

Board of Regents Approve Ph.D. in Education for TSU

The State Board of Regents has approved a doctoral program in education to be offered by TSU beginning in June, 1980.

The Ed.D. degree must now be approved by the Tennessee Higher Education Commission. THEC approval is likely because the court order regarding the merger of UTN into TSU mandates that Tennessee State be comprehensive through the doctoral level.

"It is a landmark in the history of Tennessee State University to be able to offer a terminal degree in education," said Dr. Bernard Crowell, vice president for academic affairs. "This certainly is a step forward for citizens of Middle Tennessee and throughout the country.

"There is no question that there is a need for such a program," Crowell continued. "Its cost will be competitive with other state institutions in the southern region. We anticipate that the program will attract not only Middle Tennessee students but students from surrounding states as well."

The TSU program will offer a major in education with concentrations in curriculum and instruction, school administration and supervision, educational psychology and guidance.

It is designed to provide terminal degree training for teachers, principals, supervisors, instructional consultants, central office administrators, mental health employees, correctional employees, state department of education employees and other related personnel.

The program will initially be offered in conjunction with Vanderbilt University's George Peabody College for Teachers. The degree, however, will be a Tennessee State University degree from the start. Vanderbilt will provide technical

aid, personnel and library resources to help begin the program.

The Board of Regents also has approved a new degree with two new majors and a new department for TSU, effective in the fall of 1980 and subject to approval of THEC.

In the School of Business the board approved the Bachelor of Business Administration (B.B.A.) degree with majors in accounting and in economics and finance.

The B.B.A. in accounting is designed to prepare students for careers in public accounting and accounting areas of business.

The B.B.A. in economics and finance

is designed to strengthen student preparation in the practical application of economics and finance principles and tools in various areas of business administration.

The board also approved establishing a Department of Speech Pathology and Audiology within the School of Allied Health Professions.

For many years TSU has offered a bachelor's degree program in speech pathology and audiology through the Department of Communication in the School of Arts and Sciences. Establishing a new department and locating it in the School of Allied Health Professions will strengthen the program and its allied health relationships.

institutions," the President emphasized later.

Dr. Humphries closed his welcome to the institute by asking that the faculty create "the kind of university that you deserve to work at and I deserve to administer."

Dr. Crowell's address reiterated the need for interoffice cooperation and a further emphasis on the student.

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Highlights of the Spring Faculty Institute

The opening faculty institute for the spring semester was held January 2, on the Downtown Campus to "put it all together . . . positively through instruction, research and public service."

Scheduled from 9 until 12, the program included an address by Dr. Humphries and Dr. Crowell.

Dr. Humphries re-emphasized the importance of cooperation and the need to place emphasis on serving the student.

"The program to regain students lost at the time of the merger is a good program and a tribute to you" Dr. Humphries said. "There is a need to be positive and courteous and cheerful during the registration process," he continued.

"As we approach the 80's, be mindful of the great challenge of the two

ACCENT'S SCHEDULE

ACCENT, the University publication for faculty and staff, is published each Monday by the Bureau of Public Relations through the fall and spring semesters. Deadline for inclusion is 10:00 a.m. Monday for publication the following Monday.

Dr. Husaini's Psychiatric Epidemiology

Psychiatric epidemiology is the specialty of Dr. Baqar Husaini, associate professor in the department of sociology. Dr. Husaini is a rural psychiatric epidemiologist who has been an advisor to President Carter's commission on mental health, the author of over 24 papers and the originator of rural psychiatric studies. He chose to study rural areas because of the dearth of untapped information there. He received his doctorate from Wayne State University in epidemiology.

The study begins with a 75-minute interview based on a questionnaire developed by Dr. Husaini. This interview is given to one randomly chosen adult in the household. The questionnaire deals with a general medical history, descriptions of "stressful life events," and various coping mechanisms to aid in ascertaining "stressful life events." We divide events into two categories—good and bad. Other studies are just interested in the bad. The definition of good and bad is applied to the characteristics of the event, Dr. Husaini explained. An event can be expected, unexpected, controlled, uncontrolled and can have various levels of intensity," he continued.

When the data are compiled, a report is made usually to a state agency. The data are used by state and local agencies to model further studies or to improve services in the area. In the follow-up undertaken by Dr. Husaini, he tries to ascertain some general pattern of development and the effectiveness of the local programs.

