the delegation were Prof. W. A. Robinson, principal of Austin High School, Knoxville; Prof. W. E. Nash, principal of the J. E. Cooke High School, Athens, Prof. H. L. Peterson, Manassas High School, Memphis, and Mrs. A. E. Fagala, supervisor of Hamilton County.

DR. LEWIS DELIVERS SUMMER BACCALAUREATE ADDRESS

Dr. G. W. Lewis, pastor of Clark Memorial Church, delivered the baccalaureate sermon of the nineteenth summer session at Tennessee A. and I. State College, Sunday, July 13 at 3:30 P. M. "Mercy is the highest type of ethics," he declared. "The philosophy of the Epicureans, of the Stoics, of Plato and of Aristotle, all are inferior to the philosophy of Jesus Christ as stated in 'Love thy neighbor as thyself.'"

The processional included more than one hundred persons representing members of the faculty, candidates for the B. S. degree and for elementary teacher's certificates.

Vocational Workers Conference A. & I. State College Findings

Nashville, Tenn., June 30th—July 18th, 1930

Vocational Workers, Supervisors, Principals of Schools and Smith-Hughes Men:

We your committee on findings on behalf of extension workers: Smith-Hughes Vocation Agricultural workers, Supervisors, Principals and teachers, having attended the conference of industrial and educational workers at A. and I. State College receiving from this conference special information and inspiration through contact with co-laborers and efficient instructors which type of instruction under specialists is made available only in a conference of this nature, wish at this hour to express our deep appreciation first to President W. J. Hale whose executive ability, intense interest in our group, wise and unquestionable judgment and untiring faith and confidence in us for making this conference possible.

We also thank Mr. D. M. Clements, State Supervisor Vocational Agriculture; Commissioner P. L. Harned; Mr. D. S. Tanner, State Agent for Schools for granting us the privilege to attend and for their liberal contributions which has in a large measure determined the success of the conference. We are indeed grateful to Dr. Bruce R. Payne and Dr. Shelton Phelps of Peabody College for their personal contributions and for sending to us expert instructors.

With definite information relative to the solution of our various community problems and a source of inspiration which shall last indefinitely and go a long way in prompting us to do greater things as leaders for our people, we believe we are more efficient, made possible by the contact from this conference.

Our contacts further reveal the necessity of bringing into the conference representative ministers who are pastors of the people we serve and also representative and outstanding laymen from the different communities of the state. Therefore be it resolved: That we appeal to Dr. J. H. Dillard of the General Education Board, Jeanes and Salter Boards and to Prof. S. L. Smith, Southern Director of Rosen-

wald Fund to lead the way in securing ways and means by which a limited number of ministers and laymen could be brought to our conference next year for at least two days. We recommend that the director of our conference and the Executive Secretary of the State Teachers' Association get in touch with each Parent-Teacher-Association and County Teacher Association and urge such Associations to invite all ministers to become honorary members of the local association and enroll their names as such, in order that we may have a definite way of reaching ministers and laymen.

Finally, we wish to express our sincere appreciation to Mr. R. E. Clay, director of the conference and State Rosenwald Agent for his untiring efforts, unshaken faith and confidence, and unusual ability to lead, and further pledge him our whole-hearted cooperation to follow his wise leadership.

Faithfully submitted,

Committee:

S. H. Johnson, Chairman.
J. T. Seets, Secretary.
Mabel B. McKay.

THE HANDICAPS OF LIMITATION

(Continued from Page 3)

domestic life, our social life, our intellectual, our political and domestic life. One man with a machine is now doing the work that less than quarter of a century ago required fifty men. These machines are and must be operated by trained laborers. Are the nation's citizens of today being trained to meet the new demands? Are the twenty million young people housed in our schools being properly prepared to meet the difficulties of our industrial, social and economical life?

Society today throws out this question for study—Is the youth being trained to meet the needs of a changing civilization? This is a challenge to the far-sighted statesmen and frontiers thinkers of nations today. The school is the only conscious agency employed by society to give the youth of a people experience in wholesome living of the most economical sort. Man must be trained to meet the changes about him and adjust himself to changing conditions. The effectiveness of any nation rises or falls with the competency of its citizens, and no individual, race or people can hold its own

in the battle of life who lack proper training.