Our conceptual focus, he said, concentrates upon psychiatric symptomatology as a function of stressful life events occurring within both personal and community life spaces. Moreover, the effects of life events are considered to be mediated by two sets of variables: internal resources (ego strength and locus of control) and external resources (primary and secondary group ties). The major hypothesis is that individuals lacking both internal and external resources are more likely to show higher levels of symptomatology as a result of stressful life events than individuals possessing such resources.

Since his first study in Tennessee in

1977, Dr. Husaini has been asked to do the same studies in other states. So far, Dr. Husaini's questionnaire has been used in Tennessee, Ohio, and Oklahoma. Nine counties in the Middle Tennessee area participated in the first study. They included Stewart, Houston, Humphreys, Cheatham, Dickson, Williamson, Wilson, Trousdale, and Robertson counties. In all, a total of 1,594 households have participated in the studies.

He originated the methodology, the questionnaire and the conceptual framework for all of these studies. His success in his specialty of psychiatric impairment has gained him national recognition.

The interview procedure used by Husaini establishes an estimate of the prevalence of depression and psychiatric dysfunction among the rural community, correlates the demographics of the community with a causation factor, and determines awareness and accessibility of services to that community.

Data analyses suggest that approximately 12% of the rural population is psychiatrically high risk and may require some form of services. Also, the psychiatrically impaired tended to be older and from lower SES. They tended to have had a greater number of medical problems and to have had a greater number of stressful life events. They had limited internal adaptive capacities and few external supportive social ties. Further, they had a greater number of marital problems and tended to be dissatisfied not only with both the parenting and housewife roles but also, on the whole, with their family life. Finally, they were less satisfied with their present life (achievement) and were not optimistic about their future satisfaction in life.

When asked whether there was a clinic or center in the community where people go for their emotional problems, 31% of respondents simply did not know, 27% said that such a center did exist, and the remaining 42% said that there was no center in community (there were centers in the counties). Although respondents said that they were aware of available services in the community, only 4% admitted to having received help for themselves at such a center.

When asked why they had never spoken to a psychologist or professional counselor, 80% of respondents indicated that they had no serious problems that would require professional help. To

whom do these individuals turn for help? "Our data indicate that a great propor- (Continued on page 3)



Highlights

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"We need to be more than just educators. We need to help the students learn the system and deal with it and the people connected with it," he said.

Academics for some has been a refuge and a place away from hard work. But Dr. Crowell says "The dream has ended—Wake up! There are no more dreams and fantasies, just hard work."

Dr. Audrey Lewis gave a review of the faculty senate. (See "Faculty Senate Update" on page 4).

Dr. Michele Thomas presented an overview of Faculty Development and Dr. Helen Teague gave the highlights of academic support services.

Dr. Handy Williamson highlighted the substantial research being done at the university.

Dr. John Crothers presented a short review of the continuing education mission of the university. He was proud to announce that "Tennessee State University is in the top ten schools of the nation in public service and stated that probably "no school has a greater commitment to public service and continuing education than Tennessee State with the possible exception of Brigham Young University."

The meeting adjourned early with Dr. James M. Stewart and Dr. James H. Stewart presiding.

Dr. Husaini

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tion of these rural adults discuss their problems with other family members or friends, pray, talk with a clergyman, try to work things out themselves, or see a family physician," said Dr. Husaini. Even though between 5% and 10% of respondents indicated a willingness to seek professional help, it is clear that rural residents rely more upon informal, psychiatric help sources."

The 18-25 age group has the most prevalence of depression among men and women. Dr. Husaini again explains that they are encountering many different social roles such as that of student, husband, wife, career person, taxes, the economy, etc. The stress is greatest among those persons just encountering the problems. They may be able to deal with the situations one by one, but with the compounded strain of varying social roles and the many different experiences happening all at the same time, this age group experiences the most dysfunction.

The networks of support that a person can turn to are family, friends, clergy, or professional counselors. The more "support" that a person has, the less likely that they will be to become dysfunctional.

It is the married women who most often seek assistance from friends. Men tend to ask professionals or clergy for help. Many times the person is very much aware of a need but is unable to locate services.

Dr. Husaini relates mental stress and physical problems. The elderly particularly have this problem. Coping with a problem becomes much more difficult when the person is ill. More data is needed in this area and Dr. Husaini is proposing studies to establish these relationships.

As a step in this direction, he is involved in a study in cooperation with Kentucky State University to examine the relationship between nutrition and depression in the elderly. In addition, he is currently doing a study of the medical and mental problems or rural blacks in three counties in West Tennessee, near Jackson.

"There has never been a specific study of this type. Data are lacking in this area," he said.

"Our studies are interdisciplinary. The study with the elderly will be

undertaken with gerontologists," he continued.

Dr. Husaini feels very strongly about his programs. The information and data gathered from his studies will help us to understand our limitations and abilities better. One day, findings about coping with problems may help create a more comfortable life for us all.

Accreditation Reaffirmed

TSU's accreditation has been reaffirmed for a 10-year period by the Southern Association of Colleges and Schools.

The reaffirmation of accreditation was granted by the College Delegate Assembly of the Southern Association's Commission on Colleges during its annual meeting in Atlanta. Reaffirmation of accreditation is necessary at 10-year intervals to assure that the institution continues to meet academic and administrative standards set by the regional accrediting body.

The reaccreditation process involves a detailed self-study which is conducted by the institution over an 18-month period and which involves scrutiny of every area of university life in accordance with Southern Association standards.

TSU's self-study was directed by Dr. Wendolyn Bell, associate dean of the School of Arts and Sciences. Dr. Augustus Bankhead, professor of business education, chaired the steering committee for the project and Dr. Michele Thomas, associate professor of psychology, served as vice-chairperson. Dr. McDonald Williams, director of the honors program, edited the report.

The self-study included detailed appraisals of all areas of the university's operation and 32 departmental reports, six school reports and 11 major committee reports.

The process culminated in a 1200 page report and a visit by a team of educators from other institutions to appraise the university's operations first-hand.

TSU was first accredited by the Southern Association in 1946. Its last reaffirmation of accreditation came in 1969.

TSU Hosted Final Meeting of White House Conference on Small Business

The final meeting of the Tennessee delegates to the White House Conference on Small Business was held January 5 at the Downtown Campus.

TSU's Small Business Development Center hosted the meeting. Dr. John Masten, dean of the School of Business; Sharon Langford, director of public services for the School of Business; and Robert Berry, director of the development center, participated at the invitation of the delegates.

TSU AAUP Reports

Katie K. White, assistant professor of biology, was unanimously elected vice president of the Tennessee State University Chapter, American Association of University Professors (AAUP) at the December meeting.

"I am delighted at Dr. White's election," said Dr. Peter Jordan, AAUP chapter president. "She and her family have a long tradition of service to the university, and her dedication to civic, church, professional, and university activities is legendary at TSU. In the short time we have been working together in the TSU chapter, she has impressed all of us with her hard work, sensitivity and intelligence."

The chapter also established five committees. Suggestions for these groups from members and non-members are welcomed.

Standing committee A studies academic freedom and tenure and is chaired by Dr. Wayne Billings, associate professor of English (251-1570).

A special ad hoc committee on institutional development chaired by Janie Daddario (320-3367) has the task of studying the university's development and keeping faculty informed of events in the university's future and making recommendations based on that information.

The ad hoc committee on salaries and benefits chaired by Ann Herndon (320-3024) will study faculty salaries and benefits and make recommendations regarding standards and due process.

The membership committee chaired by Dorothy Stephens (320-3639) will be recruiting in the academic areas underrepresented at this time in the AAUP.

The next regular meeting of the TSU AAUP chapter is scheduled for February 7th at 3 p.m. at the Downtown Campus. All TSU faculty members are welcome to attend.

He who will not economize will have to agonize.
—Confucius

Mental Health Offerings At TSU

Three courses will be offered by the Psychology department this semester specifically designed to assist people in the prevention of mental breakdown or interpersonal problems.

Community Therapy: Individual and Group Intervention (Psych. 433) will focus on community based and individual group intervention strategies. Participants will be introduced to methods and procedures in developing skills to help individuals and communities prevent problems before they occur.

Another course, Community Therapy Social Skills Training (Psych. 434), a "how to do it" course, is designed for people pursuing degrees in helping professions. This program is appropriate for pastors and clergy who assist parishioners with personal problems, parents and lay people.

The third course, Mental Health Practicum (Psych 436), will be an opportunity for those not holding degrees to learn by doing in a service delivery setting and those working with people (technicians, aides, etc.).

All of the courses were devised primarily to develop ways to prevent mental breakdown rather than acting only after symptoms appear or a full collapse occurs.

In addition, teachers, social workers, counselors, correction officers, policemen and volunteer workers can receive classroom training as human service employees.

Name Needed for New Athletic Center

The Committee for Meritorious Awards is in search of a name for the new Athletic Center to be dedicated this April.