The emergencies created by the World War of 1914, brought many nations face to face with the neglect of proper training in the mechanical arts of its men and as a result, they failed to meet the definite demands of life with efficiency. Again, Education must answer.

Health

Modern machine has placed about the humblest homes defenses against disease and suffering that king's palaces knew not of a hundred years ago. Yet we have diphtheria, smallpox, and typhoid. We have the knowledge. Why do we not banish for all these preventable diseases?

Since the germs of diseases are dreadfully shy of intelligence, sanitation, the public health physician and nurse, the hospital and the full dinner pail, and, (since the germs of disease) are comfortably at home with ignorance and superstition, dark corners, insanitary homes and communities, would it not be good business to double, or even quadruple the amount being spent for education, sanitation and public health services, thereby saving millions annually from economic loss? Why limit this service to sections or groups? Again, Education must answer.

Economics

Economics is one of the oldest and most troublesome problems of human contact. When everybody has enough to eat and everybody is satisfied with enough, the ultimate goal of civilization will be reached. Economics has become a college major but we still have millionaires and paupers—Why?

The knowledge that, regardless of one's aptitudes, one's achievement must be made in certain restricted areas of human activity tends to deaden one's aspirations and to paralyze one's initiative. Why should one with a natural aptitude for mechanics aspire to be technically trained in mechanics, if he knows that the reward is to be a position as an unskilled laborer?

The chief handicap of limitation is the development of an attitude of cynicism which results from denying man an opportunity to develop within the range of his capacities.

Intellectual advancement seems a positive fact, and yet intolerance and Prejudice are active and dangerous factors of our religious and racial life. It is said that the Sherman mob was led by college youths under twenty-five.

Why? Civilization must mark time till Education answers.

The deepest tragedy of civilization is the attitude of the average mind towards new or unfamiliar truth. Ignorance scents danger in novelty. Education is the only remedy. Education means widening horizons. The point of view is vital. The radii of our circles of interest grow longer and longer as the field of our vision extends. Intercourse means interdependence. Psychology breeds as many contagions as pathology. Thought is dynamic. Ideas are explosive. The brotherhood of man comprehends the sisterhood of woman. International exploitation is no safer foundation for peace and prosperity than intra-nation oppression. There is but one species of man, only one human family, and human welfare is the only legitimate goal of education—the only safe foundation for human endeavor. Intelligence must guide our intentions and love of truth must warm our enthusiasm. Only then will men formulate a creed that will control conduct and establish a government that will do justice. In the last analysis, the benefits of civilization are for all or for none.

How long will men continue to defeat themselves by seeking to limit others? How long will men continue to destroy their own ideals by seeking to deny opportunity to others?

Crime and Immorality are the great handicaps of our civilization. These handicaps arise from the limitations we have set upon our ethical and economical thinking. As long as men evade the Golden Rule so long will they miss the pearl of great price.

Limitation is a form of suppressing truth and suppressed truth is always dangerous. It is firing a boiler without a safety valve—an explosion is always in the offing.

"One of the great difficulties of the age is to be found in the narrowness of the perspective of people. Their world is too small. Their provincialism limits their vision. Narrowness makes one mean. Breadth of opinion, world outlook and internationalism break down prejudice, race barriers and limited grasp. For one to lay claims on Education, there must be an international outlook which links men with men, country with country, and nation with nation. In all of this there is a plan of culture which links men into a brotherhood."

In speaking of handicaps and limi-

tations being modified; in no section of the whole country is the matter being worked out in a greater degree than in the South. The South is now passing through both an economic and an intellectual renaissance.

Pioneer voices have cried in the wilderness for fair play to avail, such men as the late Dr. Wallace Buttrick, Dr. J. H. Dillard, President of the Jeanes Fund; Commissioner of Education, P. L. Harned and Superintendent R. L. Jones of Tennessee; Mr. S. L. Smith of the Rosenwald Fund; Dr. Bruce R. Payne of George Peabody College; Editor W. L. Porter, East Tennessee News; Dr. C. V. Roman, Editor of the National Medical Journal; Dr. Edwin Mims, author of the Advancing South and others.