Names submitted should be of an individual or group whose achievement has been of high magnitude as to receive state and national recognition. (The building does not necessarily have to be named after a person).

Suggestions, supporting documents and applications must be in the office of Dr. Joan C. Elliott, chairperson of the Committee by February 25. Dr. Elliott is located in the Graduate Building, room 305, ext. 3504.

Faculty Senate Update

The following are Faculty Senate members for the 1979-80 school year; James A. Ellzy, Abdel E. Fareed, Katharine M. Gibbs, Max L. Hailey, Nancy Hendrix, Frank G. Hughes, Prem Kahlon, Marian W. Patton, Harriett Peterson, Charles Sampson, Vadali Sastry, Asalean Springfield, Gisela M. Webb, James E. Williams, Samuel Word, Constantine Fenderson, Harold Phelps, Marion Phelps, Frederick Humphries, Bernard G. Crowell, James Simmons and Carole Stice.

The Senate met on August 20, September 20, October 18, November 15, 1979, to revise the constitution to make recommendations to resolve problems and clarify policies.

The revised constitution of the committee is on file in the Library Conference Room and received unanimous approval at the Faculty Institute on January 2, 1980. The newly revised constitution gives a framework that the faculty senate can work under, in addition to new provisions for determining eligibility for the Senate.

If you would like to contact any officer of the Senate, they are: Dr. Audrey Lewis, chairman, 3603, Dr. Bruce Rogers, vice-chairman, 251-1729 and Dr. Reva Ellzy, Secretary, 3255.

Other committee members are:

ACADEMIC COMMITTEE, Dr. Reva Ellzy, 320-3255; Subcommittee I, Admission, Readmission and Residency, Dr. Helen Houston, 320-3117; Subcommittee II, Other Academic Matters, Dr. Peter Jordan, 251-1691; BASIC SKILLS, Vacant; CURRICULUM/INSTRUCTION Dr. Harold Mitchell, 320-3229; FACULTY WELFARE, Dr. Dean Roberts, 320-3306; BUDGET AND FINANCE, Dr. Bruce Rogers, 251-1729; LIBRARY, Dr. Geraldine Johnson, 320-3350; RESEARCH, Dr. David Holder, 251-1701; STUDENT AFFAIRS, Dr. Roberta Dabney, 251-3245; CONSTITUTION, Dr. Gretchen Payne, 320-3400.

Campus Fund Drive Reaches \$12,541

One hundred eighty-two faculty and staff members have contributed \$12,541 to the 1979 TSU Foundation campus fund drive. "This is a considerable increase in the number of donors as well as the amount donated last year," said

Dr. Atchison, executive director of the foundation.

The average gift per person has been about \$68.00. A breakdown of the fund shows that \$6,702 has been given to unrestricted gifts and \$5,839 to restricted gifts. Of the restricted total, \$3,326 was designated for scholarships.

At least four faculty members signed up for an indefinite period of payroll deduction.

Some of the campus workers have not made a report. All workers are urged to make some kind of report early in the new year. Any person who has not been contacted and who wishes to contribute to the drive may call the development office (3700).

A final report will be given prior to the Spring commencement.

New Employees

The University family extends a welcome to the following additional personnel; Julie Lammel, Eva M. Suratt, Joseph W. Neweum, Girma Damte, Lititia C. Hatcher, James Smith, Harold Harding, Ronald Harris, Edward Dillard, Claudius Wilkins, William H. Frazer, Arthur Brown, Charles Pleasant, Carol L. Fizer, Breneada Y. Frame, Jimmie G. Nall, Joseph Booker, Carol Womack, Adolphus E. Okafor, Kevin J. Kavanaugh, Daryl M. Gilliam, Stephen G. Braden, Michael V. Martin, Deidra M. Cunningham, Beverly Jackson, Diane L. Osborne, Kenneta E. Mitchell, Rosemary Wood, Dall Yong Lee, Rueben D. Garcia, Thelma Cantrell, Lawrence Hoggett, Marus S. Hall, Patricia Martin, Sandra Eberhardt, Barbara Hunt, and Nettie Parker.

Gifts

The Union Carbide Corporation of New York gave \$100 to the SWE Student Chapter of the School of Engineering.

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The Department of Music received \$184 from the Nashville Organ Club.

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Gulf Oil Foundation gave \$679 Herbert Stratton, Frank Howse and Lesmer Morton, \$1500 to Rozalind Smith and a supplemental unrestricted \$400 to the University Foundation.