A new day is dawning in the South. Coming true is the prophecy of Dr. Edwin Mims in the Advancing South that "If, to the sentiment, the chivalry and the hospitality that have characterized the Southern people shall be added the intellectual keenness, the spiritual sensitiveness, and the enlarged freedom of the modern world, the time is not far off when scholarship, literature and art shall follow, and when all things that make for the intellectual and spiritual emancipation of men shall find their home under Southern skies."

Both individual men and organizations are daring to think in world terms of social and civic well-being. Instead of being content with merely panoramic views of problems and principles they have begun to get airplane views of the situations and from above see the picture of humanity as a whole. An ever increasing number of men and women representing the common herd and the finest blood of the aristocratic South are subscribing wholeheartedly to the philosophy that "no man is educated until the last man is educated; no man is free, until all men are free."

Let us then, cultivate an enthusiasm for the attainable and be patient but persistent. The limitations of prejudice will surely yield to reason. The handicaps of race, religion, and social position will disappear.

The world is growing better and the Golden Age is before us—not behind us. In the midst of world civilization is a little child. Take wise and loving care of that child and all human interests are safe; neglect that child and all human interests are endangered.

FOUR-YEAR COUNTY COLORED HIGH SCHOOLS

As Approved by the State High School Inspector, Mr. Wm. Bass. For 1930		Inspector, Mr. Wm. Bass. For 1930	
Name of County and School	P. O.	Principal	Grade
Bedford:	Shelbyville	J. C. McAdams	C-3
Shelbyville High School			
Bradley:	Cleveland	U. Lloyd Knox	C-3
College Hill High School			
Carroll:	McKenzie	J. L. Seats	C-1
County Training School			
Dyer:	Dyersburg	M. L. Morrison	A
Bruce High School			
Gibson:	Milan	F. M. Dickey	C-1
Gibson County Training School			
Haywood:	Brownsville	F. E. Jeffries	C-1
Haywood County Training School			
Lauderdale:	Ripley	S. H. Johnson	C-3
Lauderdale County Training School			
McMinn:	Athens	W. E. Nash	C-1
J. L. Cook High School			
Marion:	South Pittsburg	A. C. Peoples	C-1
McReynolds High School			
Maury:	Columbia	R. G. Johnson	C-1
College Hill High School			
Montgomery:	Clarksville	H. L. Allison	B
Burt High School			
Rutherford:	Murfreesboro	S. G. Greene	C-1
Bradley High School			
Shelby:	Memphis	J. A. Hayes	A
Manassas High School			
Shelby County Training School	Lucy	R. J. Roddy	C-1
Sumner:	Gallatin	Dr. J. N. Rucker	C-1
Union High School			
Warren:	McMinnville	J. E. Wood	B
Bernard High School			
Wilson:	Lebanon	J. R. McDaniel	C-3
Wilson County Training School			

SCHOLARSHIPS TO BE GIVEN

(Continued from Page 2)

on, D. C., has notified the heads of fifty institutions wherein large numbers of race students are enrolled. However, it was impossible to notify the head of every institution wherein race students are enrolled and the Scholarship Commission wishes it understood that any student from other institutions of standing are eligible to apply for these scholarships.

In 1929, for the first time Alpha Phi Alpha awarded ten scholarships and the recipients are now well along in their college courses. They will be given each year by the fraternity to encourage our youth, to aid deserving young men and young women who give promise of achievement, and to further carry out the purpose of the fraternity's Go To High School, Go To College Campaign.

Applications will be considered on the basis of scholarship and present standing, character and the actual need

of the candidate. Attention will be paid also to references, general fitness and capacity, standing of schools attended and geographical location. Candidates attending college must be enrolled in courses leading to degrees. There are no restrictions as to sex or fraternal affiliation.

Those desiring to apply for these scholarships should send in their applications so that same will reach the Scholarship Commission not later than August first. Use one side of paper only, have them typewritten and as concise as possible. Applications may be sent to any member of the Scholarship Commission as follows:

Atty. Emory B. Smith, Howard University, Washington D. C.; Prof. H. T. Riley, 2712 N. Capitol Ave., Indianapolis, Ind.; Mr. A. J. Clement, Jr., 517 Rutledge, Charleston, S. C.; Atty. Silas E. Garner, 11 N. Jefferson St., St. Louis, Mo.; Atty. Raymond W. Cannon, Chairman, 3400 Oakland Ave., Minneapolis, Minn.